

SCHOOL DISTRICT OF COLBY EDUCATION CENTER

DR. STEVEN KOLDEN, SUPERINTENDENT

FINANCIAL AFFAIRS COMMITTEE MEETING

**MONDAY, MAY 21, 2018
6:00 PM
COLBY HIGH SCHOOL LMC**

OPEN MEETING

AGENDA

- 1) Review Invoices & Receipts

Committee Members Include: Jennifer Lopez, Chair
Eric Elmhorst
Teri Hanson

SCHOOL DISTRICT OF COLBY EDUCATION CENTER

DR. STEVEN KOLDEN, SUPERINTENDENT

REGULAR SCHOOL BOARD MEETING

Monday, May 21, 2018 – 6:30 PM

High School Distance Learning Lab – Door #2

MEETING NORMS

- *The Board President will actively monitor our interactions.*
- *We will actively listen and not interrupt others.*

AGENDA:

1. CALL TO ORDER / ROLL CALL
2. PLEDGE OF ALLEGIANCE
3. NOTICE OF POSTING
4. PUBLIC PARTICIPATION
5. BOARD COMMENDATIONS
 - 5.01 Carley Elmhorst, Student Board Representative
 - 5.02 John Kaiser and Tyler Weis, Qualified for the National History Bee
 - 5.03 Colby Show Choir Parents, Recognition for The Central Wisconsin Show Choir Spectacular Earning the Aspire Award
6. INFORMATION ITEMS:
 - 6.01 Correspondence (If Any)
 - 6.02 Student Board Representative Report
 - 6.03 Superintendent's Report – Steve Kolden [ALICE Drill, “Building Our Own” Teachers, Update on RVA Driver's Education for 2018-19, School Safety Grant, BOE Mailboxes Reminder, SOAR Update, Elementary Principal Position Contract]
 - 6.04 Strategic Planning Progress Monitoring
7. CONSENT AGENDA
 - 7.01 Minutes from the April 23, 2018 Special and Regular Board Meeting
 - 7.02 Requests for Out-of-State Travel (If Any)
 - 7.03 Approve Board Member Attendance and Expenses for Travel Outside the District at Meetings Other Than Regular, Special or Committee Meetings
 - 7.03-1 Trap Celebration at Sparky's - June 3, 2018 at 2:00 PM
 - 7.03-2 WASB School Safety Seminar & Summer Leadership Institute – July 13/14, 2018 - Green Bay, WI
 - 7.03-3 CWETN Annual Meeting – June 19, 2018 at 7:00 PM - Spencer, WI
 - 7.03-4 Other Board Member Attendance and Expenses for Travel Outside the District
 - 7.04 Staff Resignations/Retirements/Leave Requests
 - 7.04-1 Jacqueline Connolly – ELL Coordinator
 - 7.05 Personnel – Transfers/New Hires (If Any)
 - 7.06 Awards, Donations and Gifts to the School District of Colby (If Any)
8. REGULAR BUSINESS – CONSIDERATION OF:
 - 8.01 Agenda Items Moved From Consent Agenda
 - 8.02 Recommendation of Finance Committee
9. DISCUSSION INFORMATION
 - 9.01 Consideration of Reports of Board Members' Attendance at Seminars and Workshops
 - 9.02 2017-18 Budget Update
 - 9.03 Review / Discuss ELL Program Service and Support Plan

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- 9.04 Referendum, Phase II Project Updates
- 9.05 Fund 46 & 49 Update
- 9.06 Review Softball Coop with Abbotsford School District for 2018-19 and 2019-20
- 10. ACTION INFORMATION
 - 10.01 Agenda Items Moved From Consent Information
 - 10.02 Discuss/Approve the Purchase of Three Floor Scrubbers - Not to Exceed \$29,000 within the 2017-18 Fiscal Year Budget Pending Appropriate Carryover Dollars
 - 10.03 Review Paid Lunch Equity Tool & Set Lunch Prices for 2018-19
 - 10.04 Revise Membership on the Communications Council
 - 10.05 Discuss/Approve Health & Dental Insurance Committee Budget Request of \$2.4 million for 2018-19 Fiscal Year
 - 10.06 Discuss/Approve HVAC Service Agreement with Complete Control for 2018-19
 - 10.07 Discuss/Approve First Reading Revisions to Handbook, Appendix Part I, Extra Duty Wage Schedule
 - 10.08 Discuss/Approve Second Reading Revisions to Handbook, Part I, Section 9.09, Emergency Sick Leave Pool
 - 10.09 Discuss/Approve Reduction of Two (2) Five Hour Special Education Transportation/ Instructional Aide Positions (Approved on October 16, 2017) for the 2018-19 School Year
 - 10.10 Discuss/Approve 66.0301 with Abbotsford School District for Falcon Enterprises Alternative High School for 2018-19
- 11. CONVENE TO CLOSED SESSION PER WISCONSIN STATUTES 19.85 (1) FOR THE PURPOSES OF:
 - c) Considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.
 - e) Deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session. The Board will consider:
 - 11.01 Agenda Items Moved from Consent Information
 - 11.02 Agenda Items Moved from Action Information
 - 11.03 Consideration of Non-renewal of Support Staff
 - 11.04 Reconvene in Open Session
- 12. THE BOARD WILL RECONVENE IN OPEN SESSION IMMEDIATELY UPON COMPLETING THE CLOSED SESSION TO TAKE ACTION, IF NECESSARY, ON SELECTED MATTERS DISCUSSED IN CLOSED SESSION.
- 13. IDENTIFY ITEMS FOR NEXT AGENDA
 - 13.01 Schedule Meetings:
 - 13.01-1 Financial Affairs Committee Meeting – June 18, 2018 @ 6:00 PM
 - 13.01-2 Regular Board of Education Meeting – June 18, 2018 @ 6:30 PM
 - 13.01-3 Facilities and Transportation Committee Meeting –
 - 13.01-4 Policy and Curriculum Committee Meeting –
 - 13.01-5 Personnel Committee Meeting –
- 14. ADJOURNMENT



What are the Aspire Awards?

The **Aspire Awards**, presented during the **Show Choir National Finals** are the show choir industry's top awards for professionals working in, and contributing to, the advancement of show choir. These 11 categories recognize individual excellence in the areas of directing, choreography, costuming, arranging, regional competition and lifetime achievement as well as excellence by an industry professional and school in the areas of service.

Nominees are voted on by peers, making them truly an award for the industry, by the industry. Nominees are determined by an open nomination process where individuals cast votes in the said categories, and the top three vote recipients become the official nominees in each category. A call for nominees begins each January 1st with an announcement of the top nominees in each category on April 15th. Categories include Vocal Vanguard, Visual Vanguard, Best New Director, Best New Choreographer, Best Arranger, Best Costumer, Most Promising New Program, Best Regional Competition, Spirit of Service, Student Spirit of Service and Lifetime Achievement Award.

2018 Aspire Award Nominees

Congratulations to each of the following nominees. Awards will be presented on April 21, 2018

Best Regional Show Choir Competition:

Show Choir Spectacular - Central Wisconsin - Colby, WI

Jackson Academy Show Choir Invitational, MS

Sing All About It - Sioux City East High School, IA

SPECIAL MEETING MINUTES
BOARD OF EDUCATION – SCHOOL DISTRICT OF COLBY
MONDAY, APRIL 23, 2018
COLBY HIGH SCHOOL DISTANCE LEARNING LAB

The Special School Board Meeting on April 23, 2018, was called to order at 6:00 p.m. in the Colby High School Distance Learning Lab by Board President, William Tesmer. Members present were William Tesmer, Cheryl Ploeckelman, Jean Schmitt, Todd Schmidt, Teri Hanson, Jennifer Lopez and Eric Elmhorst. Also present were Superintendent Steven Kolden and Kristen Seifert. Student Board Representative Carley Elmhorst was absent.

The meeting notice was posted according to the requirements of the open meeting law.

Mr. Tesmer, Board President called for the Election of Officers: Mr. Elmhorst nominated William Tesmer for Board President. No other nominations. Motion by Mr. Elmhorst, seconded by Mrs. Lopez, to close nominations and cast a unanimous ballot for Mr. Tesmer for Board President. Voice vote - motion carried.

Mr. Elmhorst nominated Cheryl Ploeckelman for Board Vice President. No other nominations. Motion by Mrs. Lopez, seconded by Mr. Schmidt, to close nominations and cast a unanimous ballot for Mrs. Ploeckelman for Board Vice President. Voice vote - motion carried.

Mr. Elmhorst nominated Todd Schmidt for Board Clerk. No other nominations. Motion by Mr. Elmhorst, seconded by Mrs. Ploeckelman, to close nominations and cast a unanimous ballot for Mr. Schmidt for Board Clerk. Voice vote - motion carried.

Mrs. Ploeckelman nominated Jennifer Lopez for Board Treasurer. No other nominations. Motion by Mrs. Ploeckelman, seconded by Mrs. Hanson, to close nominations and cast a unanimous ballot for Mrs. Lopez for Board Treasurer. Voice vote - motion carried.

Mr. Tesmer, Board President, made the following committee and position appointments:

- Teri Hanson as WASB Annual Meeting Delegate. Alternate – Jennifer Lopez
- Teri Hanson as CESA #10 Annual Meeting Delegate. Alternate – Cheryl Ploeckelman
- Jennifer Lopez as Representative to the Colby IDEA Foundation, Inc.
- William Tesmer as Representative to the District Technology Committee
- Cheryl Ploeckelman as Representative to the ESEA Plan Committee
- Jennifer Lopez, Board Treasurer, as Pension Plan Trustee
- Kristen Seifert as Recording Secretary for Board of Education Meetings

Motion by Mrs. Ploeckelman, seconded by Mrs. Lopez, to designate the Nicolet Bank, Advantage Community Bank and Forward Financial Bank as depositories for school district funds. Voice vote - motion carried.

Motion by Mr. Schmidt, seconded by Mr. Elmhorst to designate Ruder Ware as the Legal Counsel to the District. Voice vote – motion carried. The District will seek bids for the 2019-20 school year.

Motion by Mrs. Lopez, seconded by Mr. Elmhorst to approve Johnson Block & Company for audit services. Voice vote – motion carried.

Motion by Mr. Elmhorst, seconded by Mr. Schmidt to designate the Tribune Phonograph as the official paper of publication for school district business. Voice vote – motion carried.

Motion by Mrs. Ploeckelman, seconded by Mrs. Lopez to approve the use of signature stamp/facsimile signatures for Board of Education officers. Voice vote – motion carried.

Mr. Tesmer, Board President, appointed the following members to Board of Education Standing Committees:

- Policy & Curriculum Committee – Cheryl Ploeckelman, Chair, Bill Temser, Teri Hanson
- Facilities & Transportation Committee – Todd Schmidt, Chair, Jean Schmitt, Bill Tesmer
- Personnel Committee – Jennifer Lopez, Chair, Todd Schmidt, Jean Schmitt
- Financial Affairs Committee – Jennifer Lopez, Chair, Eric Elmhorst, Teri Hanson

Motion by Mrs. Ploeckelman, seconded by Mrs. Lopez, to approve the 2018-19 Board Meeting schedule including dates and locations as presented including the annual meeting at the Colby High School Distance Learning Lab with a start time of 6:30 PM for regular Board meetings. The October board meeting will be Monday, October 29, 2018. Voice vote - motion carried.

Motion by Mr. Elmhorst, seconded by Mrs. Lopez, to adjourn the meeting. Voice vote - motion carried. Meeting adjourned at 6:23 PM

Respectfully Submitted:

Eric Elmhorst, Clerk

Kristen Seifert, Recording Secretary

REGULAR MEETING MINUTES
 BOARD OF EDUCATION – SCHOOL DISTRICT OF COLBY
 MONDAY, APRIL 23, 2018
 COLBY DISTRICT/EDUCATION CENTER

The Regular School Board Meeting on April 23, 2018 was called to order at 6:30 PM at the Colby High School Distance Learning Lab by Board President, William Tesmer. Members present were: Eric Elmhurst, Jean Schmitt, William Tesmer, Jennifer Lopez, Todd Schmidt, Teri Hanson and Cheryl Ploeckelman. Also present were Superintendent Steven Kolden and Kristen Seifert. The meeting notice was posted according to the requirements of the open meeting law.

The Colby High School Trap Team and coaches presented the board with an update.

Carley Elmhurst, Student Board Representative updated the board: Student Council started nominating students for 2018-19 council; the SADD texting and driving activity with the sophomores got cancelled; FFA has 4 members that are competing in the sectional speaking competition this Friday; Chess Club has been playing a lot of chess and has a tournament in Prentice this Saturday; SMACC recently had an awesome ice cream sundae sale; Forensics - Everyone that competed at the district competition (22) qualified for state which was this past Friday and there were several that placed in the top 3; Drama Club has been working hard on the 2 one act plays. The performance will be coming up in the next few weeks; Trap Club has started and have been shooting every Monday; Softball and baseball are still inside but getting excited; Track has their first outdoor meet tomorrow at Medford; Choir will have the Spring Concert with all of the choirs performing next Monday and the Spectacular was recently voted the best regional competition in the nation; Band will be part of the battle of the bands with the CHS band and two other bands. It will be recorded and shown on TV and then people will be able to vote for their favorite band; prom is this weekend!

Mr. Kolden updated the Board regarding: graduation attendance; Colby Elementary Title I School of Recognition; state base revenue maps; Colby City Council; fire district strategic planning.

Mr. Kolden gave a brief update on the Strategic Plan.

Motion by Mrs. Lopez, seconded by Mr. Elmhurst to approve the consent agenda as presented with the addition of the transfer of Monica Dukelow from .5 LMC Aide to .5 Guidance Secretary:

Minutes from the March 19, 2018 Regular Board Meeting

Two middle school students to National History Bee in Atlanta, GA – June 1-2, 2018

Board member, Cheryl Ploeckelman, attendance and expenses for travel outside of the District to the WASB Spring Workshop – May 10, 2018 at CESA #10 Chippewa Falls, WI

Board members, Cheryl Ploeckelman and Jennifer Lopez, attendance and expenses for travel outside of the District to the Ruder Ware-Local Government Seminar – April 30, 2018 at Rothschild, WI

Resignation of Katheryne Friedli, MS Special Education Teacher (June 2019)

Hire of Tina Feiten, Special Education Teacher

Transfer of Monica Dukelow, .5 Guidance Secretary

Voice vote – motion carried.

Motion by Mrs. Lopez, seconded by Mr. Elmhurst to approve the receipts and invoices as presented. Voice vote – motion carried.

Financial Report

TOTAL REVENUE – MARCH		\$ 2,298,998.40
NICOLET NATIONAL BANK-REFERENDUM APPROVED ACCT.	1032-1034	\$ 7,625.50
NICOLET NATIONAL BANK-PENSION ACCT.	1037	\$ 4,772.70
NICOLET NATIONAL BANK-MANUAL CHECKS	22-29, 2306-2315	\$ 222,016.47
FORWARD FINANCIAL BANK-MANUAL CHECKS	276-279	\$ 14,923.32
REGULAR CHECKS	31911-31950	\$ 14,681.37
DIRECT DEPOSITS	900069869-900070348	\$ 427,313.20
WIRE TRANSFERS	201700023-201700027	\$ 104,400.55
ADVANTAGE BANK-REGULAR CHECKS	75173-75199	\$ 706,064.05
TOTAL CHECKS TO BE APPROVED		\$ 1,501,797.16

Mr. Kolden reviewed the 2017-18 budget update.

Motion by Mr. Elmhorst, seconded by Mrs. Hanson to approve the 66:0301 with Spencer for Shared LMC Director Services for 2018-19 as presented. Voice vote – motion carried.

Motion by Mr. Elmhorst, seconded by Mrs. Lopez to not make up the April 3, 2018 snow day for students and staff. Roll call vote – Motion carried 6-0-1; Yes–Mrs. Ploeckelman, Mr. Elmhorst, Mrs. Hanson, Mrs. Schmitt, Mr. Schmidt, Mrs. Lopez; No- None; Abstain-Mr. Tesmer.

Motion by Mrs. Ploeckelman, seconded by Mrs. Lopez to approve the first reading of revisions to Handbook, Part I, Section 9.09, Emergency Sick Leave Pool. Roll call vote – Motion carried 6-0-1; Yes–Mrs. Ploeckelman, Mr. Elmhorst, Mrs. Hanson, Mrs. Schmitt, Mr. Schmidt, Mrs. Lopez; No- None; Abstain-Mr. Tesmer.

Mr. Kolden updated the Board on the Administrative Procedure for Handbook, Part I, Section 9.09, Emergency Sick Leave Pool.

The Board moved item 10.05 Discuss/Approve Elementary Principal Position to 11.02 Agenda Items Moved from Action Information.

Motion by Mrs. Lopez, seconded by Mrs. Ploeckelman to create a \$35,000 budget for hiring a School Resource Officer and direct administration to develop a mutually acceptable job description with the Police Chief and Abbotsford Administration. Voice vote – motion carried.

Motion by Mrs. Lopez, seconded by Mrs. Schmitt to approve a CPI pool increase of 2.13% for CEA and to distribute this by FTE. Voice vote – motion carried.

Motion by Mrs. Ploeckelman, seconded by Mrs. Lopez, to convene in closed session per Wisconsin Statutes 19.85 c) Considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility. e) deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

11.02 Discuss/Approve Elementary Principal Position

11.03 Superintendent Survey

Roll call vote – Motion carried 7-0; Yes–Mrs. Ploeckelman, Mr. Elmhorst, Mrs. Hanson, Mrs. Schmitt, Mr. Tesmer, Mr. Schmidt, Mrs. Lopez; No- None. 7:33 PM

Motion by Mrs. Ploeckelman, seconded by Mr. Elmhorst, to move from closed session and to reconvene in open session as previously announced. Voice vote - motion carried. 8:35 PM

Motion by Mrs. Ploeckelman, seconded by Mrs. Lopez to create a 1.0 FTE elementary principal position. Roll call vote – Motion carried 4-3; Yes–Mrs. Ploeckelman, Mr. Tesmer, Mrs. Lopez, Mr. Schmidt; No-Mrs. Schmitt, Mrs. Hanson, Mr. Elmhorst; Abstain-None.

The Board set upcoming meeting dates.

Motion by Mr. Elmhorst, seconded by Mr. Schmidt, to adjourn the meeting. Voice vote - motion carried. Meeting adjourned at 8:42 PM.

Respectfully Submitted:

Kristen Seifert, Reporting Secretary



2018 SCHOOL SAFETY SEMINAR & SUMMER LEADERSHIP INSTITUTE



JULY 13 & 14, 2018
KI CENTER
GREEN BAY

REGISTER ONLINE AT WASB.ORG



JULY 13 & 14, 2018
KI CENTER, GREEN BAY

2018 SCHOOL SAFETY SEMINAR & SUMMER LEADERSHIP INSTITUTE

ELECTRONIC SERVICES REQUESTED

122 W. WASHINGTON AVENUE, SUITE 400
MADISON, WI 53703
WASB.ORG



STEVE KOLDEN
COLBY SCHOOL DISTRICT
PO BOX 139
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T01137
05/01/2018

Nonprofit
Organization
POSTAGE
PAID
Permit No. 14
Winnecoma, WI

PROGRAM OVERVIEW

School Safety Seminar Friday, July 13

8:00 am Registration and Continental Breakfast

8:30 am Welcome & Keynote

Early Experiences Elevate Everything: Early Brain, Child Development & the Future of Society

Dr. Navsaria will discuss the critical importance of the first thousand days of life and the key role human relationships and interactions play during that time. The concepts of toxic stress and how early adversity leads to lifelong issues will be reviewed, with practical examples and a discussion of the research. Broad policy and programmatic principles that may help address the issue will also be discussed, providing a practical framework for those who work with children and families.

Dr. Dipesh Navsaria, Associate Professor of Pediatrics, UW School of Medicine & Public Health

9:45 am Break

10:00 am Two Sessions (select one)

School Emergency Response Plans - Requirements & Recommendations

This session will summarize what constitutes an effective school emergency response plan with a special emphasis on the procedures related to active threats. It will include a summary of the applicable state statutes and rules as well as how the new school safety legislation fits into your emergency response planning. In addition, we will cover staff training related to emergency planning specifically as it relates to active threats.

Patrick Finnemore, Director of Facilities, Kenosha School District

School Mental Health: Hype or Hope?

This session will provide a discussion of several components comprising the "big picture" of school mental health including social and emotional learning, culturally responsive practices, and trauma informed care. Participants will learn how these practices can form the basis for student and staff wellness and help inform school policies and approaches to more effectively address difficult student mental health issues.

*Beth Herman, School Mental Health Training Consultant, DPI
Elizabeth Cook, School Psychology Consultant, DPI*

11:00 am Break

11:15 am Two Sessions (select one)

School Security Audits

A comprehensive School Emergency Operations Plan should be informed by and developed in consideration of site-based conditions identified through an independent assessment of human action, infrastructure, technology, and the risks and

hazards posed by location and environment. This session will provide an overview of what school security audits should include and how they should be conducted.

Ed Dorff, Executive Director, Wisconsin School Safety Coordinators Association

A Comprehensive Approach to School Safety

Improving school safety requires a vast array of strategies and resources. This session will focus on building on current systems and structures to improve school climate and culture for internalizing and externalizing student behaviors. Using the Multi-Tiered System of Support (MTSS) model, we will facilitate a conversation about the necessity to provide levels of support for all students based on school-wide needs as well as intensive plans for a few students.

Stacy Eslick, Executive Director, Wisconsin School Counselor Association

Chris Foreman, Liaison, National Center for Child Traumatic Stress

Gregg Curtis, School Counselor Consultant, DPI

12:15 pm Lunch

1:15 pm Two Sessions (select one)

Considerations for School Safety Initiatives

The state has provided a \$100 million dollar grant for schools to improve their security and safety, and staff and board members are currently working to review and make choices for their solutions. This session will focus on considerations as your district considers potential initiatives or enhancements such as camera systems, metal detectors, visitor management systems, armored glass, staffing and staff training.

Al Behnke, Director of Facility Services,

Howard-Suamico School District

Pat Meyer, Director of Buildings and Grounds,

Unified School District of De Pere

This Is An Alert Message From Your School District: Communication in a Time of Crisis

One of the biggest challenges a school district may experience is timely and accurate communication during a crisis. There is no one-size-fits-all crisis communication response, but there are essential components that all school leaders should have at their fingertips. The presenters will cover best-practice protocols that will help school districts review and improve existing crisis preparedness communication planning. They will share their direct experience in responding to a wide-range of school crises and provide the Wisconsin School Public Relations (WSPRA) Crisis Communication Toolkit as a resource.

Tracy Habisch-Ahlin, Community Relations Director,

Hudson School District and WSPRA President Elect

Debbie Brewster, Community Relations Coordinator,

DeForest Area School District

2:15 pm Break

2:30 pm Two Sessions (select one)

Dealing with Digital Threats, Internet Safety & Smart Phone Apps

Is your district prepared to handle digital threats? Learn from two experienced school administrators about what school boards should be doing to be proactive and have a prepared response to digital threats to ensure internet safety for their districts.

*John Stangler, Director of Buildings and Grounds,
Pewaukee School District*

*Jeremiah Johnson, Director of Operations & HR,
Muskego-Norway School District*

Partnering with Local Law Enforcement

Local law enforcement plays an integral role in school district safety. As school leaders consider numerous options for improving the safety of their students, staff and facilities, learn from local law enforcement officers actively involved in the Green Bay schools about what districts should be doing to mitigate, prevent, and prepare for a crisis. They will discuss the role of school resource officers, the specific challenges law enforcement face with schools, and how best to develop a partnership with law enforcement before a crisis happens.

Green Bay Police Department

3:45 pm Roundtable Discussions: Visitor & Policy Practices

How does your district ensure student and staff safety while keeping your doors open to the public? Are you considering changes to your visitor policies and/or practices to address school safety concerns? How are you balancing those safety concerns with your community engagement goals? Join the WASB Peer Mentors for a discussion on visitor policies and practices. Share with your colleagues from around the state on what is working well and not so well, and learn from others.

WASB Peer Mentors and Staff

6:30 pm Friday Dinner & Keynote (Optional, Registration Separate)

Bottoms Up: A Toast to Wisconsin's Historic Bars and Breweries

Jim Draeger, the State Historic Preservation Officer, will join us for an entertaining look at his national award-winning book "Bottoms Up: A Toast to Wisconsin's Historic Bars and Breweries." Beginning with inns and saloons and tracing the rise of megabreweries and the emergence of microbreweries, the book tells the story of how Wisconsin came to dominate brewing and the place that bars – and beer – hold in our social and cultural history.

From the open-air Tom's Burned Down Cafe on Madeline Island to the Art Moderne Casino in La Crosse, and from Club 10, a 1930s roadhouse in Stevens Point, to the well-known Wolski's Tavern in Milwaukee, the book's authors explored them all along with bars in barns and basements and brewpubs in former ice cream factories and railroad depots. Along the way, the book explores ice harvesting, barrel making, bar games, Old-Fashioneds, bar fixtures, and bootlegging.

Jim Draeger is a Wisconsin native, born and raised in Oconto. He studied at UW-Stevens Point and holds a Master's Degree in Historic Preservation from Middle Tennessee State University. He is also co-author of the national award-winning book "Fill'er Up: The Glory Days of Wisconsin Gas Stations."

Summer Leadership Institute Saturday, July 14

8:00 am Registration and Continental Breakfast

8:30 am Two Sessions (select one)

Key Work of School Boards - An Overview

The Key Work of School Boards is a data-driven framework promoted by the National School Boards Association to help board members understand the important role of public school boards in today's challenging times. Learn about the five key areas that help define the work of the school board and how new board members can use those areas to be an effective part of the team.

Louise Blankenheim, Consultant, WASB

Financial Forecasting

Each school district has its own unique set of circumstances that affect their fiscal position and flexibility. Every decision can have an impact on the financial and operational capacity of the school district. Understanding these circumstances and decisions are important to the future financial position of the school district. Through a simplified model, this session will actively look at the variables that affect a district's financial future.

Roger Price, Consultant, WASB

9:30 am Break

9:45 am Two Sessions (select one)

The Basics of Wisconsin School Board Laws

There are important laws board members must follow, including open meeting, public records, board member conflicts of interest, and other laws affecting how school board meetings are conducted. In addition to covering those laws, this session will identify a few critical elements of parliamentary procedure.

Barry Forbes, Assistant Executive Director and Staff Counsel, WASB

**Summer Leadership Institute,
agenda continued**

Evaluating the Superintendent - It's About the Conversation

The superintendent evaluation process should be viewed as a continuous improvement conversation between the superintendent and the board. This session will discuss how checklists provide a static measure of proficiency, but need to be accompanied by narrative feedback to move toward improving and cementing that evaluation relationship, and how establishing shared goals provides a source for growth in the process.

Guy Leavitt, Director of Organizational Consulting Services, WASB

10:45 am Break

11:00 am Two Sessions (select one)

School Board Governance & Policymaking

Policies are the school board equivalent to legislation – school boards policies are the laws of the school district and school boards govern by adopting policies. While state and federal laws prescribe some policy content, there are many choices that school boards can and should make regarding educational programming and district operations. Learn the fundamentals of board policy development including what is required in a good policy as well as the process.

Guy Leavitt, Director of Organizational Consulting Services, WASB

Barry Forbes, Assistant Executive Director and Staff Counsel, WASB

Basic Strategic Planning & Strategies for Plan Deployment & Monitoring

The vision and mission of a school district guides student learning, provides organizational direction and reflects community expectations. This interactive session will discuss the WASB Strategic Planning Process, which involves community input, administrative leadership, and school board endorsement. The session will also highlight a deployment process for the Strategic

Plan and procedures for monitoring plan progress through the school board's regular work activities.

Al Brown, Consultant, WASB

12:00 pm Lunch

1:00 pm Two Sessions (select one)

Fundamentals of Wisconsin School Finance

Wisconsin public schools are primarily funded with local property taxes and state and federal aids. The state provides aid to achieve two basic policy goals – reduce the reliance on local property taxes and guarantee every student a basic educational opportunity. This session will provide an overview of the state funding history and current system – including revenue limits, aid factors, and other basic influences.

Roger Price, Consultant, WASB

All In? Using Self-Assessment as a Process for Developing Effective School Board/Superintendent Teams

Self-assessment can provide powerful insight into team performance by identifying strengths and areas in need of improvement. Through this work, relationships improve, trust develops and leadership thrives. This session will demonstrate how board members can examine their own learning and levels of understanding as an important first step in identifying an effective school board/superintendent team.

Louise Blankenheim, Consultant, WASB

2:00 pm Break

2:15 pm WASB Legislative Update

Get the latest news on the work of the Blue Ribbon Commission on School Funding as well as an update on legislative and policy developments related to school safety.

Dan Rossmiller, Director of Government Relations, WASB

3:15 Adjourn

Registration Information

One day (Friday or Saturday): \$155 per member
 Both days (Friday and Saturday): \$235 per member
 Friday dinner: \$45 per member
 Conference registration includes breakfast, lunch and materials for that day(s). The Friday dinner is extra.

Register online at WASB.org.

Refunds will be given for cancellations received by 5 pm on **Friday, July 6**. To cancel, call toll-free 877.705.4422.

Casual attire in layers recommended.

Location

KI Convention Center (Program)

Hyatt Regency Green Bay (Lodging)
 333 Main Street
 Green Bay, WI 54301

Reservations: 920-432-1234

Directions:
 Visit WASB.org

Hotel Rate (per night):
 Single/Double: \$119

Reservations Deadline for Hotel Block: June 29, 2018

Hotel Cancellation:
 Cancel more than 72 hours prior to arrival; less than 72 hours prior to arrival - no refund.





Kolden, Steven <skolden@colby.k12.wi.us>

CWETN Annual Meeting

1 message

Jamie Kampf <jkampf@cesa10.k12.wi.us>

Wed, May 9, 2018 at 2:16 PM

To: John Goodman <goodman@cesa10.k12.wi.us>, David Lockett <dlockett@cesa10.k12.wi.us>, Cheryl Baker <cbaker@abbotsford.k12.wi.us>, "Timothy A. Micke" <tmicke@athens1.org>, "bgreb@aubschools.com" <bgreb@aubschools.com>, Steven Kolden <skolden@colby.k12.wi.us>, Cari Guden <cguden@gapps.edgar.k12.wi.us>, Scott Woodington <woodingtons@granton.k12.wi.us>, Todd Felhofer <tofelhofer@greenwood.k12.wi.us>, Cale Jackson <calejackson@loyal.k12.wi.us>, "Richard Parks (rparks@marathon.k12.wi.us)" <rparks@marathon.k12.wi.us>, Kelly Kapitz <kkapitz@mcse.k12.wi.us>, John Gaier <jgaier@neillsville.k12.wi.us>, Robert Houts <bhouts@owen-withee.k12.wi.us>, Michael Endreas <mendreas@spencer.k12.wi.us>, "scwinch@gapps.stratford.k12.wi.us" <scwinch@gapps.stratford.k12.wi.us>

The CWETN Annual Board Meeting will be held Tuesday, June 19th, starting at 7 pm, at Spencer High School. I will send an agenda out closer to the date.

Please pass this date on to your board representative.

Thanks,
Jamie

Jamie Kampf
Operations Manager
CESA 10 Distance Learning
CADENC, CWETN, Project CIRCUIT, & WIN Networks
V: (715) 720-2025, F: (715) 720-2070

[CESA 10 - B & W.jpg]

Where service and leadership unite.

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2 attachments



May 16, 2018

Dr. Steven E. Kolden
Superintendent, Colby School District
PO Box 139, 705 N 2nd Street (Door #19)
Colby, WI 54421

Dear Steve,

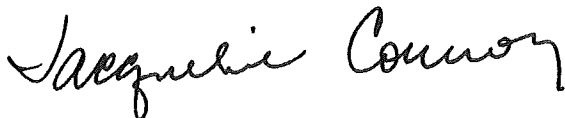
Please accept this letter as notice of my resignation to the position of ELL Coordinator. My last day of employment will be June 6, 2018. I received an offer to serve as an ELL teacher at a high school in Green Bay and, considering this is the area where my children and grandchildren live, I have decided to accept it.

It has been a pleasure working at the Colby School District for the past two years. Before I received the phone call from Ms. Diedrich about the position, I was not sure which direction my life would take. I can honestly say that the opportunity to serve the students at Colby has resulted in my own personal and professional growth. In the time here I have developed a passion for learning the best ways to help ELL students succeed, as well as for figuring out how to best implement the strategies which I learned. By serving the students at Colby, I found the direction which was lacking in my life after my children left home. This is something for which I will be always grateful.

I would be happy to help recruit and train my replacement, so as to ensure a smooth transition for our students. I will also make certain that all reporting and records pertaining to the ELL Department are updated before my last day of work.

Thank you again for the opportunity to work at the Colby School District. I wish you and your staff the best and look forward to staying in touch with you. You can email me anytime at jconn040@gmail.com or call me at 715-212-6018.

Sincerely,



Jacqueline Connolly

FINANCIAL REPORT
BOARD OF EDUCATION MEETING
May 21, 2018

TOTAL REVENUE -
 April \$ 221,775.83

NICOLET NATIONAL BANK -
 REFERENDUM APPROVED ACCOUNT
 PENSION ACCOUNT 1038 \$2,845.81

NICOLET NATIONAL BANK -
 MANUAL CHECKS 30-38 \$116,745.41
 MANUAL CHECKS 2316-2321 \$ 42,094.87

FORWARD FINANCIAL
 MANUAL CHECKS 280-282 \$ 10,234.02
 REGULAR CHECKS 31951-31966 \$ 10,649.99
 DIRECT DEPOSITS 900070349-9000070670 \$ 289,118.05
 WIRE TRANSFERS 201700028-29 \$ 41,927.49

ADVANTAGE BANK-
 REGULAR CHECKS 75333-75351 \$ 12,814.89
 75352-75359 \$ 2,507.40
 75360-75367 \$ 1,080.00
 75368-75396 \$ 32,419.34
 75397-75398 \$ 180.00
 75399-75411 \$ 2,737.53
 75412-75442 \$ 222,312.36

TOTAL CHECKS TO BE APPROVED \$787,667.16

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
ADM	ADM - INTEREST AS OF 04/30-2018	2017-2018	04/30/2018	Batch Entry	Batch

BANK	LINE	NAME/PROJ	DESCRIPTION/REFERENCE	ADD'L DSC/PAY TYPE	ACCOUNT/QUICK KEY	RECEIPT#	ENTRY DT	DEBIT AMOUNT	CREDIT AMOUNT
B149	1		INTEREST PER BANK		49 R 800 280 500000 606	411127	04/30/18	0.00	4,267.52
			STATEMENT - APRIL 2018	OTHER TYPE					
								OTHER TYPE GRAND TOTAL	0.00 4,267.52
								1 LINE ENTRY FOR 1 BATCH	GRAND TOTALS 0.00 4,267.52
								GRAND TOTAL DIFFERENCE	0.00 -4,267.52

***** End of report *****

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
CASH	APRIL 2018 CASH REPORT	2017-2018	04/30/2018	Batch Entry	Batch

BANK	LINE	NAME/PROJ	DESCRIPTION/REFERENCE	ADD'L DSC/PAY TYPE	ACCOUNT/QUICK KEY	RECEIPT#	ENTRY DT	DEBIT AMOUNT	CREDIT AMOUNT
BNK2	1		STUDENT		PURCHASE OF FOOTBAL 10 R 800 264 162000 000	512054	04/06/18	0.00	60.00
					CASH				
BNK2	2		MEYER		CHROMEBOOK DAMAGE F 10 R 800 292 266000 000	512055	04/06/18	0.00	70.00
					CHECK 2457				
BNK2	3		CITY OF COLBY		MOBILE TAX 10 R 800 213 500000 000	512056	04/06/18	0.00	211.23
					CHECK 15818				
BNK2	4		SHOWCASE PLAYERS		FACILITY FEE 10 R 800 293 500000 000	512057	04/06/18	0.00	293.75
					CHECK 1146				
BNK2	5		ATHLETIC FEES		10 R 800 292 162000 000	512058	04/06/18	0.00	60.00
					CASH				
BNK2	6		STUDENTS		ATHLETIC FEES 10 R 800 292 162000 000	512059	04/06/18	0.00	770.00
					CHECK				
BNK2	7		CLARK CO		LOTTERY TAX CREDIT 10 R 800 211 500000 000	512060	04/10/18	0.00	43,246.33
					CHECK 26474				
BNK2	8		NOAH KUNZE		ATHLETIC FEE 10 R 800 292 162000 000	512061	04/10/18	0.00	50.00
					CASH				
BNK2	9		STUDENTS		ATHLETIC FEES 10 R 800 292 162000 000	512062	04/10/18	0.00	250.00
					CHECK				
BNK2	10		LILLY		TECH ED BENCH 10 R 800 264 500000 000	512064	04/20/18	0.00	190.00
					CHECK 2531				
BNK2	11		VOGEL		BENCH 10 R 800 264 500000 000	512065	04/20/18	0.00	252.00
					CHECK 1936				
BNK2	12		CESA 10		HANDICAPPTED AID PA 27 R 800 516 436000 019	512066	04/20/18	0.00	3,060.00
					CHECK 70512				
BNK2	13		CESA 10		TITLE 2 CLAIM / 1& 10 R 800 517 500000 365	512067	04/20/18	0.00	12,279.36
					CHECK 70486				
BNK2	14		WHOLE KIDS FOUNDATION		GRANT FOR ELEMENTAR 21 R 100 291 500000 946	512068	04/20/18	0.00	2,000.00
					CHECK 4169				
BNK2	15		JOHN MICHAEL KOHLER ARTS		GRANT 10 R 800 291 500000 000	512069	04/20/18	0.00	2,656.59
					CHECK 58544				
BNK2	16		SCHOOL DISTRICT OF OWEN WITHEE		PURCHASE OF SUPPLIE 10 R 800 264 500000 000	512070	04/20/18	0.00	10.00
					CHECK 57847				
BNK2	17		STUDENTS		ATHLETIC FEES 10 R 800 292 162000 000	512071	04/20/18	0.00	80.00
					CASH				
BNK2	18		STUDENTS		ATHLETIC FEES 10 R 800 292 162000 000	512072	04/20/18	0.00	350.00
					CHECK				

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
CASH	APRIL 2018 CASH REPORT	2017-2018	04/30/2018	Batch Entry	Batch

BANK	LINE	NAME/PROJ	DESCRIPTION/REFERENCE	ADDT'L DSC/PAY TYPE	ACCOUNT/QUICK KEY	RECEIPT#	ENTRY DT	DEBIT AMOUNT	CREDIT AMOUNT
			CONTINUED						
BNK2	19		C MUEHLBAUER LOST TEXT BOOK CASH		10 R 800 297 500000 000	512073	04/20/18	0.00	7.00
BNK2	20		MCGRAW HILL ED LLC OVERPAYMENT REIMBUR CHECK 21547		10 E 100 470 122000 000	512074	04/20/18	0.00	778.52
BNK2	21		MARATHON CTY TREAS OFFICE LOTTERY CREDIT EFT		10 R 800 211 500000 000	512075	04/20/18	0.00	36,879.26
BN72	22	BAUMGBRI000	SCHOLARSHIP DONATION BAUMGARTNER/SOMMER CHECK 16109		72 R 800 291 500000 000	512079	04/27/18	0.00	500.00
BNK2	23		CIHLAR JURY DUTY CASH		10 R 800 990 500000 000	512077	04/27/18	0.00	20.00
BNK2	24		WRITZ GIFT FOR PURCHASE O CHECK 6153		10 R 800 291 500000 000	512078	04/27/18	0.00	10.00
BNK2	25		TESMER PURCHASE OF IPAD CHECK 2830		10 R 800 264 500000 000	512080	04/27/18	0.00	180.00
BNK2	26		CITY OF COLBY LOTTERY CREDIT - MO CHECK 15843		10 R 800 213 500000 000	512081	04/27/18	0.00	692.79
BNK2	27		STUDENTS ATHLETIC FEES OTHER TYPE		10 R 800 292 162000 000	512082	04/27/18	0.00	300.00
BNK2	28		STUDENTS ATHLETIC FEES OTHER TYPE		10 R 800 292 162000 000	512083	04/27/18	0.00	400.00
BNK2	29		STUDENTS COACH BUS COST DIFF OTHER TYPE		10 R 800 292 500000 000	512084	04/27/18	0.00	155.00
BNK2	30		STUDENTS TECH ED FEES OTHER TYPE		10 R 800 292 136000 000	512085	04/27/18	0.00	60.00
BNK2	31		STUDENTS LIFETIME SPORTS OTHER TYPE		10 R 800 292 143000 000	512085	04/27/18	0.00	55.00
BNK2	32		WI DPI LIBRARY AID EFT		10 R 800 613 222200 000	512086	04/30/18	0.00	46,442.00
BNK2	33		WI DPI STATE AID EFT		50 R 800 617 257220 000	512087	04/27/18	0.00	6,354.57
BNK2	34		WI DPI BREAKFAST AID EFT		50 R 800 617 257225 000	512088	04/27/18	0.00	3,473.86
BNK2	35		WI DPI FEB BREAKFAST CLAIM EFT		50 R 800 717 257225 000	512089	04/16/18	0.00	8,370.31
BNK2	36		WI DPI FEB LUNCH CLAIM EFT		50 R 800 717 257220 000	512089	04/16/18	0.00	28,099.88

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
CASH	APRIL 2018 CASH REPORT	2017-2018	04/30/2018	Batch Entry	Batch

BANK	LINE	NAME/PROJ	DESCRIPTION/REFERENCE	ADDT'L DSC/PAY TYPE	ACCOUNT/QUICK KEY	RECEIPT#	ENTRY DT	DEBIT AMOUNT	CREDIT AMOUNT	
. . . CONTINUED										
BNK2	37		WL DPI	COMMODITY CHARGE	50 E 800 387 257220 000	512089	04/16/18	2,064.86	0.00	
				EFT						
BNK2	38		WI DPI	SNACK CLAIM	50 R 800 717 257250 000	512090	04/16/18	0.00	160.16	
				EFT						
BNK1	39		FORWARD FINANCIAL	INTEREST	10 R 800 280 500000 000	512091	04/30/18	0.00	41.83	
				OTHER TYPE						
BNK2	40		LUNCH MONEY		50 R 800 251 257220 000	512092	04/30/18	0.00	16,525.10	
				OTHER TYPE						
BNK2	41		MILK MONEY COLLECTED		50 R 800 251 257250 000	512092	04/30/18	0.00	35.00	
				OTHER TYPE						
BNK0	42		ADVANTAGE COMMUNITY BANK	INTEREST	10 R 800 280 500000 000	512093	04/30/18	0.00	27.57	
				OTHER TYPE						
BN49	43		NICOLET NATIONAL BANK	INTEREST	49 R 800 280 500000 606	512094	04/30/18	0.00	128.04	
				OTHER TYPE						
BN46	44		NICOLET NATIONAL BANK	INTEREST	46 R 800 280 500000 000	512095	04/30/18	0.00	0.03	
				OTHER TYPE						
BN72	45		NICOLET NATIONAL BANK	INTEREST	72 R 800 280 420000 000	512096	04/30/18	0.00	15.49	
				OTHER TYPE						
BNK3	46		NICOLET	INTEREST	39 R 800 280 281000 000	512098	04/30/18	0.00	112.20	
				OTHER TYPE						
BNK8	47		NICOLET	INTEREST	10 R 800 280 500000 000	512099	04/30/18	0.00	0.01	
				OTHER TYPE						
BNK5	48		NICOLET	INTEREST	10 R 800 280 500000 000	512100	04/30/18	0.00	23.67	
				OTHER TYPE						
BNK2	49		NICOLET	INTEREST	10 R 800 280 500000 000	411101	04/30/18	0.00	999.24	
				OTHER TYPE						
BNK2	50		VANCO/ONLINE FOOD SERVICE		50 R 800 251 257220 000	411102	04/30/18	0.00	759.00	
			PAYMENTS	EFT						
BNK2	51		VANCO	FEES COLLECTED	50 R 800 990 257220 000	511102	04/30/18	0.00	13.52	
				EFT						
								CASH TOTAL	0.00	277.00
								CHECK TOTAL	0.00	67,800.57
								EFT TOTAL	2,064.86	130,552.56
								OTHER TYPE TOTAL	0.00	18,878.18
								TOTALS FOR BATCH	2,064.86	217,508.31
								BATCH TOTAL DIFFERENCE	0.00	-215,443.45

51 LINE ENTRIES FOR BATCH NUMBER CASH

<u>DESCRIPTION</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
CASH GRAND TOTAL	0.00	277.00
CHECK GRAND TOTAL	0.00	67,800.57
EFT GRAND TOTAL	2,064.86	130,552.56
OTHER TYPE GRAND TOTAL	0.00	18,878.18
51 LINE ENTRIES FOR 1 BATCH		
GRAND TOTALS	2,064.86	217,508.31
GRAND TOTAL DIFFERENCE	0.00	-215,443.45

***** End of report *****

MAY 2018 BOARD REPORT

FORWARD FINANCIAL:

MANUAL CHECKS: 280-282 = \$10,234.02

WIRE TRANSFERS: 201700028-29 = \$41,927.49

DIRECT DEPOSITS: 900070349 = 900070670 = \$289,118.05

REGULAR CHECKS: 31951-31966 = \$10,649.99

NICOLET NATIONAL BANK:

MANUAL CHECKS: 30-38 = \$116,745.41

MANUAL CHECKS: 2316-2321 = \$42,094.87

PENSION ACCOUNT: 1038 = \$2,845.81

CAPTIAL PROJECT FUND: No Activity

FORWARD BANK:

MANUAL CHECKS: \$10,234.02

280	AMERICAN FUNDS SERVICE COMPANY	M	4/27/2018	\$2,408.76
281	GREAT WEST	M	4/13/2018	\$3,864.63
282	GREAT WEST	M	4/27/2018	\$3,960.63

WIRE TRANSFERS: \$41,927.49

201700028	WISCONSIN RETIREMENT SYSTEM	W	4/13/2018	\$20,469.99
201700029	WISCONSIN RETIREMENT SYSTEM	W	4/27/2018	\$21,457.50

DIRECT DEPOSITS: \$289,118.05

900070349 – 900070507 = \$144,112.06

900070508 - 900070670 = \$145,005.99

REGULAR CHECKS: \$10,649.99

31951	PAYROLL CHECK	R	3/30/2018	\$30.47
31952	PAYROLL CHECK	R	4/13/2018	\$138.52
31953	PAYROLL CHECK	R	4/27/2018	\$210.79
31954	PAYROLL CHECK	R	4/27/2018	\$627.98
31955	PAYROLL CHECK	R	4/27/2018	\$94.20
31956	PAYROLL CHECK	R	4/27/2018	\$263.51
31957	AMERIPRISE FINANCIAL SERVICES	R	4/27/2018	\$975.00
31958	IDEA FOUNDATION OF COLBY, INC	R	4/27/2018	\$70.00
31959	THRIVENT FINANCIAL	R	4/27/2018	\$2,325.00
31960	WEA MEMBER BENEFITS	R	4/27/2018	\$3,921.88
31961	WI SUPPORT COLLECTIONS FUND	R	4/27/2018	\$511.38
31962	PAYROLL CHECK	R	5/11/2018	\$99.04
31963	PAYROLL CHECK	R	5/11/2018	\$450.69
31964	PAYROLL CHECK	R	5/11/2018	\$175.46
31965	PAYROLL CHECK	R	5/11/2018	\$175.46
31966	WI SUPPORT COLLECTIONS FUND	R	5/11/2018	\$580.61

NICOLET NATIONAL BANK:

BANK 2: MANUAL CHECKS: \$116,745.41

30	NICOLET NATIONAL BANK	M	3/30/2018	\$0.00
31	NICOLET NATIONAL BANK	M	4/13/2018	\$44,710.85
32	NICOLET NATIONAL BANK	M	4/27/2018	\$47,119.34
33	WEA TRUST ADVANTAGE	M	4/2/2018	\$2,096.11
34	WEA TRUST ADVANTAGE	M	4/13/2018	\$2,946.11
36	WEA TRUST ADVANTAGE	M	4/27/2018	\$2,946.11
37	WI DEPT OF REVENUE	M	4/13/2018	\$8,252.24
38	WI DEPT OF REVENUE	M	4/27/2018	\$8,674.65

BANK 5: MANUAL CHECKS: \$42,094.87

2316	EMPLOYEE BENEFITS CORPORATION	M	4/13/2018	\$1,627.37
2317	EMPLOYEE BENEFITS CORPORATION	M	4/27/2018	\$1,627.37
2318	EMPLOYEE BENEFITS CORPORATION	M	4/12/2018	\$15,330.47
2319	EMPLOYEE BENEFITS CORPORATION	M	4/19/2018	\$7,916.39
2320	EMPLOYEE BENEFITS CORPORATION	M	4/26/2018	\$7,927.18
2321	EMPLOYEE BENEFITS CORPORATION	M	5/3/2018	\$7,666.09

PENSION ACCOUNT: \$2845.81

1038	VOYA FINANCIAL	R	4/26/2018	\$2,845.81
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Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
75333	A C HOLTZHAUSEN & SONS INC.	04/23/2018	04/03/18	ELECTRICAL SERVICE CALL 03/05 & 03/22	0	110.00	110.00
10 E 800 320 254300 000				GENERAL FUND/MAINTENANCE-BUILDINGS/PROPERTY SERVICE		110.00	
75334	[REDACTED]	04/23/2018	03/05/18-04/13/18	STW COUNTY MARKET - 29.49 HOURS	0	29.49	29.49
27 E 800 185 158100 341				SPECIAL EDUC./MULTICATEGORICAL HANDICAPPED/SALARY STUDE		29.49	
75335	MARLENE ROBINSON BEDNAR	04/23/2018	MARCH 2018	PUPIL HEALTH SERVICES - 8.7 HOURS	0	243.60	243.60
10 E 800 310 214000 000				GENERAL FUND/PUPIL HEALTH SERVICES/PERSONAL SERVICES		243.60	
75336	BRUBAKER SEWING & FURNITURE	04/23/2018	2163	380 METAL GUIDES	0	55.47	55.47
10 E 800 411 254300 000				GENERAL FUND/MAINTENANCE-BUILDINGS/GENERAL SUPPLIES		55.47	
75337	BURNETT TRANSIT, INC.	04/23/2018	kg	KG TO LUCILLE TACK	0	157.48	157.48
10 E 800 341 256770 000				GENERAL FUND/FIELD TRIP TRANSPORTATION/PUPIL TRAVEL		157.48	
75338	CHARTER COMMUNICATIONS	04/23/2018	0022996041118	ACCOUNT #8245 11 795 0022996	0	122.36	122.36
10 E 800 358 266000 000				GENERAL FUND/TECHNOLOGY COORD/PROJECTS/ON-LINE COMMUNIC		122.36	
75339	FRONTIER	04/23/2018	04/16/18-05/15/18	ACCOUNT # 715-223-4539-01129 0-5	0	42.98	42.98
10 E 800 355 263300 000				GENERAL FUND/PUBLIC INFORMATION/TELEPHONE		42.98	
75340	HSU GROWING SUPPLY	04/23/2018	31213	2017-18 HS AG: Supplies needed for misc classes	4011718065	101.76	101.76
10 E 400 411 131000 000				GENERAL FUND/AGRICULTURE/GENERAL SUPPLIES		101.76	
75341	KELLEY SUPPLY, INC.	04/23/2018	3094452	A case of clear packing tape used for the construction of our boats in the Native American Unit.	2021718056	76.99	76.99
10 E 200 411 124000 000				GENERAL FUND/MATHEMATICS/GENERAL SUPPLIES		76.99	
75342	MADISON NATIONAL LIFE	04/23/2018	1294228	COLBY SCHOOL DISTRICT - SHORT TERM DISABILITY	0	243.60	243.60
10 L 000 000 811635 000				GENERAL FUND/DISABILITY		181.44	
27 L 000 000 811635 000				SPECIAL EDUC./DISABILITY		62.16	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
75343	NASSCO INC	04/23/2018	S2314777.001	FLOOR PAD, CAN LINERS, SOAP, DUSTER, SOFT ROLL TOWEL, EASY TRAP II HOLDER	0	2,038.50	2,286.58
10 E 800 411 253300 000			GENERAL FUND/OPERATION OF	BUILDINGS/GENERAL SUPPLIES		2,038.50	
			S2314777.002	CAN LINERS	0	248.08	
10 E 800 411 253300 000			GENERAL FUND/OPERATION OF	BUILDINGS/GENERAL SUPPLIES		248.08	
75344	MEDFORD AREA PUBLIC SCHOOL DIS	04/23/2018	04/18/18	SHARED TRANSPORTATION TO STEVENS POINT - MATH LEAGUE - 03/21/18	0	204.24	204.24
10 E 800 341 256742 000			GENERAL FUND/CO-CURRICULAR	PUPIL TRANSPORTA/PUPIL TRAVE		204.24	
75345	SCHOOL DISTRICT OF SPENCER	04/23/2018	EVENT FEE	TRACK MEET MS - 04/24/18	0	100.00	100.00
10 E 200 940 162319 000			GENERAL FUND/TRACK-BOYS/GIRLS/DUES & FEES			100.00	
75346	SHI INTERNATIONAL CORP	04/23/2018	B080849647	EDUGEAR M4 CHROMEBOOK BATTERIES	2011718017	600.00	600.00
10 E 800 411 266000 000			GENERAL FUND/TECHNOLOGY COORD/PROJECTS/GENERAL SUPPLIES			600.00	
75347	VERIZON WIRELESS	04/23/2018	9805490359	ACCOUNT # 287205598-00001	0	25.88	322.33
10 E 800 355 263300 000			GENERAL FUND/PUBLIC INFORMATION/TELEPHONE			25.88	
			9805490360	ACCOUNT # 287205598-00002	0	296.45	
10 E 800 355 263300 000			GENERAL FUND/PUBLIC INFORMATION/TELEPHONE			296.45	
75348	[REDACTED]	04/23/2018	MARCH 2018	STW - 15.75 HOURS	0	15.75	30.51
27 E 800 185 158100 341			SPECIAL EDUC./MULTICATEGORICAL HANDICAPPED/SALARY STUDE			15.75	
			MARCH 2018 - K	STUDENT KITCHEN- 14.76 HOURS	0	14.76	
27 E 800 185 158100 341			SPECIAL EDUC./MULTICATEGORICAL HANDICAPPED/SALARY STUDE			14.76	
75349	WE ENGERGIES	04/23/2018	ADAMS STREET	03/15/18-04/16/18	0	75.17	7,741.60
10 E 800 331 253300 000			GENERAL FUND/OPERATION OF BUILDINGS/GAS FOR HEAT			75.17	
			ELEMENTARY SCHOOL	03/15/18-04/16/18	0	1,319.52	
10 E 800 331 253300 000			GENERAL FUND/OPERATION OF BUILDINGS/GAS FOR HEAT			1,319.52	
			GREENHOUSE	03/15/18-04/16/18	0	172.82	
10 E 800 331 253300 000			GENERAL FUND/OPERATION OF BUILDINGS/GAS FOR HEAT			172.82	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 800 331 253300 000				HIGH SCHOOL BACK GENERAL FUND/OPERATION OF BUILDINGS/GAS FOR HEAT	0	4,395.89	4,395.89
10 E 800 331 253300 000				HIGH SCHOOL FRONT GENERAL FUND/OPERATION OF BUILDINGS/GAS FOR HEAT	0	1,766.98	1,766.98
10 E 800 331 253300 000				MIDDLE SCHOOL GENERAL FUND/OPERATION OF BUILDINGS/GAS FOR HEAT	0	11.22	11.22
75350 WISCONSIN SCHOOL MUSIC ASSN. 10 E 400 940 125500 000		04/23/2018	132375	DISTRICT MEDALS GENERAL FUND/INSTRUMENTAL MUSIC/DUES & FEES	4011718102	297.60	297.60
75351 XCEL ENERGY 10 E 800 336 253300 000		04/23/2018	HIGH SCHOOL	03/15/18-04/14/18 GENERAL FUND/OPERATION OF BUILDINGS/ELECTRICITY OTHER T	0	48.30	48.30
19 Computer Check(s) For a Total of							12,814.89

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
75352	CHAD AUSTIN	05/01/2018	OFFICIAL	GIRLS VARSITY	0	180.00	180.00
				SOFTBALL 05-01-18			
10 E 400 310 162117 000				GENERAL FUND/GIRLS SOFTBALL/PERSONAL SERVICES		180.00	
75353	MIKE BUTTKE	05/01/2018	OFFICIAL	BOYS VARSITY	0	90.00	90.00
				BASEBALL 05-01-18			
10 E 400 310 162204 000				GENERAL FUND/BOYS BASEBALL/PERSONAL SERVICES		90.00	
75354	DANIEL GARRETT JR	05/01/2018	OFFICIAL	GIRLS VARSITY	0	180.00	180.00
				SOFTBALL 05-01-18			
10 E 400 310 162117 000				GENERAL FUND/GIRLS SOFTBALL/PERSONAL SERVICES		180.00	
75355	MADISON NATIONAL LIFE	05/01/2018	1294227	MAY 2018 LTD	0	1,397.30	1,397.30
10 E 800 251 120000 000				GENERAL FUND/REGULAR CURRICULUM/INCOME PROTECTION INSUR		6.59	
10 E 800 251 222000 000				GENERAL FUND/EDUCATIONAL MEDIA/INCOME PROTECTION INSURA		34.02	
10 E 800 251 223910 000				GENERAL FUND/READING SPECIALIST/INCOME PROTECTION INSUR		7.11	
10 E 800 251 232100 000				GENERAL FUND/OFFICE OF SUPERINTENDENT/INCOME PROTECTION		36.64	
10 E 800 251 252000 000				GENERAL FUND/FISCAL/INCOME PROTECTION INSURANCE		26.96	
10 E 800 251 253300 000				GENERAL FUND/OPERATION OF BUILDINGS/INCOME PROTECTION I		71.26	
27 E 100 251 158100 011				SPECIAL EDUC./MULTICATEGORICAL HANDICAPPED/INCOME PROTE		23.62	
27 E 400 251 158100 011				SPECIAL EDUC./MULTICATEGORICAL HANDICAPPED/INCOME PROTE		38.66	
27 E 800 251 156600 011				SPECIAL EDUC./SPEECH/LANGUAGE/INCOME PROTECTION INSURAN		27.75	
27 E 800 251 215000 011				SPECIAL EDUC./PSYCHOLOGICAL SERVICES/INCOME PROTECTION		10.15	
27 E 800 251 223300 011				SPECIAL EDUC./EEN DIRECTOR/INCOME PROTECTION INSURANCE		12.08	
50 E 800 251 257220 000				FOOD SERVICE FUND/FOOD SERVICE-LUNCH PROGRAM/INCOME PRO		41.57	
27 E 200 251 158100 011				SPECIAL EDUC./MULTICATEGORICAL HANDICAPPED/INCOME PROTE		24.53	
27 E 100 251 159300 011				SPECIAL EDUC./ADAPTIVE PHY ED/INCOME PROTECTION INSURAN		1.41	
10 E 800 251 266000 000				GENERAL FUND/TECHNOLOGY COORD/PROJECTS/INCOME PROTECTIO		1.69	
10 E 050 251 110000 000				GENERAL FUND/ELEMENTARY CURRICULUM/INCOME PROTECTION IN		16.46	
10 E 800 251 215000 000				GENERAL FUND/PSYCHOLOGICAL SERVICES/INCOME PROTECTION I		1.93	
10 E 100 251 110000 000				GENERAL FUND/ELEMENTARY CURRICULUM/INCOME PROTECTION IN		177.65	
10 E 100 251 110000 332				GENERAL FUND/ELEMENTARY CURRICULUM/INCOME PROTECTION IN		54.84	
10 E 200 251 120000 000				GENERAL FUND/REGULAR CURRICULUM/INCOME PROTECTION INSUR		144.27	
10 E 200 251 141000 000				GENERAL FUND/HEALTH/INCOME PROTECTION INSURANCE		6.72	
10 E 200 251 143000 000				GENERAL FUND/PHYSICAL EDUCATION/INCOME PROTECTION INSUR		10.07	
10 E 100 251 143000 000				GENERAL FUND/PHYSICAL EDUCATION/INCOME PROTECTION INSUR		12.69	
10 E 200 251 213000 000				GENERAL FUND/PUPIL SERVICES - GUIDANCE/INCOME PROTECTIO		10.76	
27 E 200 251 213000 011				SPECIAL EDUC./PUPIL SERVICES - GUIDANCE/INCOME PROTECTI		1.20	
10 E 100 251 213000 000				GENERAL FUND/PUPIL SERVICES - GUIDANCE/INCOME PROTECTIO		13.91	
27 E 100 251 213000 011				SPECIAL EDUC./PUPIL SERVICES - GUIDANCE/INCOME PROTECTI		1.55	
10 E 200 251 122000 141				GENERAL FUND/ENGLISH/INCOME PROTECTION INSURANCE		14.94	
10 E 100 251 122000 141				GENERAL FUND/ENGLISH/INCOME PROTECTION INSURANCE		16.93	
10 E 901 251 122000 141				GENERAL FUND/ENGLISH/INCOME PROTECTION INSURANCE		2.19	
27 E 800 251 223300 341				SPECIAL EDUC./EEN DIRECTOR/INCOME PROTECTION INSURANCE		2.53	
10 E 100 251 121000 000				GENERAL FUND/ART/INCOME PROTECTION INSURANCE		15.22	
10 E 200 251 121000 000				GENERAL FUND/ART/INCOME PROTECTION INSURANCE		6.91	
10 E 400 251 121000 000				GENERAL FUND/ART/INCOME PROTECTION INSURANCE		6.90	
10 E 400 251 124000 000				GENERAL FUND/MATHEMATICS/INCOME PROTECTION INSURANCE		24.89	
10 E 100 251 125100 000				GENERAL FUND/MUSICAL GENERAL/INCOME PROTECTION INSURAN		14.53	
10 E 200 251 125400 000				GENERAL FUND/VOCAL MUSIC/INCOME PROTECTION INSURANCE		6.75	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 400 251 125400 000				GENERAL FUND/VOCAL MUSIC/INCOME PROTECTION INSURANCE		6.74	
10 E 200 251 125500 000				GENERAL FUND/INSTRUMENTAL MUSIC/INCOME PROTECTION INSUR		4.99	
10 E 400 251 125500 000				GENERAL FUND/INSTRUMENTAL MUSIC/INCOME PROTECTION INSUR		4.98	
10 E 400 251 126000 000				GENERAL FUND/SCIENCE/INCOME PROTECTION INSURANCE		30.00	
10 E 400 251 127000 000				GENERAL FUND/SOCIAL STUDIES/INCOME PROTECTION INSURANCE		22.36	
10 E 400 251 122000 000				GENERAL FUND/ENGLISH/INCOME PROTECTION INSURANCE		23.62	
10 E 800 251 123000 000				GENERAL FUND/FOREIGN LANGUAGE/INCOME PROTECTION INSURAN		10.18	
10 E 400 251 132000 000				GENERAL FUND/BUSINESS EDUCATION/INCOME PROTECTION INSUR		5.49	
10 E 100 251 132000 000				GENERAL FUND/BUSINESS EDUCATION/INCOME PROTECTION INSUR		2.74	
10 E 200 251 132000 000				GENERAL FUND/BUSINESS EDUCATION/INCOME PROTECTION INSUR		2.74	
10 E 400 251 131000 000				GENERAL FUND/AGRICULTURE/INCOME PROTECTION INSURANCE		5.09	
10 E 200 251 131000 000				GENERAL FUND/AGRICULTURE/INCOME PROTECTION INSURANCE		5.09	
10 E 100 251 241000 000				GENERAL FUND/OFFICE OF PRINCIPAL/INCOME PROTECTION INSU		19.84	
10 E 200 251 241000 000				GENERAL FUND/OFFICE OF PRINCIPAL/INCOME PROTECTION INSU		37.69	
10 E 400 251 241000 000				GENERAL FUND/OFFICE OF PRINCIPAL/INCOME PROTECTION INSU		39.44	
10 E 400 251 135000 000				GENERAL FUND/FAMILY & CONSUMER EC/INCOME PROTECTION INS		1.95	
10 E 200 251 135000 000				GENERAL FUND/FAMILY & CONSUMER EC/INCOME PROTECTION INS		1.95	
10 E 800 251 110000 341				GENERAL FUND/ELEMENTARY CURRICULUM/INCOME PROTECTION IN		7.11	
27 E 100 251 159100 011				SPECIAL EDUC./EEN AIDES/INCOME PROTECTION INSURANCE		14.57	
27 E 200 251 159100 011				SPECIAL EDUC./EEN AIDES/INCOME PROTECTION INSURANCE		32.95	
27 E 400 251 159100 011				SPECIAL EDUC./EEN AIDES/INCOME PROTECTION INSURANCE		20.70	
10 E 400 251 141000 000				GENERAL FUND/HEALTH/INCOME PROTECTION INSURANCE		3.34	
10 E 400 251 143000 000				GENERAL FUND/PHYSICAL EDUCATION/INCOME PROTECTION INSUR		8.58	
27 E 050 251 152000 011				SPECIAL EDUC./EARLY CHILDHOOD/INCOME PROTECTION INSURAN		16.46	
10 E 400 251 136000 000				GENERAL FUND/TECH ED/INCOME PROTECTION INSURANCE		18.10	
10 E 200 251 136000 000				GENERAL FUND/TECH ED/INCOME PROTECTION INSURANCE		4.12	
10 E 400 251 213000 000				GENERAL FUND/PUPIL SERVICES - GUIDANCE/INCOME PROTECTIO		14.08	
27 E 200 251 159100 341				SPECIAL EDUC./EEN AIDES/INCOME PROTECTION INSURANCE		15.99	
27 E 400 251 213000 011				SPECIAL EDUC./PUPIL SERVICES - GUIDANCE/INCOME PROTECTI		1.56	
10 E 100 251 124000 000				GENERAL FUND/MATHEMATICS/INCOME PROTECTION INSURANCE		12.50	
10 E 100 251 122000 000				GENERAL FUND/ENGLISH/INCOME PROTECTION INSURANCE		28.41	
10 E 800 251 171000 391				GENERAL FUND/CULTURAL/SOCIALLY DISADVANTAGE/INCOME PROT		3.32	
10 E 800 251 171000 000				GENERAL FUND/CULTURAL/SOCIALLY DISADVANTAGE/INCOME PROT		38.07	
10 E 800 251 229000 000				GENERAL FUND/INSTRUCTIONAL STAFF SERVICES/INCOME PROTEC		4.67	
75356 SHELL		05/01/2018	79387155804	ACCT: 079 387 155 - CHARGES	0	220.10	220.10
10 E 800 342 252000 000				GENERAL FUND/FISCAL/EMPLOYEE TRAVEL & EXP.		34.31	
10 E 800 411 254500 000				GENERAL FUND/MAINTENANCE-VEHICLES/GENERAL SUPPLIES		30.00	
10 E 800 348 162212 000				GENERAL FUND/BOYS GOLF/VEHICLE FUEL		15.45	
10 E 800 348 120000 000				GENERAL FUND/REGULAR CURRICULUM/VEHICLE FUEL		74.10	
10 E 800 348 161311 000				GENERAL FUND/FUTURE FARMERS OF AMERICA/VEHICLE FUEL		37.37	
10 E 800 348 162001 000				GENERAL FUND/ATHLETICS-GENERAL/VEHICLE FUEL		13.64	
10 E 400 348 162210 000				GENERAL FUND/FOOTBALL/VEHICLE FUEL		15.23	
75357 SKYWARD ACCOUNTING DEPT		05/01/2018	SIGNATURES	ELETRONIC SIGNATURES FOR BOE	0	200.00	200.00
10 E 800 480 252000 000				GENERAL FUND/FISCAL/NON-INSTRUCT COMPUTER SOFTWARE		200.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
75358	RANDY WESENBERG	05/01/2018	OFFICIAL	BOYS VARSITY	0	90.00	90.00
				BASEBALL 05-01-18			
10 E 400 310 162204 000				GENERAL FUND/BOYS BASEBALL/PERSONAL SERVICES		90.00	
75359	JULIE WOLF	05/01/2018	REIMBURSEMENT	CASH FOR STUDENTS	6021718073	150.00	150.00
				TO EAT/BOWL FOR			
				COMMUNITY OUTING			
27 E 400 940 158100 341				SPECIAL EDUC./MULTICATEGORICAL HANDICAPPED/DUES & FEES		150.00	
				8 Computer			
				Check(s) For a Total of			2,507.40

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
75360	LAWRENCE K BUCHBERGER	05/03/2018	OFFICIAL	BOYS VARSITY	0	90.00	90.00
				BASEBALL 05-03-18			
10 E 400 310 162204 000				GENERAL FUND/BOYS BASEBALL/PERSONAL SERVICES		90.00	
75361	MIKE BUTTKE	05/03/2018	OFFICIAL	BOYS VARSITY	0	90.00	90.00
				BASEBALL 05-04-18			
10 E 400 310 162204 000				GENERAL FUND/BOYS BASEBALL/PERSONAL SERVICES		90.00	
75362	MARK CRAIG	05/03/2018	OFFICIAL	GIRLS VARSITY	0	180.00	180.00
				SOFTBALL 05-04-18			
10 E 400 310 162117 000				GENERAL FUND/GIRLS SOFTBALL/PERSONAL SERVICES		180.00	
75363	DAVID DREWEK	05/03/2018	OFFICIAL	GIRLS VARSITY	0	180.00	180.00
				SOFTBALL 05-03-18			
10 E 400 310 162117 000				GENERAL FUND/GIRLS SOFTBALL/PERSONAL SERVICES		180.00	
75364	LOUIS ARTHUR EISENMAN	05/03/2018	OFFICIAL	GIRLS VARSITY	0	180.00	180.00
				SOFTBALL 05-03-18			
10 E 400 310 162117 000				GENERAL FUND/GIRLS SOFTBALL/PERSONAL SERVICES		180.00	
75365	PAUL JAGLINSKI	05/03/2018	OFFICIAL	BOYS VARSITY	0	90.00	90.00
				BASEBALL 05-03-18			
10 E 400 310 162204 000				GENERAL FUND/BOYS BASEBALL/PERSONAL SERVICES		90.00	
75366	MICHAEL TODD KLEIN	05/03/2018	OFFICIAL	BOYS VARSITY	0	90.00	90.00
				BASEBALL 05-04-18			
10 E 400 310 162204 000				GENERAL FUND/BOYS BASEBALL/PERSONAL SERVICES		90.00	
75367	MARK KROENING	05/03/2018	OFFICIAL	GIRLS VARSITY	0	180.00	180.00
				SOFTBALL 05-04-18			
10 E 400 310 162117 000				GENERAL FUND/GIRLS SOFTBALL/PERSONAL SERVICES		180.00	
			8	Computer	Check(s) For a Total of		1,080.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
75368	ABLE NET INC.	05/10/2018	CI802570	Switches for communication per IEP directives	6021718098	230.00	230.00
27 E 200 411 158100 341				SPECIAL EDUC./MULTICATEGORICAL HANDICAPPED/GENERAL SUPP		85.00	
27 E 200 440 158100 341				SPECIAL EDUC./MULTICATEGORICAL HANDICAPPED/NON-CAPITAL		145.00	
75369	ADVANCED DISPOSAL	05/10/2018	M10000911164	TRASH AND RECYCLING SERVICE	0	723.08	723.08
10 E 800 320 253300 000				GENERAL FUND/OPERATION OF BUILDINGS/PROPERTY SERVICE		723.08	
75370	AMERICAN WELDING & GAS INC	05/10/2018	05515586	CARBON DIOXIDE - POOL	0	179.31	660.97
10 E 800 411 253300 000				GENERAL FUND/OPERATION OF BUILDINGS/GENERAL SUPPLIES		179.31	
			05533515	Gas for welders, oxy and acten. Welding supplies TBD as needed during the school year. Tank Leasing	4011718130	430.25	
10 E 400 411 136000 000				GENERAL FUND/TECH ED/GENERAL SUPPLIES		430.25	
			05533824	CYLINDER RENTAL	0	51.41	
10 E 800 411 253300 000				GENERAL FUND/OPERATION OF BUILDINGS/GENERAL SUPPLIES		51.41	
75371	██████████	05/10/2018	APRIL 2018	STW - 16.8 HOURS	0	16.80	30.45
27 E 800 185 158100 341				SPECIAL EDUC./MULTICATEGORICAL HANDICAPPED/SALARY STUDE		16.80	
			MARCH 2018	STW - 13.65 HOURS	0	13.65	
27 E 800 185 158100 341				SPECIAL EDUC./MULTICATEGORICAL HANDICAPPED/SALARY STUDE		13.65	
75372	BCN TELECOM, INC	05/10/2018	22492050	ACCOUNT #PW004389	0	43.67	43.67
10 E 800 355 263300 000				GENERAL FUND/PUBLIC INFORMATION/TELEPHONE		43.67	
75373	BERNARD FOOD INDUSTRIES INC	05/10/2018	00799158	SEASONINGS AND SAUCE MIX	0	247.38	247.38
50 E 800 415 257220 000				FOOD SERVICE FUND/FOOD SERVICE-LUNCH PROGRAM/FOOD		247.38	
75374	CHARTER COMMUNICATIONS	05/10/2018	0003269042318	ACCOUNT # 8245117950003269	0	570.57	570.57
10 E 800 358 266000 000				GENERAL FUND/TECHNOLOGY COORD/PROJECTS/ON-LINE COMMUNIC		570.57	
75375	CINTAS	05/10/2018	4005347673	SHOP COAT & TOWELS	0	54.56	54.56
10 E 800 320 253300 000				GENERAL FUND/OPERATION OF BUILDINGS/PROPERTY SERVICE		54.56	
75376	DESIGNER ADVERTISING	05/10/2018	51858	TRACK SHIRT - MS TRACK TEAM	0	97.50	149.00
10 E 200 420 162319 000				GENERAL FUND/TRACK-BOYS/GIRLS/APPAREL		97.50	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			51870	T-SHIRTS	0	51.50	
10 E 800 411 232100 000				GENERAL FUND/OFFICE OF SUPERINTENDENT/GENERAL SUPPLIES		51.50	
75377	JANE FRICKE THIEME	05/10/2018	APRIL 2018	RIDE BUS W/STUDENTS - 135 MILES	0	73.58	73.58
27 E 800 342 159100 341				SPECIAL EDUC./EEN AIDES/EMPLOYEE TRAVEL & EXP.		73.58	
75378	DIANE HANSON	05/10/2018	APRIL 2018	RIDE BUS W/STUDENTS - 75 MILES	0	40.88	40.88
27 E 800 342 159100 341				SPECIAL EDUC./EEN AIDES/EMPLOYEE TRAVEL & EXP.		40.88	
75379	SUSAN HUBING	05/10/2018	APRIL 2018	RIDE BUS W/STUDENTS - 75 MILES	0	40.88	40.88
27 E 800 342 159100 341				SPECIAL EDUC./EEN AIDES/EMPLOYEE TRAVEL & EXP.		40.88	
75380	IROW	05/10/2018	275573	CONFIDENTIAL SHREDDING	0	40.00	40.00
10 E 800 320 253300 000				GENERAL FUND/OPERATION OF BUILDINGS/PROPERTY SERVICE		40.00	
75381	JOSTENS OF NORTHERN WI	05/10/2018	606ANNIS-COLBY2018	HONOR CORDS, MEDALLIONS - HONORS, VALEDICTORIAN, SALATATORIAN	0	387.30	387.30
10 E 400 411 241000 000				GENERAL FUND/OFFICE OF PRINCIPAL/GENERAL SUPPLIES		387.30	
75382	CHRIS OR MAEGAN KAISER	05/10/2018	REIMBURSEMENT	HOTEL FOR NATIONAL HISTORY BEE - KAISER	0	298.00	298.00
10 E 800 345 120000 000				GENERAL FUND/REGULAR CURRICULUM/PUPIL ROOM AND BOARD		298.00	
75383	KOLDEN, STEVEN E	05/10/2018	FEB-APRIL 2018	MILEAGE - 988 MILES	0	538.46	538.46
10 E 800 342 232100 000				GENERAL FUND/OFFICE OF SUPERINTENDENT/EMPLOYEE TRAVEL &		538.46	
75384	MARSHFIELD BOOK & STATIONARY	05/10/2018	347126	DISTRICT SUPPLIES	1011718026	1,336.09	1,336.09
10 E 800 411 120000 000				GENERAL FUND/REGULAR CURRICULUM/GENERAL SUPPLIES		1,336.09	
75385	MARSHFIELD CLINIC	05/10/2018	APRIL 30-2018	ACCOUNT# 8-008-730 EMPLOYEE PHYSICAL	0	49.30	49.30
10 E 800 310 264500 000				GENERAL FUND/STAFF HEALTH SERVICES/PERSONAL SERVICES		49.30	
75386	NASSCO INC	05/10/2018	S2314036.001	NAPKINS	0	264.60	295.81
50 E 800 419 257220 000				FOOD SERVICE FUND/FOOD SERVICE-LUNCH PROGRAM/OTHER SUPP		264.60	
			S2314036.003	WYPALL X70	0	31.21	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				HYDROKNIT WIPERS			
50 E 800 419 257220 000				FOOD SERVICE FUND/FOOD SERVICE-LUNCH PROGRAM/OTHER SUPP		31.21	
75387	PRIMETIME EVENT & RACE MANAGEM	05/10/2018	2365	FINISHLYNX FULLY AUTOMATIC TIMING (1/2 DOWN) TRACK MEET 04/23/19	0	550.00	550.00
10 E 400 940 162319 000				GENERAL FUND/TRACK-BOYS/GIRLS/DUES & FEES		550.00	
75388	SCHOOL DISTRICT FALL CREEK	05/10/2018	170051	CHROMEBOOK COMPUTER CARTS	0	596.00	596.00
10 E 800 440 266000 000				GENERAL FUND/TECHNOLOGY COORD/PROJECTS/NON-CAPITAL EQUI		596.00	
75389	STERLING WATER INC	05/10/2018	342x06591005	SOLAR SALT	0	66.00	66.00
10 E 800 411 253300 000				GENERAL FUND/OPERATION OF BUILDINGS/GENERAL SUPPLIES		66.00	
75390	SYSCO BARABOO LLC	05/10/2018	118616211	FOOD AND SUPPLIES	0	509.08	509.08
50 E 800 415 257220 000				FOOD SERVICE FUND/FOOD SERVICE-LUNCH PROGRAM/FOOD		423.05	
50 E 800 419 257220 000				FOOD SERVICE FUND/FOOD SERVICE-LUNCH PROGRAM/OTHER SUPP		86.03	
75391	TEAM SPORTING GOODS INC	05/10/2018	AAF009209	POLE VAULT PIT	8010171857	22,195.00	22,740.00
10 E 400 551 162319 000				GENERAL FUND/TRACK-BOYS/GIRLS/EQUIPMENT ADDITION		22,195.00	
			AAF009914	Equipment	8010171841	545.00	
10 E 400 411 162319 000				GENERAL FUND/TRACK-BOYS/GIRLS/GENERAL SUPPLIES		101.71	
10 E 400 440 162319 000				GENERAL FUND/TRACK-BOYS/GIRLS/NON-CAPITAL EQUIPMENT		147.11	
10 E 400 420 162319 000				GENERAL FUND/TRACK-BOYS/GIRLS/APPAREL		296.18	
75392	UW MARSHFIELD/WOOD COUNTY	05/10/2018	PLACEMENT TEST	ADMINISTERING PLACEMENT TEST APRIL 11, 2018 - 25 STUDENTS	0	750.00	750.00
10 E 400 310 213000 000				GENERAL FUND/PUPIL SERVICES - GUIDANCE/PERSONAL SERVICE		750.00	
75393	WAL-MART COMMUNITY	05/10/2018	p927300fb01keppjt	MEDICAL SUPPLIES FOR HS OFFICE	4011718235	17.84	333.18
10 E 400 411 120000 000				GENERAL FUND/REGULAR CURRICULUM/GENERAL SUPPLIES		17.84	
			P927300FB01KVZ9VH	SUPPLIES AS NEEDED	6021718072	100.00	
27 E 200 411 158100 341				SPECIAL EDUC./MULTICATEGORICAL HANDICAPPED/GENERAL SUPP		100.00	
			P927300FB01KVZ9VT	FOOD FOR INCENTIVES AND OUTINGS	6021718070	200.83	
27 E 200 415 158100 341				SPECIAL EDUC./MULTICATEGORICAL HANDICAPPED/FOOD		200.83	
			P927300FT01REMSMF	Lab Supplies	4011718059	14.51	
10 E 400 411 126000 000				GENERAL FUND/SCIENCE/GENERAL SUPPLIES		14.51	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
75394	WEATHER SHIELD MANUFACTURING	05/10/2018	QUOTE	FINAL PAYMENT FOR COLBY PRESS BOX	0	863.10	863.10
21 E 800 440 255100 943			SPECIAL PROJECTS/FACILITIES ACQUISITION/NON-CAPITAL EQU			863.10	
75395	WHISPERING PINES GOLF COURSE	05/10/2018	EVENT FEE	Varsity GOLF INVITATIONAL 05/12/2018	0	100.00	100.00
10 E 800 940 162212 000			GENERAL FUND/BOYS GOLF/DUES & FEES			100.00	
75396	JULIE WOLF	05/10/2018	REIMBURSEMENT	CASH FOR STUDENTS TO EAT FOR COMMUNITY OUTING	6021718073	102.00	102.00
27 E 400 940 158100 341			SPECIAL EDUC./MULTICATEGORICAL HANDICAPPED/DUES & FEES			102.00	
			29 Computer	Check(s) For a Total of			32,419.34

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
75397	GARY G KOY	05/10/2018	OFFICIAL	VARSITY BASEBALL 05-10-18	0	90.00	90.00
10 E 400 310 162204 000				GENERAL FUND/BOYS BASEBALL/PERSONAL SERVICES		90.00	
75398	GERALD STURTZ	05/10/2018	OFFICIAL	VARSITY BASEBALL 05-10-18	0	90.00	90.00
10 E 400 310 162204 000				GENERAL FUND/BOYS BASEBALL/PERSONAL SERVICES		90.00	
				2 Computer	Check(s) For a Total of		180.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
75399	BRENT ASCHENBRENNER	05/14/2018	OFFICIAL	VARSITY SOFTBALL 05-17-18	0	120.00	120.00
10 E 400 310 162117 000				GENERAL FUND/GIRLS SOFTBALL/PERSONAL SERVICES		120.00	
75400	BARRY BRUBAKER	05/14/2018	OFFICIAL	VARSITY TRACK 05-15-18	0	90.00	90.00
10 E 400 310 162319 000				GENERAL FUND/TRACK-BOYS/GIRLS/PERSONAL SERVICES		90.00	
75401	COLBY MIDDLE SCHOOL	05/14/2018	SCRIP	SCRIP CARDS FOR WELLNESS - SIM WINNERS	0	600.00	600.00
10 E 800 411 221300 921				GENERAL FUND/INST. STAFF SERV. - TRAINING/GENERAL SUPPL		600.00	
75402	D & A AUTOMOTIVE INC	05/14/2018	42162	FUEL PUMP, PRESSURE REGULATOR, DISTRIBUTOR CAP AND ROTOR REPLACEMENT	0	1,130.76	1,130.76
10 E 800 320 254500 000				GENERAL FUND/MAINTENANCE-VEHICLES/PROPERTY SERVICE		1,130.76	
75403	PAUL T DEAN	05/14/2018	OFFICIAL	VARSITY BASEBALL 05-15-18	0	90.00	90.00
10 E 400 310 162204 000				GENERAL FUND/BOYS BASEBALL/PERSONAL SERVICES		90.00	
75404	RYAN HARTL	05/14/2018	OFFICIAL	VARSITY SOFTBALL 05-14-17	0	90.00	90.00
10 E 400 310 162117 000				GENERAL FUND/GIRLS SOFTBALL/PERSONAL SERVICES		90.00	
75405	PAUL KNETTER	05/14/2018	OFFICIAL	VARSITY SOFTBALL 05-14-17	0	90.00	90.00
10 E 400 310 162117 000				GENERAL FUND/GIRLS SOFTBALL/PERSONAL SERVICES		90.00	
75406	DOUGLAS KRAUSE	05/14/2018	OFFICIAL	VARSITY BASEBALL 05-15-18	0	90.00	90.00
10 E 400 310 162204 000				GENERAL FUND/BOYS BASEBALL/PERSONAL SERVICES		90.00	
75407	MEYER LUMBER SUPPLY, INC.	05/14/2018	72838	2GPM 55/64 CHRMERATOR W1148LF	0	3.79	30.77
10 E 800 411 254300 000				GENERAL FUND/MAINTENANCE-BUILDINGS/GENERAL SUPPLIES		3.79	
			73399	1/8X1X72 HOT ROLL ANGL	0	26.98	
10 E 800 411 254300 000				GENERAL FUND/MAINTENANCE-BUILDINGS/GENERAL SUPPLIES		26.98	
75408	WILLIAM REITZ	05/14/2018	OFFICIAL	VARSITY SOFTBALL 05-15-17	0	90.00	90.00
10 E 400 310 162117 000				GENERAL FUND/GIRLS SOFTBALL/PERSONAL SERVICES		90.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
75409	PAUL ROZAK	05/14/2018	OFFICIAL	Varsity Track 05-15-18	0	106.00	106.00
10 E 400 310 162319 000				GENERAL FUND/TRACK-BOYS/GIRLS/PERSONAL SERVICES		106.00	
75410	WILLIAM SWARICK	05/14/2018	OFFICIAL	Varsity Softball 05-15-17	0	90.00	90.00
10 E 400 310 162117 000				GENERAL FUND/GIRLS SOFTBALL/PERSONAL SERVICES		90.00	
75411	CAL TACKES	05/14/2018	OFFICIAL	Varsity Softball 05-17-18	0	120.00	120.00
10 E 400 310 162117 000				GENERAL FUND/GIRLS SOFTBALL/PERSONAL SERVICES		120.00	
				13 Computer	Check(s) For a Total of		2,737.53

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
75412	AGILE SPORTS TECHNOLOGIES DBA:	05/17/2018	INV00087021	HUDL BOYS VARSITY FOOTBALL - 06/08/18-06/07/19	8010171808	800.00	800.00
10 E 800 435 162001 000				GENERAL FUND/ATHLETICS-GENERAL/PROGRAMMED COMPUTER SOFT		800.00	
75413	Vendor Continued Void	05/17/2018					0.00
75414	BURNETT TRANSIT, INC.	05/17/2018	24.1	TRACK TO SPENCER	0	141.39	10,777.29
10 E 800 341 256743 000				GENERAL FUND/ATHLETIC PUPIL TRANSPORTATION/PUPIL TRAVEL		141.39	
			47.7	JUNIORS TO ATHENS	0	139.72	
10 E 800 341 256742 000				GENERAL FUND/CO-CURRICULAR PUPIL TRANSPORTA/PUPIL TRAVE		139.72	
			55.8	TRACK TO MEDFORD	0	207.46	
10 E 800 341 256743 000				GENERAL FUND/ATHLETIC PUPIL TRANSPORTATION/PUPIL TRAVEL		207.46	
			6490	SHORT BUS ROUTE 19 DAYS	0	4,615.78	
10 E 800 341 256710 000				GENERAL FUND/FLEET PUPIL TRANSPORTATION/PUPIL TRAVEL		4,615.78	
			6490-1	SHORT BUS ROUTE 1793.7 MILES @.64	0	1,147.97	
10 E 800 341 256710 000				GENERAL FUND/FLEET PUPIL TRANSPORTATION/PUPIL TRAVEL		1,147.97	
			65.0	TRACK TO AUBURNDALE	0	245.20	
10 E 800 341 256743 000				GENERAL FUND/ATHLETIC PUPIL TRANSPORTATION/PUPIL TRAVEL		245.20	
			75.1	TRACK TO WAUSAU WEST	0	265.14	
10 E 800 341 256743 000				GENERAL FUND/ATHLETIC PUPIL TRANSPORTATION/PUPIL TRAVEL		265.14	
			78	TRACK TO WAUSAU WEST	0	265.46	
10 E 800 341 256743 000				GENERAL FUND/ATHLETIC PUPIL TRANSPORTATION/PUPIL TRAVEL		265.46	
			8.7	MS TRACK TO ABBOTSFORD	0	118.42	
10 E 800 341 256743 000				GENERAL FUND/ATHLETIC PUPIL TRANSPORTATION/PUPIL TRAVEL		118.42	
			80.1	BB/SB TO NEILLSVILLE	0	241.88	
10 E 800 341 256743 000				GENERAL FUND/ATHLETIC PUPIL TRANSPORTATION/PUPIL TRAVEL		241.88	
			88.7	TRACK TO NEILLSVILLE	0	292.99	
10 E 800 341 256743 000				GENERAL FUND/ATHLETIC PUPIL TRANSPORTATION/PUPIL TRAVEL		292.99	
			89.0	GOLF TO NEILLSVILLE COUNTRY CLUB	0	274.43	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 800 341 256743 000				GENERAL FUND/ATHLETIC PUPIL TRANSPORTATION/PUPIL TRAVEL		274.43	
			91.0	MS TRACK TO NEILLSVILLE	0	263.23	
10 E 800 341 256743 000				GENERAL FUND/ATHLETIC PUPIL TRANSPORTATION/PUPIL TRAVEL		263.23	
			92.0	GOLF TO WHISPERING PINES GOLF COURSE	0	290.24	
10 E 800 341 256743 000				GENERAL FUND/ATHLETIC PUPIL TRANSPORTATION/PUPIL TRAVEL		290.24	
			CARLPERKINS	SOPHOMORES TO UW EAU CLAIRE & CVTC (2 BUSES)	0	755.98	
10 E 800 341 256742 401				GENERAL FUND/CO-CURRICULAR PUPIL TRANSPORTA/PUPIL TRAVE		755.98	
			FALCON	TRANSPORTATION TO FALCON - 10 TRIPS	0	300.00	
10 E 800 341 256720 000				GENERAL FUND/SHUTTLE SERV. TRANSPORTATION/PUPIL TRAVEL		300.00	
			SOAR	TRANSPORTATION TO SOAR APRIL 2018 / 15 DAYS	0	1,212.00	
27 E 800 341 256751 011				SPECIAL EDUC./EEN PUPIL TRANSPORTATION/PUPIL TRAVEL		1,212.00	
75415 BUSHMAN DAIRY DISTRIBUTORS		05/17/2018	L-327259	COTTAGE CHEESE	0	212.50	230.00
50 E 800 415 257220 000				FOOD SERVICE FUND/FOOD SERVICE-LUNCH PROGRAM/FOOD		212.50	
			L-327553	GALLONS SKIM MILK	0	17.50	
50 E 800 415 257220 000				FOOD SERVICE FUND/FOOD SERVICE-LUNCH PROGRAM/FOOD		17.50	
75416 CDI COMPUTER DEALERS		05/17/2018	653702	EDUGEAR M4 BATTERY	2011718020	524.88	5,717.88
10 E 800 411 266000 000				GENERAL FUND/TECHNOLOGY COORD/PROJECTS/GENERAL SUPPLIES		524.88	
			654674	COMPUTERS FOR LIBRARY	2011718019	5,193.00	
10 E 100 436 222200 000				GENERAL FUND/LMC - INST SERVICE/COMPUTERS PER CSF STATU		2,596.50	
10 E 200 436 222200 000				GENERAL FUND/LMC - INST SERVICE/COMPUTERS PER CSF STATU		2,596.50	
75417 CHESTNUT CONSULTING LLC		05/17/2018	3736	5FT PATCH CABLES	0	150.00	8,400.00
10 E 800 411 266000 000				GENERAL FUND/TECHNOLOGY COORD/PROJECTS/GENERAL SUPPLIES		150.00	
			MSP-3694	TECHNOLOGY SERVICE AGREEMENT	0	8,250.00	
10 E 800 310 266000 000				GENERAL FUND/TECHNOLOGY COORD/PROJECTS/PERSONAL SERVICE		8,250.00	
75418 CITY OF COLBY		05/17/2018	ADAMS HOUSE	03/15/18 - 04/16/18	0	34.10	2,050.20
10 E 800 337 253300 000				GENERAL FUND/OPERATION OF BUILDINGS/WATER SERVICE		34.10	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				CONCESSION STAND	03/15/18 - 04/16/18	0	57.00
10 E 800 337 253300 000				GENERAL FUND/OPERATION OF BUILDINGS/WATER SERVICE		57.00	
				ELEMENTARY SCHOOL	03/15/18 - 04/16/18	0	631.55
10 E 800 337 253300 000				GENERAL FUND/OPERATION OF BUILDINGS/WATER SERVICE		631.55	
				HIGH SCHOOL	03/15/18 - 04/16/18	0	930.55
10 E 800 337 253300 000				GENERAL FUND/OPERATION OF BUILDINGS/WATER SERVICE		930.55	
				MIDDLE SCHOOL	03/15/18 - 04/16/18	0	397.00
10 E 800 337 253300 000				GENERAL FUND/OPERATION OF BUILDINGS/WATER SERVICE		397.00	
75419	Vendor Continued Void	05/17/2018					0.00
75420	COUNTY MARKET ACCOUNT #6017	05/17/2018	002000100935	Open PO to purchase grocery kitchen items to use during life skills/math/Reading class to meet student IEP objectives	6021718045	49.14	385.90
27 E 200 415 158100 341				SPECIAL EDUC./MULTICATEGORICAL HANDICAPPED/FOOD		49.14	
			002000301120	BLESSING IN A BACKPACK	0	41.96	
21 E 800 415 110000 941				SPECIAL PROJECTS/ELEMENTARY CURRICULUM/FOOD		41.96	
			002000821355	REALITY STORE - POS (HOS:RFBS)	0	81.10	
10 E 800 415 139000 401				GENERAL FUND/OTHER VOC.EMPLOYABILITY SKILLS/FOOD		81.10	
			002000821418	purchase grocery/kitchen items to be used in Life Skills/Math/Reading classes to meet student IEP objectives	6021718034	27.58	
27 E 400 415 158100 341				SPECIAL EDUC./MULTICATEGORICAL HANDICAPPED/FOOD		27.58	
			005000521923	BLESSINGS IN A BACKPACK	0	130.72	
21 E 800 415 110000 941				SPECIAL PROJECTS/ELEMENTARY CURRICULUM/FOOD		130.72	
			007000390801	purchase	6021718034	49.43	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
27 E 400 415 158100 341				grocery/kitchen items to be used in Life Skills/Math/Readin g classes to meet student IEP objectives		49.43	
			SPECIAL EDUC./MULTICATEGORICAL HANDICAPPED/FOOD				
			007000470805	BALLOONS FOR ELEM	0	5.97	
10 E 100 411 110000 000			GENERAL FUND/ELEMENTARY CURRICULUM/GENERAL SUPPLIES			5.97	
75421	COUNTY MARKET - F&CE ACCT 8007	05/17/2018	APRIL 2018	Open purchase order for groceries for FACE classes	4011718009	255.55	255.55
10 E 400 415 135000 000			GENERAL FUND/FAMILY & CONSUMER EC/FOOD			255.55	
75422	DALCO	05/17/2018	3311582	LH RX 380E UPRIGHT VACUUM	0	599.68	599.68
10 E 800 440 253300 000			GENERAL FUND/OPERATION OF BUILDINGS/NON-CAPITAL EQUIPME			599.68	
75423	DEAN FOODS OF WISCONSIN	05/17/2018	APRIL 2018	MILK	0	3,655.03	3,655.03
50 E 800 415 257220 000			FOOD SERVICE FUND/FOOD SERVICE-LUNCH PROGRAM/FOOD			3,655.03	
75424	DECKER AUTOMOTIVE LLC	05/17/2018	29131	TIRE REPAIR	0	32.94	32.94
10 E 800 320 254500 000			GENERAL FUND/MAINTENANCE-VEHICLES/PROPERTY SERVICE			32.94	
75425	E.O. JOHNSON CO. INC.	05/17/2018	22608108	MPS CONTRACT	0	2,035.13	2,035.13
10 E 800 411 258400 000			GENERAL FUND/COPYING/DUPLICATING/GENERAL SUPPLIES			1,628.10	
27 E 800 411 223300 341			SPECIAL EDUC./EEN DIRECTOR/GENERAL SUPPLIES			284.92	
27 E 400 411 158100 341			SPECIAL EDUC./MULTICATEGORICAL HANDICAPPED/GENERAL SUPP			122.11	
75426	GLACIER WOOD GOLF COURSE	05/17/2018	EVENT FEE	DIVISION 3 REGIONAL ENTRY FEE	0	100.00	100.00
10 E 800 940 162212 000			GENERAL FUND/BOYS GOLF/DUES & FEES			100.00	
75427	INDIANHEAD FOODSERVICE DISTRIB	05/17/2018	APRIL 2018	FOOD AND SUPPLIES	0	12,073.93	12,325.93
50 E 800 415 257220 000			FOOD SERVICE FUND/FOOD SERVICE-LUNCH PROGRAM/FOOD			8,749.13	
50 E 800 419 257220 000			FOOD SERVICE FUND/FOOD SERVICE-LUNCH PROGRAM/OTHER SUPP			418.22	
50 E 800 415 257225 000			FOOD SERVICE FUND/BREAKFAST PROGRAM/FOOD			2,867.09	
50 E 800 419 257225 000			FOOD SERVICE FUND/BREAKFAST PROGRAM/OTHER SUPPLIES			39.49	
			APRIL 2018 COMM	FOOD - COMMODITIES	0	252.00	
50 E 800 415 257220 000			FOOD SERVICE FUND/FOOD SERVICE-LUNCH PROGRAM/FOOD			252.00	
75428	JAMF SOFTWARE LLC	05/17/2018	INV61949	EDU-NC JAMF PRO IOS, JUMPSTART	2011718021	2,064.00	2,064.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				IOS REMOTE			
10 E 800 480 266000 000				GENERAL FUND/TECHNOLOGY COORD/PROJECTS/NON-INSTRUCT COM		2,064.00	
75429	MADISON NATIONAL LIFE	05/17/2018	LTD	LTD - JUNE 2018 1297958	0	1,397.30	1,397.30
10 E 800 251 120000 000				GENERAL FUND/REGULAR CURRICULUM/INCOME PROTECTION INSUR		6.59	
10 E 800 251 222000 000				GENERAL FUND/EDUCATIONAL MEDIA/INCOME PROTECTION INSURA		34.02	
10 E 800 251 223910 000				GENERAL FUND/READING SPECIALIST/INCOME PROTECTION INSUR		7.11	
10 E 800 251 232100 000				GENERAL FUND/OFFICE OF SUPERINTENDENT/INCOME PROTECTION		36.64	
10 E 800 251 252000 000				GENERAL FUND/FISCAL/INCOME PROTECTION INSURANCE		26.96	
10 E 800 251 253300 000				GENERAL FUND/OPERATION OF BUILDINGS/INCOME PROTECTION I		71.26	
27 E 100 251 158100 011				SPECIAL EDUC./MULTICATEGORICAL HANDICAPPED/INCOME PROTE		23.62	
27 E 400 251 158100 011				SPECIAL EDUC./MULTICATEGORICAL HANDICAPPED/INCOME PROTE		38.66	
27 E 800 251 156600 011				SPECIAL EDUC./SPEECH/LANGUAGE/INCOME PROTECTION INSURAN		27.75	
27 E 800 251 215000 011				SPECIAL EDUC./PSYCHOLOGICAL SERVICES/INCOME PROTECTION		10.15	
27 E 800 251 223300 011				SPECIAL EDUC./EEN DIRECTOR/INCOME PROTECTION INSURANCE		12.08	
50 E 800 251 257220 000				FOOD SERVICE FUND/FOOD SERVICE-LUNCH PROGRAM/INCOME PRO		41.57	
27 E 200 251 158100 011				SPECIAL EDUC./MULTICATEGORICAL HANDICAPPED/INCOME PROTE		24.53	
27 E 100 251 159300 011				SPECIAL EDUC./ADAPTIVE PHY ED/INCOME PROTECTION INSURAN		1.41	
10 E 800 251 266000 000				GENERAL FUND/TECHNOLOGY COORD/PROJECTS/INCOME PROTECTIO		1.69	
10 E 050 251 110000 000				GENERAL FUND/ELEMENTARY CURRICULUM/INCOME PROTECTION IN		16.46	
10 E 800 251 215000 000				GENERAL FUND/PSYCHOLOGICAL SERVICES/INCOME PROTECTION I		1.93	
10 E 100 251 110000 000				GENERAL FUND/ELEMENTARY CURRICULUM/INCOME PROTECTION IN		177.65	
10 E 100 251 110000 332				GENERAL FUND/ELEMENTARY CURRICULUM/INCOME PROTECTION IN		54.84	
10 E 200 251 120000 000				GENERAL FUND/REGULAR CURRICULUM/INCOME PROTECTION INSUR		144.27	
10 E 200 251 141000 000				GENERAL FUND/HEALTH/INCOME PROTECTION INSURANCE		6.72	
10 E 200 251 143000 000				GENERAL FUND/PHYSICAL EDUCATION/INCOME PROTECTION INSUR		10.07	
10 E 100 251 143000 000				GENERAL FUND/PHYSICAL EDUCATION/INCOME PROTECTION INSUR		12.69	
10 E 200 251 213000 000				GENERAL FUND/PUPIL SERVICES - GUIDANCE/INCOME PROTECTIO		10.76	
27 E 200 251 213000 011				SPECIAL EDUC./PUPIL SERVICES - GUIDANCE/INCOME PROTECTI		1.20	
10 E 100 251 213000 000				GENERAL FUND/PUPIL SERVICES - GUIDANCE/INCOME PROTECTIO		13.91	
27 E 100 251 213000 011				SPECIAL EDUC./PUPIL SERVICES - GUIDANCE/INCOME PROTECTI		1.55	
10 E 200 251 122000 141				GENERAL FUND/ENGLISH/INCOME PROTECTION INSURANCE		14.94	
10 E 100 251 122000 141				GENERAL FUND/ENGLISH/INCOME PROTECTION INSURANCE		16.93	
10 E 901 251 122000 141				GENERAL FUND/ENGLISH/INCOME PROTECTION INSURANCE		2.19	
27 E 800 251 223300 341				SPECIAL EDUC./EEN DIRECTOR/INCOME PROTECTION INSURANCE		2.53	
10 E 100 251 121000 000				GENERAL FUND/ART/INCOME PROTECTION INSURANCE		15.22	
10 E 200 251 121000 000				GENERAL FUND/ART/INCOME PROTECTION INSURANCE		6.91	
10 E 400 251 121000 000				GENERAL FUND/ART/INCOME PROTECTION INSURANCE		6.90	
10 E 400 251 124000 000				GENERAL FUND/MATHEMATICS/INCOME PROTECTION INSURANCE		24.89	
10 E 100 251 125100 000				GENERAL FUND/MUSICAL GENERAL/INCOME PROTECTION INSURANC		14.53	
10 E 200 251 125400 000				GENERAL FUND/VOCAL MUSIC/INCOME PROTECTION INSURANCE		6.75	
10 E 400 251 125400 000				GENERAL FUND/VOCAL MUSIC/INCOME PROTECTION INSURANCE		6.74	
10 E 200 251 125500 000				GENERAL FUND/INSTRUMENTAL MUSIC/INCOME PROTECTION INSUR		4.99	
10 E 400 251 125500 000				GENERAL FUND/INSTRUMENTAL MUSIC/INCOME PROTECTION INSUR		4.98	
10 E 400 251 126000 000				GENERAL FUND/SCIENCE/INCOME PROTECTION INSURANCE		30.00	
10 E 400 251 127000 000				GENERAL FUND/SOCIAL STUDIES/INCOME PROTECTION INSURANCE		22.36	
10 E 400 251 122000 000				GENERAL FUND/ENGLISH/INCOME PROTECTION INSURANCE		23.62	
10 E 800 251 123000 000				GENERAL FUND/FOREIGN LANGUAGE/INCOME PROTECTION INSURAN		10.18	
10 E 400 251 132000 000				GENERAL FUND/BUSINESS EDUCATION/INCOME PROTECTION INSUR		5.49	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 100 251 132000 000				GENERAL FUND/BUSINESS EDUCATION/INCOME PROTECTION INSUR		2.74	
10 E 200 251 132000 000				GENERAL FUND/BUSINESS EDUCATION/INCOME PROTECTION INSUR		2.74	
10 E 400 251 131000 000				GENERAL FUND/AGRICULTURE/INCOME PROTECTION INSURANCE		5.09	
10 E 200 251 131000 000				GENERAL FUND/AGRICULTURE/INCOME PROTECTION INSURANCE		5.09	
10 E 100 251 241000 000				GENERAL FUND/OFFICE OF PRINCIPAL/INCOME PROTECTION INSU		19.84	
10 E 200 251 241000 000				GENERAL FUND/OFFICE OF PRINCIPAL/INCOME PROTECTION INSU		37.69	
10 E 400 251 241000 000				GENERAL FUND/OFFICE OF PRINCIPAL/INCOME PROTECTION INSU		39.44	
10 E 400 251 135000 000				GENERAL FUND/FAMILY & CONSUMER EC/INCOME PROTECTION INS		1.95	
10 E 200 251 135000 000				GENERAL FUND/FAMILY & CONSUMER EC/INCOME PROTECTION INS		1.95	
10 E 800 251 110000 341				GENERAL FUND/ELEMENTARY CURRICULUM/INCOME PROTECTION IN		7.11	
27 E 100 251 159100 011				SPECIAL EDUC./EEN AIDES/INCOME PROTECTION INSURANCE		14.57	
27 E 200 251 159100 011				SPECIAL EDUC./EEN AIDES/INCOME PROTECTION INSURANCE		32.95	
27 E 400 251 159100 011				SPECIAL EDUC./EEN AIDES/INCOME PROTECTION INSURANCE		20.70	
10 E 400 251 141000 000				GENERAL FUND/HEALTH/INCOME PROTECTION INSURANCE		3.34	
10 E 400 251 143000 000				GENERAL FUND/PHYSICAL EDUCATION/INCOME PROTECTION INSUR		8.58	
27 E 050 251 152000 011				SPECIAL EDUC./EARLY CHILDHOOD/INCOME PROTECTION INSURAN		16.46	
10 E 400 251 136000 000				GENERAL FUND/TECH ED/INCOME PROTECTION INSURANCE		18.10	
10 E 200 251 136000 000				GENERAL FUND/TECH ED/INCOME PROTECTION INSURANCE		4.12	
10 E 400 251 213000 000				GENERAL FUND/PUPIL SERVICES - GUIDANCE/INCOME PROTECTIO		14.08	
27 E 200 251 159100 341				SPECIAL EDUC./EEN AIDES/INCOME PROTECTION INSURANCE		15.99	
27 E 400 251 213000 011				SPECIAL EDUC./PUPIL SERVICES - GUIDANCE/INCOME PROTECTI		1.56	
10 E 100 251 124000 000				GENERAL FUND/MATHEMATICS/INCOME PROTECTION INSURANCE		12.50	
10 E 100 251 122000 000				GENERAL FUND/ENGLISH/INCOME PROTECTION INSURANCE		28.41	
10 E 800 251 171000 391				GENERAL FUND/CULTURAL/SOCIALLY DISADVANTAGE/INCOME PROT		3.32	
10 E 800 251 171000 000				GENERAL FUND/CULTURAL/SOCIALLY DISADVANTAGE/INCOME PROT		38.07	
10 E 800 251 229000 000				GENERAL FUND/INSTRUCTIONAL STAFF SERVICES/INCOME PROTEC		4.67	
75430	MARSHFIELD BOOK & STATIONARY	05/17/2018	347215	SUPPLIES	1011718019	6.24	334.52
10 E 800 411 120000 000				GENERAL FUND/REGULAR CURRICULUM/GENERAL SUPPLIES		6.24	
			347217	DISTRICT SUPPLIES	1011718023	210.08	
10 E 800 411 120000 000				GENERAL FUND/REGULAR CURRICULUM/GENERAL SUPPLIES		210.08	
			347226	DISTRICT SUPPLIES	1011718026	118.20	
10 E 800 411 120000 000				GENERAL FUND/REGULAR CURRICULUM/GENERAL SUPPLIES		118.20	
75431	DOUG MUELLER	05/17/2018	2018106	COMM IC LEVER LOCKSET 26D	0	345.90	345.90
10 E 800 411 254300 000				GENERAL FUND/MAINTENANCE-BUILDINGS/GENERAL SUPPLIES		345.90	
75432	NASSCO INC	05/17/2018	S2326193.001	VINYL GLOVES, JUMBO ROLL BATH TISSUE, EASY TRAP DUSTER, SOFT ROLL TOWEL	0	1,862.21	1,862.21
10 E 800 411 253300 000				GENERAL FUND/OPERATION OF BUILDINGS/GENERAL SUPPLIES		1,862.21	
75433	PROGRESSIVE TRAVEL, INC.	05/17/2018	11595	FORENSICS TO UW MADISON	0	1,050.00	1,050.00
10 E 800 341 256742 000				GENERAL FUND/CO-CURRICULAR PUPIL TRANSPORTA/PUPIL TRAVE		1,050.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
75434	PROVISION PARTNERS COOPERATIVE	05/17/2018	GAS	GAS CHARGES - APRIL 2018 449822 & 139889	0	366.34	366.34
10 E 800 411 253300 000				GENERAL FUND/OPERATION OF BUILDINGS/GENERAL SUPPLIES		49.65	
10 E 800 348 120000 000				GENERAL FUND/REGULAR CURRICULUM/VEHICLE FUEL		34.88	
10 E 800 348 253300 000				GENERAL FUND/OPERATION OF BUILDINGS/VEHICLE FUEL		62.11	
27 E 400 348 158100 341				SPECIAL EDUC./MULTICATEGORICAL HANDICAPPED/VEHICLE FUEL		156.06	
10 E 800 348 161310 000				GENERAL FUND/FUTURE BUSINESS LEADERS OF AM./VEHICLE FUE		26.15	
10 E 400 348 163314 000				GENERAL FUND/SHOW CHOIR DIRECTOR/VEHICLE FUEL		37.49	
75435	SECURITY HEALTH PLAN	05/17/2018	4022	COBRA ADMINISTRATION - APRIL 2018	0	169.95	169.95
10 E 800 310 252000 000				GENERAL FUND/FISCAL/PERSONAL SERVICES		169.95	
75436	SECURITY HEALTH PLAN	05/17/2018	JUNE2018	HEALTH INSURANCE PREMIUM JUNE 2018	0	154,945.28	154,945.28
10 L 000 000 811631 000				GENERAL FUND/HEALTH INSURANCE		117,505.50	
10 E 800 310 252000 000				GENERAL FUND/FISCAL/PERSONAL SERVICES		433.50	
27 L 000 000 811631 000				SPECIAL EDUC./HEALTH INSURANCE		28,104.59	
50 L 000 000 811631 000				FOOD SERVICE FUND/HEALTH INSURANCE		8,812.61	
80 L 000 000 811631 000				COMMUNITY SERVICE FUND/HEALTH INSURANCE		89.08	
75437	SJS	05/17/2018	449	SNOW PLOWING 01/31/18 - 04/15/18	0	2,627.50	2,627.50
10 E 800 320 254200 000				GENERAL FUND/MAINTENANCE-SITES/PROPERTY SERVICE		2,627.50	
75438	T & C WATER SYSTEMS	05/17/2018	32544	COOLER RENTAL	0	20.95	20.95
10 E 800 415 232100 000				GENERAL FUND/OFFICE OF SUPERINTENDENT/FOOD		20.95	
75439	TEAM SPORTING GOODS INC	05/17/2018	AAF010137	DIAMOND DRY	0	60.00	60.00
10 E 800 411 254200 000				GENERAL FUND/MAINTENANCE-SITES/GENERAL SUPPLIES		60.00	
75440	TP PRINTING CO INC	05/17/2018	78863	APRIL HORNET HIGHLIGHTS	0	135.00	135.00
10 E 400 354 132000 000				GENERAL FUND/BUSINESS EDUCATION/PRINTING & BINDING		135.00	
75441	WALTERS, MEGHAN R	05/17/2018	REIMBURSEMENT	GAS FOR VAN FOR SKILLSUSA STATE	0	20.00	20.00
10 E 800 348 161333 000				GENERAL FUND/VOC.INDUSTRIAL CLUBS OF AM./VEHICLE FUEL		20.00	
75442	XCEL ENERGY	05/17/2018	ADAMS HOUSE	04/09/18 - 05/08/18	0	162.31	9,547.88
10 E 800 336 253300 000				GENERAL FUND/OPERATION OF BUILDINGS/ELECTRICITY OTHER T		162.31	
				BALL PARK	04/09/18-05/08/18	0	144.73
10 E 800 336 253300 000				GENERAL FUND/OPERATION OF BUILDINGS/ELECTRICITY OTHER T		144.73	
				ELEMENTARY SCHOOL	04/09/18-05/08/18	0	1,677.94

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 800 336 253300 000				GENERAL FUND/OPERATION OF BUILDINGS/ELECTRICITY OTHER T		1,677.94	
				HIGH SCHOOL	04/09/18-05/08/18	0	7,562.90
10 E 800 336 253300 000				GENERAL FUND/OPERATION OF BUILDINGS/ELECTRICITY OTHER T		7,562.90	
				31 Computer	Check(s) For a Total of		222,312.36

Obj	2016-17		2016-17		2017-18		Encumbered	Unencumbered
	Original Budget	FYTD Activity	FYTD %	Budget	FYTD Activity	FYTD %		
100000	INSTRUCTION							
110000	ELEMENTARY CURRICULUM							
SALARIES	963,400.00	697,355.88	72.38	927,047.00	712,830.80	76.89	0.00	214,216.20
EMPLOYEE BENEFITS	561,482.00	457,105.31	81.41	536,795.00	396,364.09	73.84	0.00	140,430.91
PURCHASED SERVICES	300.00	30.24	10.08	0.00	0.00	0.00	0.00	0.00
NON-CAPITAL OBJECTS	25,260.00	20,030.56	79.30	21,790.00	24,989.98	114.69	225.00	-3,424.98
CAPITAL OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
ELEMENTARY CURRICULUM	1,550,442.00	1,174,521.99	75.75	1,485,632.00	1,134,184.87	76.34	225.00	351,222.13
120000	REGULAR CURRICULUM							
SALARIES	1,581,174.00	1,306,040.90	82.60	1,664,057.00	1,248,958.87	75.06	0.00	415,098.13
EMPLOYEE BENEFITS	876,589.00	716,392.12	81.72	819,863.00	563,212.64	68.70	0.00	256,650.36
PURCHASED SERVICES	5,240.00	3,187.88	60.84	3,900.00	1,884.77	48.33	825.00	1,190.23
NON-CAPITAL OBJECTS	63,006.00	50,304.41	79.84	63,779.00	70,604.12	110.70	16,278.78	-23,103.90
CAPITAL OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
OTHER OBJECTS	5,040.00	4,214.09	83.61	4,536.00	5,142.65	113.37	3,080.95	-3,687.60
REGULAR CURRICULUM	2,531,049.00	2,080,139.40	82.18	2,556,135.00	1,889,803.05	73.93	20,184.73	646,147.22
130000	VOCATIONAL CURRICULUM							
SALARIES	181,254.00	151,129.84	83.38	193,372.00	142,435.68	73.66	0.00	50,936.32
EMPLOYEE BENEFITS	103,841.00	92,916.83	89.48	96,835.00	77,126.16	79.65	0.00	19,708.84
PURCHASED SERVICES	4,145.00	5,348.61	129.04	5,089.00	3,672.72	72.17	3,450.00	-2,033.72
NON-CAPITAL OBJECTS	28,448.00	27,172.84	95.52	39,823.00	40,209.76	100.97	13,010.72	-13,397.48
CAPITAL OBJECTS	0.00	92.00	0.00	100.00	0.00	0.00	0.00	100.00
OTHER OBJECTS	0.00	55.00	0.00	105.00	0.00	0.00	80.00	25.00
VOCATIONAL CURRICULUM	317,688.00	276,715.12	87.10	335,324.00	263,444.32	78.56	16,540.72	55,338.96
140000	PHYSICAL CURRICULUM							
SALARIES	146,305.00	122,362.15	83.63	159,530.00	124,295.12	77.91	0.00	35,234.88
EMPLOYEE BENEFITS	82,544.00	67,672.59	81.98	72,176.00	60,757.06	84.18	0.00	11,418.94
PURCHASED SERVICES	200.00	0.00	0.00	100.00	0.00	0.00	0.00	100.00
NON-CAPITAL OBJECTS	4,225.00	4,094.64	96.91	4,484.00	3,491.56	77.87	602.40	390.04

Obj	2016-17		2016-17		2017-18		Encumbered Amount	Unencumbered Balance
	Original Budget	FYTD Activity	FYTD %	Budget	FYTD Activity	FYTD %		
100000	INSTRUCTION							
140000	PHYSICAL CURRICULUM							
CAPITAL OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
OTHER OBJECTS	4,230.00	4,320.00	102.13	4,400.00	2,975.00	67.61	0.00	1,425.00
PHYSICAL CURRICULUM	237,504.00	198,449.38	83.56	240,690.00	191,518.74	79.57	602.40	48,568.86
150000	SPECIAL CURRICULUM							
SALARIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
EMPLOYEE BENEFITS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
NON-CAPITAL OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SPECIAL CURRICULUM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
160000	CO-CURRICULAR							
SALARIES	123,491.00	118,413.15	95.89	123,496.00	105,989.91	85.82	0.00	17,506.09
EMPLOYEE BENEFITS	16,292.00	14,281.09	87.66	18,941.00	12,509.97	66.05	0.00	6,431.03
PURCHASED SERVICES	33,370.00	35,164.49	105.38	36,790.00	26,563.08	72.20	9,352.53	874.39
NON-CAPITAL OBJECTS	23,115.00	21,054.12	91.08	28,202.00	32,212.64	114.22	2,810.99	-6,821.63
CAPITAL OBJECTS	0.00	0.00	0.00	0.00	22,195.00	0.00	0.00	-22,195.00
OTHER OBJECTS	14,095.00	12,607.77	89.45	15,395.00	15,131.80	98.29	7,030.97	-6,767.77
CO-CURRICULAR	210,363.00	201,520.62	95.80	222,824.00	214,602.40	96.31	19,194.49	-10,972.89
170000	SPECIAL NEEDS							
SALARIES	71,296.00	43,310.95	60.75	154,820.00	130,363.77	84.20	0.00	24,456.23
EMPLOYEE BENEFITS	65,378.00	36,652.36	56.06	124,390.00	83,507.97	67.13	0.00	40,882.03
PURCHASED SERVICES	0.00	9.42	0.00	15.00	51.97	346.47	0.00	-36.97
NON-CAPITAL OBJECTS	1,500.00	2,063.83	137.59	3,943.00	1,012.82	25.69	1,200.00	1,730.18
CAPITAL OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
OTHER OBJECTS	1,500.00	2,000.00	133.33	2,000.00	2,320.00	116.00	1,200.00	-1,520.00
SPECIAL NEEDS	139,674.00	84,036.56	60.17	285,168.00	217,256.53	76.19	2,400.00	65,511.47
INSTRUCTION	4,986,720.00	4,015,383.07	80.52	5,125,773.00	3,910,809.91	76.30	59,147.34	1,155,815.75

Obj	2016-17 Original Budget	2016-17 FYTD Activity	2016-17 FYTD %	2017-18 Budget	2017-18 FYTD Activity	2017-18 FYTD %	Encumbered Amount	Unencumbered Balance
200000	SUPPORT SERVICES							
210000	PUPIL SERVICES							
SALARIES	147,984.00	119,677.16	80.87	156,335.00	122,119.90	78.11	0.00	34,215.10
EMPLOYEE BENEFITS	82,667.00	75,844.03	91.75	87,884.00	60,591.54	68.94	0.00	27,292.46
PURCHASED SERVICES	7,635.00	5,743.96	75.23	9,323.00	7,866.40	84.38	3,773.85	-2,317.25
NON-CAPITAL OBJECTS	5,330.00	1,915.62	35.94	3,295.00	3,620.42	109.88	1,809.00	-2,134.42
CAPITAL OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
OTHER OBJECTS	210.00	210.00	100.00	140.00	140.00	100.00	0.00	0.00
PUPIL SERVICES	243,826.00	203,390.77	83.42	256,977.00	194,338.26	75.62	5,582.85	57,055.89
220000	INSTRUCTIONAL STAFF SERVICES							
SALARIES	191,928.00	147,243.84	76.72	194,984.00	142,377.42	73.02	0.00	52,606.58
EMPLOYEE BENEFITS	131,388.00	85,745.51	65.26	113,674.00	80,684.93	70.98	0.00	32,989.07
PURCHASED SERVICES	59,557.00	54,050.58	90.75	45,692.00	48,970.90	107.18	5,200.55	-8,479.45
NON-CAPITAL OBJECTS	57,666.00	50,944.40	88.34	57,844.00	56,647.51	97.93	11,921.25	-10,724.76
CAPITAL OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
OTHER OBJECTS	1,355.00	361.00	26.64	1,063.00	725.83	68.28	113.00	224.17
INSTRUCTIONAL STAFF SERVI	441,894.00	338,345.33	76.57	413,257.00	329,406.59	79.71	17,234.80	66,615.61
230000	GENERAL ADMINISTRATION							
SALARIES	140,183.00	129,314.80	92.25	141,000.00	124,282.36	88.14	0.00	16,717.64
EMPLOYEE BENEFITS	57,749.00	53,418.27	92.50	53,359.00	44,507.55	83.41	0.00	8,851.45
PURCHASED SERVICES	56,937.00	42,531.28	74.70	55,840.00	41,166.04	73.72	0.00	14,673.96
NON-CAPITAL OBJECTS	9,398.00	13,347.60	142.03	9,698.00	3,984.64	41.09	0.00	5,713.36
CAPITAL OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
OTHER OBJECTS	10,800.00	10,932.48	101.23	8,500.00	6,650.78	78.24	0.00	1,849.22
GENERAL ADMINISTRATION	275,067.00	249,544.43	90.72	268,397.00	220,591.37	82.19	0.00	47,805.63
240000	BUILDING ADMINISTRATION							
SALARIES	352,159.00	330,312.58	93.80	361,390.00	312,794.67	86.55	0.00	48,595.33
EMPLOYEE BENEFITS	209,672.00	195,335.07	93.16	202,515.00	167,315.51	82.62	0.00	35,199.49
PURCHASED SERVICES	2,600.00	1,508.37	58.01	0.00	0.00	0.00	600.00	-600.00
NON-CAPITAL OBJECTS	8,210.00	2,819.71	34.34	7,310.00	4,911.01	67.18	5,079.57	-2,680.58

Obj	2016-17	2016-17	2016-17	2017-18	2017-18	2017-18	Encumbered	Unencumbered
	Original Budget	FYTD Activity	FYTD %	Budget	FYTD Activity	FYTD %	Amount	Balance
200000	SUPPORT SERVICES							
240000	BUILDING ADMINISTRATION							
CAPITAL OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
OTHER OBJECTS	1,030.00	0.00	0.00	1,265.00	0.00	0.00	515.00	750.00
BUILDING ADMINISTRATION	573,671.00	529,975.73	92.38	572,480.00	485,021.19	84.72	6,194.57	81,264.24
250000	BUSINESS ADMINISTRATION							
SALARIES	416,000.00	376,762.49	90.57	444,395.00	373,624.88	84.07	0.00	70,770.12
EMPLOYEE BENEFITS	210,845.00	205,033.70	97.24	280,636.00	187,340.91	66.76	0.00	93,295.09
PURCHASED SERVICES	1,058,211.00	973,705.33	92.01	1,066,333.00	951,875.71	89.27	3,229.02	111,228.27
NON-CAPITAL OBJECTS	109,940.00	115,584.05	105.13	113,244.00	117,600.85	103.85	0.00	-4,356.85
CAPITAL OBJECTS	5,000.00	34,539.00	690.78	0.00	0.00	0.00	0.00	0.00
INSURANCE & JUDGMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
OTHER OBJECTS	1,500.00	892.98	59.53	1,500.00	732.60	48.84	0.00	767.40
BUSINESS ADMINISTRATION	1,801,496.00	1,706,517.55	94.73	1,906,108.00	1,631,174.95	85.58	3,229.02	271,704.03
260000	CENTRAL SERVICES							
SALARIES	72,670.00	69,773.09	96.01	17,650.00	11,657.56	66.05	0.00	5,992.44
EMPLOYEE BENEFITS	24,430.00	22,390.71	91.65	18,953.00	5,540.95	29.24	0.00	13,412.05
PURCHASED SERVICES	151,791.00	112,550.69	74.15	212,500.00	142,324.66	66.98	0.00	70,175.34
NON-CAPITAL OBJECTS	114,295.00	113,513.71	99.32	117,050.00	87,458.67	74.72	2,818.88	26,772.45
CAPITAL OBJECTS	19,500.00	1,629.25	8.36	16,000.00	778.25	4.86	0.00	15,221.75
OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
CENTRAL SERVICES	382,686.00	319,857.45	83.58	382,153.00	247,760.09	64.83	2,818.88	131,574.03
270000	INSURANCE							
INSURANCE & JUDGMENTS	122,144.00	115,820.00	94.82	138,506.00	123,126.00	88.90	0.00	15,380.00
INSURANCE	122,144.00	115,820.00	94.82	138,506.00	123,126.00	88.90	0.00	15,380.00

Obj	2016-17		2016-17		2017-18		Encumbered	Unencumbered
	Original Budget	FYTD Activity	FYTD %	Budget	FYTD Activity	FYTD %		
200000	SUPPORT SERVICES							
280000	DEBT SERVICE							
DEBT RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
DEBT SERVICE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
290000	OTHER SUPPORT SERVICES							
SALARIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
EMPLOYEE BENEFITS	140,000.00	137,745.91	98.39	175,000.00	167,153.64	95.52	0.00	7,846.36
PURCHASED SERVICES	2,800.00	1,859.18	66.40	2,593.00	1,847.04	71.23	0.00	745.96
OTHER SUPPORT SERVICES	142,800.00	139,605.09	97.76	177,593.00	169,000.68	95.16	0.00	8,592.32
SUPPORT SERVICES	3,983,584.00	3,603,056.35	90.45	4,115,471.00	3,400,419.13	82.63	35,060.12	679,991.75
400000	NON-PROGRAM TRANSACTIONS							
410000	INTERFUND OPERATING TRANSFERS							
OPERATING TRANSFERS-OUT	1,196,874.00	1,000.00	0.08	1,125,767.00	6,748.30	0.60	0.00	1,119,018.70
INTERFUND OPERATING TRANS	1,196,874.00	1,000.00	0.08	1,125,767.00	6,748.30	0.60	0.00	1,119,018.70
430000	GEN. TUITION PAYMENTS							
PURCHASED SERVICES	942,753.00	30,725.57	3.26	1,080,954.00	26,823.28	2.48	0.00	1,054,130.72
NON-CAPITAL OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
GEN. TUITION PAYMENTS	942,753.00	30,725.57	3.26	1,080,954.00	26,823.28	2.48	0.00	1,054,130.72
490000	NON-PROGRAM TRANSACTIONS							
OTHER OBJECTS	0.00	0.00	0.00	0.00	1,225.13	0.00	0.00	-1,225.13
NON-PROGRAM TRANSACTIONS	0.00	0.00	0.00	0.00	1,225.13	0.00	0.00	-1,225.13
NON-PROGRAM TRANSACTIONS	2,139,627.00	31,725.57	1.48	2,206,721.00	34,796.71	1.58	0.00	2,171,924.29

<u>Obj</u>	<u>2016-17</u> <u>Original Budget</u>	<u>2016-17</u> <u>FYTD Activity</u>	<u>2016-17</u> <u>FYTD %</u>	<u>2017-18</u> <u>Budget</u>	<u>2017-18</u> <u>FYTD Activity</u>	<u>2017-18</u> <u>FYTD %</u>	<u>Encumbered</u> <u>Amount</u>	<u>Unencumbered</u> <u>Balance</u>
Grand Expense Totals	11,109,931.00	7,650,164.99	68.86	11,447,965.00	7,346,025.75	64.17	94,207.46	4,007,731.79

Number of Accounts: 3578

***** End of report *****



English Learners

Colby School District

705 N. SECOND STREET

P.O. BOX 110

COLBY, WI 54421

715-223-2338

ENGLISH LEARNERS (EL)

2018-19

PROGRAM SERVICE & SUPPORT PLAN

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Mission Statement

Philosophy:

To help English Language Learners (ELLs) develop their love of learning by providing the tools necessary to increase their English proficiency, while at the same time allowing them to see the value of their own cultural identity, and in this way achieve the District's goal of "Learning for All."

Goals:

- Develop EL Consult Teams within each building
- LDP Implementation
- Ongoing SIOP implementation
- Paraprofessional (Bilingual Aide) support
- Provide support to all staff to best support EL students
- Offer staff development for all staff: including EL faculty
- Develop EL building goals and continue to monitor district data to improve our language scores across the district
- Scaffold current goals to align with the Common Core Standards

Colby School District EL Program Guide

Tier 1

- Students with an English Language Proficiency Level of 4.5 and above are serviced with Tier 1 universal interventions
 - EL teacher serves as a resource to the classroom teacher
 - SIOP Instruction

Tier 2

- English Language Proficiency Levels between 2.6 and 4.4 are serviced with Tier 2 selected interventions
 - Interventions may be, but are not limited to:
 - ❖ Pre-teaching of content material
 - ❖ ELL teacher or Bilingual Aides providing supplemental support based on student need as determined by the EL Consult Team
 - ❖ Plus Tier 1 interventions

Tier 3

- English Language Proficiency Levels below 2.5 are serviced with Tier 3 targeted interventions
 - Interventions may be, but are not limited to:
 - ❖ Self-contained content courses
 - ❖ Bilingual Education Assistants support in the classrooms
 - ❖ Individualized EL support
 - ❖ Plus Tier 1 and 2 interventions

Other qualifiers may include two or more of the following:

- Language spoken in the home (including language spoken by caretakers)
- Place of birth
 - USA
 - Other
- Number of years in the U.S.
- Number of years in U.S. schools
- Standardized test results
- MODEL Screening Assessment results (for K only)
- WIDA Screener Assessment results
- ACCESS test results from previously attended districts
- Classroom performance

Program Types

Sheltered English Instruction (SEI)

An instructional approach used to make academic instruction in English understandable to EL students. Instruction is in English as lessons are adapted to the students' English Proficiency Level (EPL). In the sheltered classroom, teachers use physical activities, visual aids, and the environment to teach vocabulary for concept development in mathematics, science, social studies, and other subjects. Sheltered English Instruction offers instruction to the ELs with the lowest English proficiency levels, often newcomers.

Structured English Immersion Program (SEI)

Structured English Immersion programs serve ELs in the mainstream classroom. EL teachers work with classroom teachers using the Sheltered English Instruction Observation Protocol (SIOP) model for lesson development with the WIDA Consortium's "Can DO Descriptors" as a guide.

Usually students receive individual support, often from an EL teacher or Bilingual Aide in the classroom setting.

Delivery Models

Inclusionary (IS)

WIDA defines the Inclusionary delivery models for EL students as a situation where the student receives support in the general education classroom.

Inclusionary EL delivery models allow for the students to remain in their regular classroom and receive language support through Bilingual Education Assistants and/or collaborative teaching with the EL teacher and classroom teacher. EL teachers and classroom teachers work together to plan and implement lessons with language objectives. The inclusionary model supports students at all levels of the service guide.

Pull Out (PO)

WIDA defines the pull out delivery models for EL students as a situation where the student is removed from general education classes for individualized or small-group support.

Students who have been identified as benefitting for language support will be “Pulled Out” for a portion of the day to receive instruction in English as a second language (EL)

Teachers work with students in a small group using language support materials for no more than 1 hour a day.

Grading for Elementary Grades

General Education Classroom Teachers have the responsibility for the English Learner (EL) students learning and will collaborate with the EL staff as a resource. The language level of the EL is determined by the ACCESS 2.0 Assessment and is available from the EL teacher.

Students with an English Language Proficiency (ELP) of 4.5 or higher receive the universal curriculum with equal expectations.

EL student with an ELP between 2.6 and 4.4 **may** receive accommodations to meet the end of the year standards.

Accommodations may include, but are not limited to: Bilingual Aide support, extra time, simplified language, more and different instructional materials. The learning target is consistent with the child grade level peers.

Students with an ELP below 2.5 **may** receive modifications to the curriculum to achieve the end of the year standards. His/her progress should be assessed on the level that he/she achieves with the modified materials. Content modifications are determined by the EL teacher with the support of the EL Consult Team.

ELL Consult Team

Each building will establish an EL Consult Team. The following outline describes the role and function of the team:

The EL Consult Team may consist of the following members:

- School Psychologist
- Principal
- EL Teacher
- Regular Education Teacher
- Others may include:
 - Counselor
 - Reading Specialist
 - Social Worker
 - Special Education Teacher(s)
 - Bilingual Assistants
 - Other

The EL Consult Team role:

- Provide direction for the EL program in the building
- Decide if students meet eligibility criteria
- Decide if EL students should be exited from the program
- Submit recommendations to the ELL Coordinator

ACCESS Testing

- The ACCESS 2.0 Assessment will be given to all ELs in the district that have an English proficiency level below a 6.

EL Service Evaluation

The service evaluation process begins when a student arrives in the district whose family has indicated a language other than English on the Home Language Survey. After a copy of this survey has been shared with the EL teacher in the building, he/she will evaluate the student's language level. If the new student has a cumulative file with ACCESS results from another district, this information will be used on the program evaluation form. If the student does not have EL records in his/her cumulative file, the EL teacher may administer the WIDA Screener assessment. Those students entering Kindergarten will be assessed using the listening and speaking portions of the MODEL language screener. The results of the assessment are shared with the consult team. Those students who are not placed in the ELL Program will be reassessed in the spring as needed. ***Students who arrive in the fall are to be assessed during the first 30 days of school.**

The EL teacher will arrange the meeting of the consult team at the building to discuss the student and review the results of the language assessment or share the assessments from previous districts. Consult team members will review each student's academic history as a part of evaluating the student. The team will make recommendations to the ELL Coordinator regarding the student's English Proficiency Level and if EL services are required for the student. During the initial meeting regarding a new student, the consult team will discuss the most appropriate way to provide services to the learner by using the Colby School District EL Program Guide (p. 5). After the meeting, the EL Service Evaluation Form will be completed by the EL teacher either recommending or not recommending services.

The EL Service Approval Process

1. The EL teacher will send the EL Service Evaluation forms to the District ELL Coordinator for approval. The Coordinator will sign the approval evaluation and enter it into the Infinite Campus database.
2. A copy of the signed EL Service Evaluation form will be put in the student's cumulative file, and one will be kept by the Coordinator in the student's EL file.
3. The EL teacher will be responsible for providing the parents with a copy of the EL Service Evaluation Form (Estatus del Estudiante - does not need a signature) and for gaining written parent permission on the EL Parent Permission Form **every school year**, then giving this form to the ELL Coordinator to keep in the student's folder.
 - If parents deny their child placement in the EL program, the EL teacher will forward a copy of the EL Parent Permission Form showing their decision and the Coordinator will enter this information into the Infinite Campus database.

EL Year End Evaluation Process

The EL Consult Team will meet prior to the end of each academic school year to evaluate the results of the EL interventions in the building.

The EL Consult Team will review:

- Currently Served EL students
 - Teams use the annual assessment results along with other relevant information to determine if there is a need for continued EL services.
 - Information may include but is not limited to:
 - State standardized test results
 - ACCESS test results
 - Reading scores
 - Current grades
 - Progress towards the state standards
 - Curriculum based assessments
 - Classroom and EL teacher's informal assessments
- If the team determines a student is proficient and meets DPI reclassification criteria, they can begin the reclassification process
 - Call the home and notify the family of the child's success and alert them to the forms that you will be sending home
 - The Student Status/Estatus del Estudiante indicating the child does NOT qualify for services
 - The Notice of Reclassification/Dismissal which needs a **signature**
 - Complete the EL Reclassification and Monitor Process Form for the child and put it in the child's cumulative folder
- Monitored Students - those students who have been reclassified within the last two years
 - Complete the monitor section of the Reclassification and Monitor Process Form to keep in the student's EL file
 - If the student will be returned to services:
 - Mark the box "return to service"
 - Administer the Screener Assessment
 - If monitor period is complete and student will be exited

After the meeting

The EL teacher will:

- Send the Student Status/Parent Notification Forms to the homes of the students who qualify for services in the next school year
- Schedule continuing ELs appropriately and change intervention if the current model is not working
- Forward Consult Team Evaluation Results to the ELL Coordinator
 - A copy of the Consult Team's End of Year Determinations
 - Year-end ELL Performance levels
 - ACCESS Levels
 - Indication if the child will be reclassified
 - Notice of Reclassification Form if student is dismissed
 - Student Status/Parent Notification form to notify parents about their student's status for next year

Colby School District English Learner Reclassification Process

Reclassification is the process used to change the Limited English Proficient (LEP) record of a child to match the services the child needs. All reclassification procedures are conducted at a school consult team meeting. Parent(s) and educators should agree whether language is no longer a barrier to the student's ability to access academic content. A learner's EL support is not determined by the results of a single data point. If the EL Consult team feels that the automatic reclassification does not fit an individual learner, you may work to reclassify the learner manually.

Automatic Reclassification

Students in grades K-12 who receive composite (overall) score of 6.0, and students in Grades 4-12 who receive composite (overall) score of 5.0 or above plus literacy sub score of 5.0 or above on the ACCESS 2.0 will no longer be classified as English Language Learners/Limited English Proficient.

If the team agrees with the reclassification:

- The Notice of Reclassification Form is completed and sent home to be signed
- The Reclassification and Monitor Process Form is completed
- Copies of both of these forms are filed in the student's cumulative file
- Copies of both of these forms are filed in the student's EL file by the ELL Coordinator

Manual Reclassification

If the Consult Team feels the student still needs support - the child may be manually reclassified back to receiving EL support.

1. Limited English Proficient (ELP 5) to Fully English Proficient (ELP 6)

Students may be manually reclassified to Fully English Proficient Status (ELP 6) when the student achieves a composite (overall) score of 5.0 or above on the ACCESS 2.0 and the student shows clear evidence of English proficiency, but was not automatically reclassified because the Student did not meet the Literacy sub score benchmark.

The literacy requirements and complexity of the fourth grade curriculum provide the earliest opportunities for many students to accurately demonstrate their level of academic English language proficiency.

- The district has evaluated at least two pieces of evidence of academic performance that support the reclassification decision and keeps evidence on file in the district for at least two years. Evidence should include demonstrations of grade-level proficiency, without the use of adapted or modified English materials or EL accommodations on standardized measures such as district benchmark examinations (in multiple content areas);
- Writing samples or performance assessments scored with formal, standardized rubrics;
- State assessments at applicable grade levels; and
- Academic records such as semester or end-of-course grades.

Colby School District Process:

- Following the consensus by the EL Consult Team a Notice of
- Reclassification and an EL Reclassification and Monitor Process Forms are completed
- Copies of the signed forms are sent to the ELL Coordinator
- Original copies are kept in the student's EL folder
- Student is monitored for 2 years using the Reclassification and Monitor
- Process Form. A copy of the updated form is given annually to the ELL Coordinator for the student's EL file.

2. Fully English Proficient (ELP 6) to Limited English Proficient (ELP 5)

Students who were automatically reclassified to Fully English Proficient status (ELP 6) may be manually reclassified to ELP 5 and maintain their English Learner (EL)/Limited English Proficiency (LEP) status, the language level code may be manually changed to an ELP 5 , continuing the student's LEP status.

Colby School District Process:

- Complete the Continuation of Services form and include evidence for the continuation of service.
- Send the completed form to the ELL Coordinator
- The ELL Coordinator ensures learners are marked as receiving services
- The Coordinator keeps the form in the student's EL file

Note: Students with disabilities under the Individuals with Disabilities Education Act (IDEA) should meet the above standards or have Individual Education Plans (IEPs) that specify parallel, alternate standards-related criteria.

ACCESS 2.0 FOR ELs

Scenarios for Testing

Situation	Test?	Comment	Title III?
Student's LEP level is 1-5 & student is receiving EL services	Yes	All students LEP 1-5 should have the EL Service Evaluation Request for Service Form on file.	Yes
EL Service Evaluation Request for Service Form is completed & student's LEP level is 6 & Student never received EL services & No services recommended	No	Students may be monitored but not through ACCESS 2.0 testing	No
EL Service Evaluation Request for Service Form is completed & student's LEP level is 1-5 & never received EL services & no services recommended	No	Students may be monitored but not through ACCESS 2.0 testing	No
EL Service Evaluation Request for Service Form is completed & student's LEP level is 1-5 Service is recommended but Parents Refuse Services. We will keep testing until student receives a 6 or higher.	Yes	We receive State funding as student is below LEP 6. We do not need parent permission to test as it is federal requirement as we receive funds through Title III	Yes
Kindergarten student was administered MODEL & EL Team decides student does not qualify for EL services. EL Service Evaluation Request for Service Form needs to be completed to show that no services have been recommended.	No	Students may be monitored but not through ACCESS 2.0 testing	No
Student has a Home Language Survey on file indicating a language other than English. No services recommended and Service Evaluation Request for Service Form is completed to show that	No	A Home Language Survey on file does not mean a student needs EL services. The EL teacher should review and initiate an EL Referral form (Service Evaluation Request for Service Form) if needed	No

Kindergarten - 5th Grade EL Program Planning Guide

	Tier 1 ELP Above 4.5 & Kindergarten	Tier 2 ELP 2.6-4.5	Tier 3 ELP Below 2.5
Classroom Teacher	<ul style="list-style-type: none"> -Work with EL teacher as a resource -Students receive the universal curriculum with equal expectations 	<ul style="list-style-type: none"> -Share content of upcoming units with the EL teacher and Aides -Add a language goal to lesson plans -Communicate with the EL teacher regarding appropriate assessment and assignment expectations -Provide a rich visual classroom with materials that connect with the curriculum 	<ul style="list-style-type: none"> -ELs may receive modifications to the curriculum to achieve the end of the year standards. -His/her progress should be assessed on the level that he/she achieves with the modified materials -Encourage peer buddies -Use real objects
Paraprofessionals - Bilingual Aides	<ul style="list-style-type: none"> -Support family communication -Clarify vocabulary and instruction in L1 	<ul style="list-style-type: none"> -Support family communication -Clarify vocabulary and instruction in L1 	<ul style="list-style-type: none"> -Support family communication -Clarify vocabulary and instruction in L1
English Language Learner (ELL) Teacher	<ul style="list-style-type: none"> -Plan a family night -Provide resources to the classroom teacher to support adding language objectives to lessons 	<ul style="list-style-type: none"> -Learning target is consistent with the child grade level peers -May receive accommodations to meet the end of year standards. They may include, but not limited to aide support, more & different instructional materials, extra time, or simplified language -Plan a family night -Provide resources to the classroom teacher to support adding language objectives to lessons 	<ul style="list-style-type: none"> -Content modifications are determined by the EL teacher with the support of the EL Consult Team -Create a consistent daily support schedule
Supplemental Academic Support	<ul style="list-style-type: none"> -Literacy development in English 	<ul style="list-style-type: none"> -Literacy development in English 	-
Parents	<ul style="list-style-type: none"> -Provide a language rich home environment by involving children in conversations and household routines in the home language -When possible, read to children in the home language, or paraphrase English picture books into the home language -Ask children about their school -Ask what they learned, and if they have homework 	<ul style="list-style-type: none"> -Provide a language rich home environment by involving children in conversations and household routines in the home language -When possible, read to children in the home language, or paraphrase English picture books into the home language -Ask children about their school -Ask what they learned, and if they have homework 	<ul style="list-style-type: none"> -Provide a language rich home environment by involving children in conversations and household routines in the home language -When possible, read to children in the home language, or paraphrase English picture books into the home language -Ask children about their school -Ask what they learned, and if they have homework
ELL Coordinator	<ul style="list-style-type: none"> -Secure translators for parent meetings and written materials going home -Welcome parents to all school events and provide translators -Participate in the EL Consult Team 	<ul style="list-style-type: none"> Secure translators for parent meetings and written materials going home -Welcome parents to all school events and provide translators -Participate in the EL Consult Team 	<ul style="list-style-type: none"> Secure translators for parent meetings and written materials going home -Welcome parents to all school events and provide translators -Participate in the EL Consult Team

6th - 8th Grades EL Program Planning Guide

	Tier 1 ELP Above 4.5	Tier 2 ELP 2-4.5	Tier 3 ELP Below 2
Content/General Education Teacher	<ul style="list-style-type: none"> -Work with EL teacher as a resource -Students receive the universal curriculum with equal expectations 	<ul style="list-style-type: none"> -Share content of upcoming units with the EL teacher and Bilingual Aides -Add a language goal to lesson plans -Communicate with the EL teacher regarding appropriate assessment and assignment expectations -Provide a rich visual classroom with materials that connect with the curriculum 	<ul style="list-style-type: none"> -ELs may receive modifications to the curriculum to achieve the end of the year standards. -His/her progress should be assessed on the level that he/she achieves with the modified materials -Honor silent period -Encourage peer coach -Use real objects -Modified grading -Cooperative Learning
Paraprofessionals - Bilingual Aides	<ul style="list-style-type: none"> -Support family communication -Clarify vocabulary and instruction in L1 	<ul style="list-style-type: none"> -Support family communication -Clarify vocabulary and instruction in L1 	<ul style="list-style-type: none"> -Support family communication -Clarify vocabulary and instruction in L1
English Language Learner (ELL) Teacher	<ul style="list-style-type: none"> -Writing class if possible and appropriate -Plan a family night -Provide resources to the classroom teacher to support adding language objectives to lessons -EL teacher as a resource to the classroom teacher 	<ul style="list-style-type: none"> -Pre-teach key concepts, skills, and academic language in English using Sheltered-English methodologies -Literacy development in English -Plan a family night -Provide more and different instruction -Provide resources to the classroom teacher to support adding language objectives to lessons 	<ul style="list-style-type: none"> -English Skills Class -Total physical response -Language experience approach -Communicative-based methodologies -Plan a family night -Provide resources to the classroom teacher to support adding language objectives to lessons -Arrange for the specific student needs to be discussed by the consult team to determine appropriate programming
Title I or Supplemental Academic Support Program	<ul style="list-style-type: none"> -READ 180 if appropriate 	<ul style="list-style-type: none"> -READ 180 if appropriate 	-
Parents	<ul style="list-style-type: none"> -Provide a language rich home environment by involving children in conversations and household routines in the home language -When possible, read to children in the home language, or paraphrase English picture books into the home language -Ask children about their school -Ask what they learned, and if they have homework 	<ul style="list-style-type: none"> -Provide a language rich home environment by involving children in conversations and household routines in the home language -When possible, read to children in the home language, or paraphrase English picture books into the home language -Ask children about their school -Ask what they learned, and if they have homework 	<ul style="list-style-type: none"> -Provide a language rich home environment by involving children in conversations and household routines in the home language -When possible, read to children in the home language, or paraphrase English picture books into the home language -Ask children about their school -Ask what they learned, and if they have homework
ELL Coordinator	<ul style="list-style-type: none"> -Secure translators for parent meetings and written materials going home -Welcome parents to all school events and provide translators -Promote testing accommodations and modified grading as needed -Provide staff development for differentiating instruction for ELs 	<ul style="list-style-type: none"> -Secure translators for parent meetings and written materials going home -Welcome parents to all school events and provide translators -Promote testing accommodations and modified grading as needed -Provide staff development for differentiating instruction for ELs 	<ul style="list-style-type: none"> -Secure translators for parent meetings and written materials going home -Welcome parents to all school events and provide translators -Provide staff development for differentiating instruction for ELs -Participate in the ELL Consult Team -Advocate for having ELL on the same team for maximum language support and collaboration

High School EL Program Planning Guide

	Tier 1 ELP Above 4.5	Tier 2 ELP 2-4.5	Tier 3 ELP Below 2
Content/General Education Teacher	<ul style="list-style-type: none"> -Work with EL teacher as a resource -Students receive the universal curriculum with equal expectations 	<ul style="list-style-type: none"> -Share content of upcoming units with the EL teacher and Bilingual Aides -Add a language goal to lesson plans -Communicate with the EL teacher regarding appropriate assessment and assignment expectations -Provide a rich visual classroom with materials that connect with the curriculum 	<ul style="list-style-type: none"> -ELs may receive modifications to the curriculum to achieve the end of the year standards. -His/her progress should be assessed on the level that he/she achieves with the modified materials -Share content of upcoming units with the EL teacher and Bilingual Aides -P/F grades when deemed appropriate by the Consult Team
Paraprofessionals - Bilingual Aides	<ul style="list-style-type: none"> -Support family communication -Clarify vocabulary and instruction in L1 	<ul style="list-style-type: none"> -Support family communication -Clarify vocabulary and instruction in L1 	<ul style="list-style-type: none"> -Support family communication -Clarify vocabulary and instruction in L1
English Language Learner (ELL) Teacher	<ul style="list-style-type: none"> -Opportunity to an ELL Support Study Hall - no credit -Plan a family night 	<ul style="list-style-type: none"> -Pre-teach key concepts, skills, and academic language in English using Sheltered-English methodologies -Literacy development in English -Plan a family night -Provide more and different instruction 	<ul style="list-style-type: none"> -English Language Skills Class - English Credit -Plan a family night -Arrange for the specific student needs to be discussed by the consult team to determine appropriate programming
Title I or Supplemental Academic Support Program	<ul style="list-style-type: none"> -READ 180 if appropriate 	<ul style="list-style-type: none"> -READ 180 if appropriate 	-
Parents	<ul style="list-style-type: none"> -Provide a language rich home environment by involving children in conversations and household routines in the home language -When possible, read to children in the home language, or paraphrase English picture books into the home language -Ask children about their school -Ask what they learned, and if they have homework 	<ul style="list-style-type: none"> -Provide a language rich home environment by involving children in conversations and household routines in the home language -When possible, read to children in the home language, or paraphrase English picture books into the home language -Ask children about their school -Ask what they learned, and if they have homework 	<ul style="list-style-type: none"> -Provide a language rich home environment by involving children in conversations and household routines in the home language -When possible, read to children in the home language, or paraphrase English picture books into the home language -Ask children about their school -Ask what they learned, and if they have homework
ELL Coordinator	<ul style="list-style-type: none"> -Secure translators for parent meetings and written materials going home -Welcome parents to all school events and provide translators -Provide staff development for differentiating instruction for ELs -Provide opportunities for all ELs to learn about scholarships and post secondary opportunities. 	<ul style="list-style-type: none"> -Secure translators for parent meetings and written materials going home -Welcome parents to all school events and provide translators -Provide staff development for differentiating instruction for ELs -Provide opportunities for all ELs to learn about scholarships and post secondary opportunities. 	<ul style="list-style-type: none"> -Secure translators for parent meetings and written materials going home -Welcome parents to all school events and provide translators -Provide staff development for differentiating instruction for ELs -Provide opportunities for all ELs to learn about scholarships and post secondary opportunities. -Participate in the ELL Consult Team -Advocate for having ELL on the same team for maximum language support and collaboration -Enforce Equitable Counseling Policy

EL FORMS

FORMS - Originals in Student's EL folder	WHEN?
<p>Teacher/Aides Schedule Format - All ELL teachers and Bilingual Aides need to fill out this form as directed on the bottom of the form and return it to the ELL Coordinator.</p>	<p>First 2 Weeks of School</p>
<p>Home Language Survey - This form is used by the person enrolling a student into school if the parent or guardian indicates a language other than English is spoken at home. Based on this information, an EL Service Evaluation Form may be generated. The EL teacher may also use the form if this information is not already available.</p>	<p>At Time of Enrollment</p>
<p>EL Service Evaluation Request for Service - This form is completed by the EL teacher after the student has completed the Screener Test (K students will take the Listening and Speaking portions of the MODEL Test). The Consult Team looks at the learners' records and test results to determine if the child needs language support. The completed form is sent to the ELL Coordinator for approval.</p>	<p>All incoming K students & students new to the district who have had no previous language testing</p>
<p>Parent Welcome Letter/Permission for Service - The EL Program is required by law to obtain parent permission for placement in the ELL program <i>prior</i> to initiating services. This form is a letter from the ELL Coordinator welcoming students to the program and seeking parent permission. The parent/guardian is asked to return this form to the school and the form should be filed in the student's EL folder. EL teachers are responsible for ensuring that this form is received and in the EL folder prior to initiating service.</p>	<p>Annually</p>
<p>Language Development Plan (LDP) - The Department of Public Instruction (DPI) has emphasized the importance of accountability and documentation for program effectiveness. This form has been adopted from DPI-recommended forms and will be used by EL teachers to communicate with parents and document service.</p>	<p>Within First 30 Days of School</p>
<p>Student Status/Parent Notification Form - After the EL Consult Team has finished its end-of-the-year assessment process, send this form home to each EL student. The Bilingual Aide needs to call home to explain this to parents.</p>	<p>Last Month of School</p>
<p>Notice of Reclassification - This form is used when the Consult Team determines that a student can be reclassified as English proficient as defined by DPI guidelines. Every attempt should be made to obtain the parent/guardian's signature. <i>The original shall be placed in the student's cumulative folder; one copy to the parent/guardian, and one copy in the student's EL file.</i></p>	<p>Any time student is reclassified as English proficient by Consult Team</p>
<p>Reclassification and Monitor Form - This form is used by the Consult Team for the first two years after reclassification to monitor the progress of students reclassified as English proficient. After the 2-year period, every attempt should be made to obtain the parent/guardian's signature after the final evaluation. Consult Team will use this form to return a student to EL programming if deemed necessary.</p>	<p>Any time student is reclassified as English proficient by Consult Team</p>

Reviso de Lenguaje en la Casa
Distrito de Escuela de Colby

Para tener todos los requisitos de estado y asistir la escuela de Colby en comunicando con familias favor de contestar las siguientes preguntas de el lenguaje de su hijo.

Gracias por su asistencia. Cada respuesta es solamente usada para la escuela de Colby.

1. Nombre de estudiante: _____
2. Fecha de nacimiento: _____
3. Sexo ___ nino ___ nina
4. direccion _____
5. telefono _____
6. escuela _____
Grado _____

Para las siguientes preguntas de la respuesta apropiada.

1. Cual fue el primer lenguaje que su hijo aprendio?

2. Cuales lenguajes habla su hijo en casa?

3. Cual es el lenguaje que su hijo habla con los amigos?

4. Cual lenguaje usa usted cuando habla con su hijo?

5. Aye un adulto en su casa que puede leer ingles? ___ si ___ no.
Si no, que lenguaje puede leer?

6. Usted quisiera un interprete presente en las conferencias de escuela?
___ si ___ no.

Favor de firmar y devolver la forma completada con su hijo.

Firme _____
Fecha _____

Language Interview

For students who respond with any language other than English in the Home Language Survey

(If possible, this form is to be filled out by a staff member. If none is available, please have the family complete it and follow up with a phone call later, if needed)

1. What does your child like to be called? How do you spell it? Say it?

2. Does the child respond in his native language when speaking to the parents?

3. Does he use his native language appropriately?

4. Does the child have older siblings at home? How many? Ages?

5. In what language does the child speak to his siblings?

6. Can the child read/write in his native language?

7. Child's place of birth _____

8. Number of years in the U.S. _____

9. Please tell us about the child's interests? What does he like?

(over)

10. Has the child attended school previously? If so, where?

11. What subjects did the students study at his previous school?

	Yes	No
Reading		
Mathematics		
English		
Science		
Social Studies		

(For office use only)

MODEL Screening Assessment Results (K only) _____

WIDA Screener Assessment Results _____

ACCESS test results from previously attended districts:

- Overall Score _____
- Listening _____
- Speaking _____
- Reading _____
- Writing _____

Other standardized test given: _____

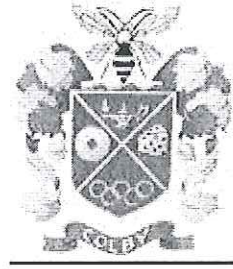
- Result: _____

Classroom Performance:



COLBY SCHOOL DISTRICT

705 N. SECOND STREET
P.O. BOX 110
COLBY, WI 54421
715-223-2338 EXT. 5134
JCONNOLLY@COLBY.K12.WI.US
JACQUELINE CONNOLLY
ELL COORDINATOR
E.L.L. Permission Form



Dear Parent or Guardian:

Your child has been recommended to receive services from the English Learner (EL) Program. The goals of the English Learner Program are to help students learn English more quickly and to assist students in core academic subject areas. The services your child will receive through the English Learner Program will help him/her be more successful in school. We encourage you to take advantage of these valuable services.

Your cooperation and participation will be sought throughout the school year. With a school/home partnership we should be able to make significant progress. As the first step, we need your approval for your child to be enrolled in the program. You have the right to remove your child from the program by contacting me by phone.

Please sign below and indicate if you would like your child to participate in the English Learner Program. If you have any questions or concern, please feel free to contact me at the number provided. Thank you.

Jacqueline Connolly
E.L.L. Coordinator
Colby School District
715-223-2338 Ext. 5134

Colby School District
RETURN TO YOUR CHILD'S SCHOOL OFFICE

Student's Name _____

LEP Level _____

_____ Yes, I would like my child to participate in the English Learners Program

_____ NO, I do not want my child to participate in the English Learners Program

Parent/Guardian Signature

_____/_____/_____
Date

Colby School District
E.L.L. Permission Form

Dear Parent or Guardian:

Welcome to the school year! We are confident that your child will have a productive and enjoyable year.

Your child has been recommended to receive services from the English Learner (EL) Program. The goals of the English Learner Program are to help students learn English more quickly and to assist students in core academic subject areas. The services your child will receive through the English Learner Program will help him/her be more successful in school. We encourage you to take advantage of these valuable services.

Your cooperation and participation will be sought throughout the school year. With a school/home partnership we should be able to make significant progress. As the first step, we need your approval for your child to be enrolled in the program. You have the right to remove your child from the program by contacting me by phone.

Please sign below and indicate if you would like your child to participate in the English Learner Program. If you have any questions or concern, please feel free to contact me at the number provided. Thank you.

Jacqueline Connolly
E.L.L. Coordinator
Colby School District
715-223-2338 Ext. 5134

Colby School District
RETURN TO YOUR CHILD'S SCHOOL OFFICE

Student's Name _____

LEP Level _____

_____ **Yes**, I would like my child to participate in the English Learners Program

_____ **NO**, I do not want my child to participate in the English Learners Program

Parent/Guardian Signature

_____/_____/_____
Date

Distrito Escolar de Colby
Consentimiento Para el Programa de Inglés

Querido Padre/Guardián:

¡Bienvenido al año escolar! Tenemos confianza que su hijo(a) tendrá un año productivo y agradable.

Su hijo(a) a sido recomendado(a) para recibir servicios del programa de los que están aprendiendo inglés (EL Program). Las metas del programa de los que están aprendiendo inglés es ayudar a los estudiantes a aprender inglés más rápido y asistir a los estudiantes en las clases académicas más básicas. Los servicios que su hijo(a) recibirá por nuestro programa lo ayudará a tener éxito en el año escolar. Esperamos que se aproveche de nuestros servicios.

Esperamos su cooperación y participación durante el año escolar. Con la asociación entre la escuela y el hogar podremos hacer progreso considerable. Primeramente, necesitamos que usted apruebe a su hijo(a) en el programa de inglés en nuestra escuela. Si usted quiere sacar a su hijo(a) del programa, puede llamarme por teléfono para hacerlo.

Por favor, firme abajo e indique si usted quiere que su hijo(a) participe en el programa de aprender inglés. Si tiene cualquier pregunta, por favor llame el número provisto abajo. Gracias.

Jacqueline Connolly
Coordinadora de inglés
Distrito Escolar de Colby
715-223-2338 Ext. 5134

Distrito Escolar de Colby
Devuelva a la Oficina de su Hijo(a)

Nombre del Estudiante _____

Nivel de Inglés (LEP) _____

_____ **SI**, quiero que mi hijo(a) participe en el programa de inglés

_____ **NO**, no quiero que mi hijo(a) participe en el programa de inglés

Firma del Padre/Guardián

_____/_____/_____
Fecha



COLBY HIGH SCHOOL

705 N. SECOND STREET

P.O. BOX 110

COLBY, WI 54421

715-223-2338

LANGUAGE DEVELOPMENT PLAN (LDP)

GENERAL INFORMATION

Student	Student ID:	Language/s:	Grade:	Academic Year:	ELP Level:
---------	-------------	-------------	--------	----------------	------------

STUDENT STRENGTHS

<ul style="list-style-type: none">•

ACCESS FOR ELL SCORES (THIS FORM SHOWS THE ADJUSTED SCORES FOR 2015-16)

Most Recent	Overall/Global	Literacy/ Leer y Escribir	Listening/Escuchar	Speaking/Hablar	Reading/Leer	Writing/Escribir
-------------	----------------	------------------------------	--------------------	-----------------	--------------	------------------

ACCESS Data: Resultados Recientes de ACCESS						
2016-17						
2015-16						

****ATTACH THE APPROPRIATE WIDA CAN DO DESCRIPTORS.****
****REFER TO THE 'WIDA CAN DO DESCRIPTORS' TO BETTER UNDERSTAND CURRENT LANGUAGE ABILITIES.****

LANGUAGE OBJECTIVES/INTERVENTIONS

Language Objectives/Objetivo de Lenguaje (check domain(s) each objective meets in columns to the right)	Language Domain				Language Supports/Apoyo de Lenguaje	Time (min/week)
	L	S	R	W		

					EL Teacher			
					BEA			
					Program Type	<input type="checkbox"/> Content Based (CBE)	<input type="checkbox"/> Sheltered English Instruction (SEI)	<input type="checkbox"/> Structured English Immersion (SEN)
					Delivery Model	<input type="checkbox"/> Self-contained	<input type="checkbox"/> Inclusionary	<input type="checkbox"/> Pull Out

**LANGUAGE OBJECTIVES ARE BASED ON WIDA ENGLISH LANGUAGE DEVELOPMENT STANDARDS AND WORK IN CONJUNCTION WITH WIDA CAN DO DESCRIPTORS.*

NOTES

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COLBY SCHOOL DISTRICT EL SERVICE EVALUATION

EL Review Team (please list names of participants):

Date of Meeting: / /

Student First Name		Middle Initial	Last Name		Parents Name(s)
Student ID	Date of Birth / /		Gender <input type="checkbox"/> Male <input type="checkbox"/> Female		Grade
School		Last District Attended		DPI Language Code <small>(HMN=Hmong, SPA=Spanish, KOR=Korean, RUS=Russian, ARB=Arabic) OR, refer to DPI list at http://dpi.wi.gov/ell/doc/langcodes4web.doc</small>	
Born in USA If no, then other Country <input type="checkbox"/> Yes <input type="checkbox"/> No -		Arrival Date	Prior Education at time of enrollment		# Years in EL Program

Reason for Evaluation:
WAPT/MODEL Administered By: _____ Date: / /
Results: Reading Writing Speaking Listening Composite
Standardized Test Information:
Previous Language Assessments:
Strengths:
Other Information:

<p>Team Recommendation: Language Proficiency Level _____</p> <p>Student should receive EL services <input type="checkbox"/></p> <p>Student should not receive EL services <input type="checkbox"/></p>

Based on information review, this student

- Should receive EL services
- Should not receive EL services.

_____ **EL Administrator**

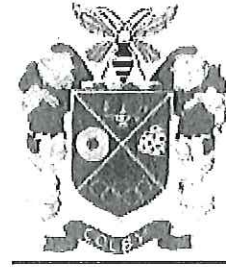
_____ **Date**

Comments:



DISTRITO EDUCATIVO PÚBLICO DE COLBY

705 N. SECOND STREET
P.O. BOX 110
COLBY, WI 54421
715-223-2338 EXT. 5134
JCONNOLLY@COLBY.K12.WI.US
JACQUELINE CONNOLLY
COORDINADORA DEL PROGRAMA ELL



24 de abril del 2017

Estimados padres y tutores,

El viernes, 12 de mayo a las 5:30 pm, tendremos una reunión importante donde les daremos información acerca del progreso de sus hijos(as) en la adquisición del inglés. Esa noche les entregaremos los resultados del examen ACCESS, el cual los estudiantes quienes son parte del programa de inglés (ELL) toman cada año para medir su proficiencia lingüística. También tendremos tiempo para explicar los resultados y contestar sus preguntas.

Después de la reunión, tendremos tiempo para visitar con las maestras en una celebración de Cinco de Mayo (un poco tarde). Si es posible, por favor traigan algo para compartir: puede ser plato principal, postre o bebidas. Todos están invitados (padres e hijos) y esperamos pasar un buen tiempo llegando a conocernos un poco mejor informalmente.

Esta semana recibirán una llamada para recordarles de esta importante reunión y para saber si pueden venir.

Atentamente,

Jacqueline Connolly
Coordinadora del Programa ELL
715-223-2338



EL NOTICE OF CONTINUATION OF SERVICES

Student First Name	Middle Initial	Last Name	School
Student ID #	Consult Team Members:		
Date of Birth	Gender <input type="checkbox"/> Male <input type="checkbox"/> Female		
Grade	EL Teacher		
Language Spoken within the Home			
Most Recent ELL Review Date	DPI Proficiency Level - Composite and Literacy <div style="display: flex; justify-content: space-around;"> Composite Literacy </div>		

This student was automatically reclassified by DPI being reclassified as English Proficient. This change is being made for the following reason:

Automatic Reclassification:

- Student is in grade K-12 and received a 6 on the ACCESS test
- Student is in grade 4-12 and received a composite (overall) score of 5.0 or above **plus** a literacy sub score of 5.0 or above

Continuation of Services

Despite receiving a proficient level on the ACCESS for ELs assessment. This student will continue to receive language support due to the following evidence of need:

Article 1: _____

Article 2: _____

Comments:

EL Administrator _____ Date _____

EL Teacher Signature _____ Date _____

EL Reclassification and Monitor Form

Student's Name <i>First, MI, Last</i>	Student ID	School
---------------------------------------	------------	--------

Student received a 6 on the ACCESS and is English proficient
 Student is in grade 4-12, rec'd a composite score of 5.0 or above *plus* a literacy sub score of 5.0 or above
 IEP team determined that EL was not an appropriate service
 Administrative Exit
 Student has met the following criteria and is recommended to be reclassified as a LEP 6

1. The student is in the fourth grade *at a minimum*.
2. The student has attained an English language proficiency (ELP) Level 5.
3. Two or more additional pieces of evidence of English language proficiency (ELP) must be evaluated and kept on file in the District. See *Evidence of English Proficiency*.
4. Parents and teachers agree that the student has reached full English proficiency.

EL Teacher	EL Consult Team 1.	2.	3.	4.
------------	--------------------	----	----	----

This student is being reclassified as fully English proficient and is no longer eligible for EL services or assessment with the ACCESS for ELs. If reclassification is premature, the student may re-enter the program.

Date of Reclassification: _____ Exit form (1H) shared with family on (date): _____

Reclassification Evaluation

WKCE Math WKCE Reading WKCE Writing WKCE Science WKCE Social St WKCE Language Arts score ACCESS Overall score at the time of 1H ACCESS Literacy subscore at the time of 1H At the date of dismissal, the learner was receiving hours/minutes of ELL/week. Classroom performance: Comments:	The following are examples of evidence that may be used to document that the student has become fully English proficient. <ul style="list-style-type: none"> <input type="checkbox"/> District/school writing samples meet or exceed grade level expectations. <input type="checkbox"/> Student scores are in the proficient or advanced categories on the <i>Wisconsin Knowledge & Concepts Examinations (WKCE)</i> without EL accommodations in all assessed content areas. <input type="checkbox"/> Student is achieving academically at their age appropriate grade level <i>without</i> the use of adapted or modified English materials <input type="checkbox"/> Other relevant evidence (e.g., excellent grades, class work, and performance on local assessments).
--	--

Year 1 Monitoring Evaluation

Date of Year 1 Evaluation: _____	
School Grade Classroom Teacher EL Teacher EL Consult Team 1. 2. 3. 4. Classroom performance: Number of days absent during current school year	WKCE Math WKCE Reading WKCE Writing WKCE Science WKCE Social St
We recommend: Continue Monitoring <input type="checkbox"/> Return to EL programming <input type="checkbox"/>	
Comments: _____	

Year 2 Monitoring Evaluation

Date of Year 2 Evaluation: _____	
School Grade Classroom Teacher ELL Teacher EL Consult Team 1. 2. 3. 4. Classroom performance: Number of days absent during current school year	WKCE Math WKCE Reading WKCE Writing WKCE Science WKCE Social St
We recommend: Return to EL programming <input type="checkbox"/> Exit from Monitor <input type="checkbox"/>	
Comments: _____	
Monitor completion date: _____	



Colby School District
 ELL Department
 705 N. SECOND STREET
 P.O. BOX 110
 COLBY, WI 54421
 715-223-2338 EXT. 5134

NOTICE OF RECLASSIFICATION

Student Name:		ID Number:	School:
Date of Birth:	Grade:	Gender: ____ Male ____ Female	DPI Language:
ELL Teacher:	Most Recent ELL Review Date:	DPI Proficiency Level – Overall and Literacy Overall: Literacy:	

Your child is being reclassified as English Proficient and will no longer be receiving active EL services. This change is being made for the following reason:

Automatic Reclassification:

- Your child has received an overall language proficiency level of 6 on the ACCESS 2.0 test (meaning he/she is fully proficient in English.)
- Your child is in grades 4-12 and received an overall score of 5.0 or above **and** a literacy sub score of 5.0 or above on the ACCESS 2.0 test (meaning he/she met the criteria in the state of Wisconsin to be automatically exited from EL services.)

Manual Reclassification:

- Your child's IEP Team determined that ELL services were no longer appropriate.
The ELL teacher will continue to attend annual IEP meetings, and the student will continue to take the ACCESS test until his/her scores meet criteria for automatic reclassification.

Date of IEP: _____ Case Manager: _____
 Other People in Attendance: _____
 Conclusions: _____

- Your child has not met the criteria for automatic reclassification, but the ELL Consultation Team believes he/she is ready to be reclassified as fully proficient in English, and he/she has met the criteria listed below:
 1. The student is in the fourth grade *at a minimum*.
 2. The student has earned an overall composite score of 5.0 or above on the ACCESS test and shows clear evidence of English proficiency, but has not met the literacy sub score benchmark.
 3. Parents and teachers agree that the student has reached full English proficiency.
 4. Two or more pieces of evidence of English language proficiency have been placed in the child's cumulative file as proof of proficiency in English:

Article 1:
 Article 2:

- Your child is being reclassified for another reason approved by the ELL Coordinator (as indicated by her signature below.)

ELL Coordinator _____ Date _____

Reclassification Level:

____ 1st Year Watch ____ 2nd Year Watch ____ Exit

ELL Teacher Signature _____ Date _____

Parent Name (printed) _____

Parent Signature _____ Date _____



Distrito Escolar de Colby
 Departamento de ELL
 705 N. SECOND STREET
 P.O. BOX 110
 COLBY, WI 54421
 715-223-2338 EXT. 5134

AVISO DE RECLASIFICACIÓN

Nombre del Estudiante:		Número de Identificación:		Escuela:	
Fecha de Nacimiento:	Grado:	Género: ____ Varón ____ Hembra		Lenguaje:	
Maestra de ELL:	Última Fecha de Revisión:		Nivel de Proficiencia – Global y Alfabetismo Global: Alfabetismo:		

Su hijo/a ha sido reclasificado como Proficiente en Inglés y no continuará recibiendo servicios activos del Programa ELL. Estamos haciendo este cambio por la siguiente razón:

Reclasificación Automática:

- Su hijo/a a recibido un nivel global de 6 en la prueba ACCESS 2.0, lo cual enseña que el/ella es completamente proficiente en el inglés.
- Su hijo/a está entre los grados 4-12 y recibió un resultado global de por lo menos 5.0 y además un resultado de alfabetismo de por lo menos 5.0 en la prueba ACCESS 2.0, lo cual cumple los criterios del estado de Wisconsin y automáticamente dejará de recibir ayuda del programa ELL.

Reclasificación Manual:

- El equipo del IEP de su hijo/a han determinado que los servicios ELL ya no son apropiados.
La maestra de ELL asistirá a las reuniones anuales del IEP, y el estudiante continuará cogiendo la prueba ACCESS hasta que sus resultados cumplan los criterios para una reclasificación automática.
 Fecha del IEP: _____ Administrador del Caso: _____
 Otros presente en la reunión: _____
 Conclusiones: _____
- Su hijo/a no ha cumplido los criterios para una reclasificación automática, pero el Equipo de Consulta de ELL mantiene que el/ella está listo para ser reclasificado como completamente proficiente en inglés, y el/ella ha cumplido los próximos criterios:
 1. El estudiante está *por el mínimo* en el cuarto grado.
 2. El estudiante ha recibido un resultado global de por lo menos 5.0 en la prueba ACCESS y enseña clara evidencia de proficiencia en inglés, aunque no haya llegado al nivel mínimo en el área de alfabetismo.
 3. Los padres y los maestros están de acuerdo que el estudiante tiene una proficiencia completa del idioma inglés.
 4. Se han puesto dos o más formas de evidencia de la proficiencia en el lenguaje inglés en el archivo permanente de el estudiante:
 Artículo 1: _____
 Artículo 2: _____
- Su hijo/a ha sido reclasificado por otra razón por la Coordinadora de ELL (como indicado por su firma aquí puesta.)

Coordinadora de ELL _____ Fecha _____

Nivel de Reclasificación:

____ Primer Año de Vigilancia ____ Segundo Año de Vigilancia ____ Salida

Firma de la Coordinadora de ELL _____ Fecha _____

Nombre del Padre o Guardián _____

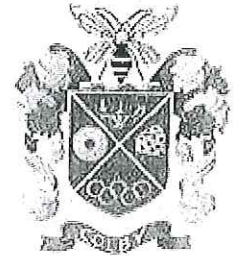
Firma del Padre o Guardián _____ Fecha _____

Una copia en el archivo del estudiante, una copia para los padres y una copia con la Coordinadora de ELL.



DISTRITO EDUCATIVO PÚBLICO DE COLBY

705 N. SECOND STREET
P.O. BOX 110
COLBY, WI 54421
715-223-2338 EXT. 5134
JCONNOLLY@COLBY.K12.WI.US
JACQUELINE CONNOLLY
COORDINADORA DEL PROGRAMA ELL



20 de octubre del 2016

Estimado Padre of Tutor Legal,

El invierno pasado los estudiantes ELL en grados de kindergarten hasta doceavo tomaron la prueba ACCESS. El ACCESS da una medida estandarizada de la eficiencia del lenguaje académico para los alumnos ELL en todo el estado de Wisconsin y en otros estados. Con esta información, podemos vigilar anualmente el progreso individual de cada estudiante de ELL en cuanto las cuatro habilidades comunicativas fundamentales: escuchar, hablar, leer y escribir.

Por los resultados de esta prueba, su hijo/a a sido reclasificado/a como proficiente en inglés. Pero los resultados de la prueba ACCESS son solo una parte del programa ELL. Aunque el/ella ha mostrado un gran dominio en el lenguaje social y ha avanzado mucho desde su entrada al programa, el equipo de maestros y coordinadores de la escuela piensan que sería mejor mantener los servicios, pues el/ella no ha mostrado independencia en atener su meta y todavía lucha mucho para alcanzar sus notas.

Adjunto encontrará usted los resultados de su hijo/a en el ACCESS. Los reportes le proveen el **Nivel de Eficiencia en el idioma inglés** y una breve descripción de cada uno. La información es suya para revisar y conservar. Le mandamos felicitaciones por el gran logro que ha alcanzado y seguiremos ayundandolo/a en cuanto nos sea posible.

Si usted tiene dudas acerca de esta prueba o de la información que le estamos enviando sobre el desempeño de su hijo/a, favor de ponerse en contacto conmigo.

Atentamente,

Jacqueline Connolly
Coordinadora de inglés
jconnolly@colby.k12.wi.us
715-223-2338 ext. 5134



DISTRITO EDUCATIVO PÚBLICO DE COLBY

705 N. SECOND STREET

P.O. BOX 110

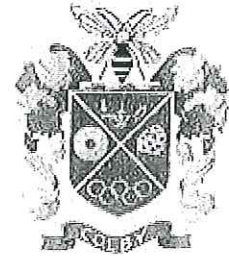
COLBY, WI 54421

715-223-2338 EXT. 5134

JCONNOLLY@COLBY.K12.WI.US

JACQUELINE CONNOLLY

COORDINADORA DEL PROGRAMA ELL



20 de octubre del 2016

Estimado Padre of Tutor Legal,

¡Felicitaciones! Su hijo/a se ha graduado del programa para estudiantes aprendices del idioma inglés (ELL).

El invierno pasado los estudiantes ELL en grados de kindergarten hasta doceavo tomaron la prueba ACCESS. El ACCESS da una medida estandarizada de la eficiencia del lenguaje académico para los alumnos ELL en todo el estado de Wisconsin y en otros estados. Con esta información, podemos vigilar anualmente el progreso individual de cada estudiante de ELL en cuanto las cuatro habilidades comunicativas fundamentales: escuchar, hablar, leer y escribir.

Los resultados de la prueba ACCESS fueron solo una parte en que su hijo/a ha mostrado su eficiencia en el idioma inglés. El/ella también ha mostrado en clase que es capaz de atener buenas notas por su propio esfuerzo. Esto es un gran éxito.

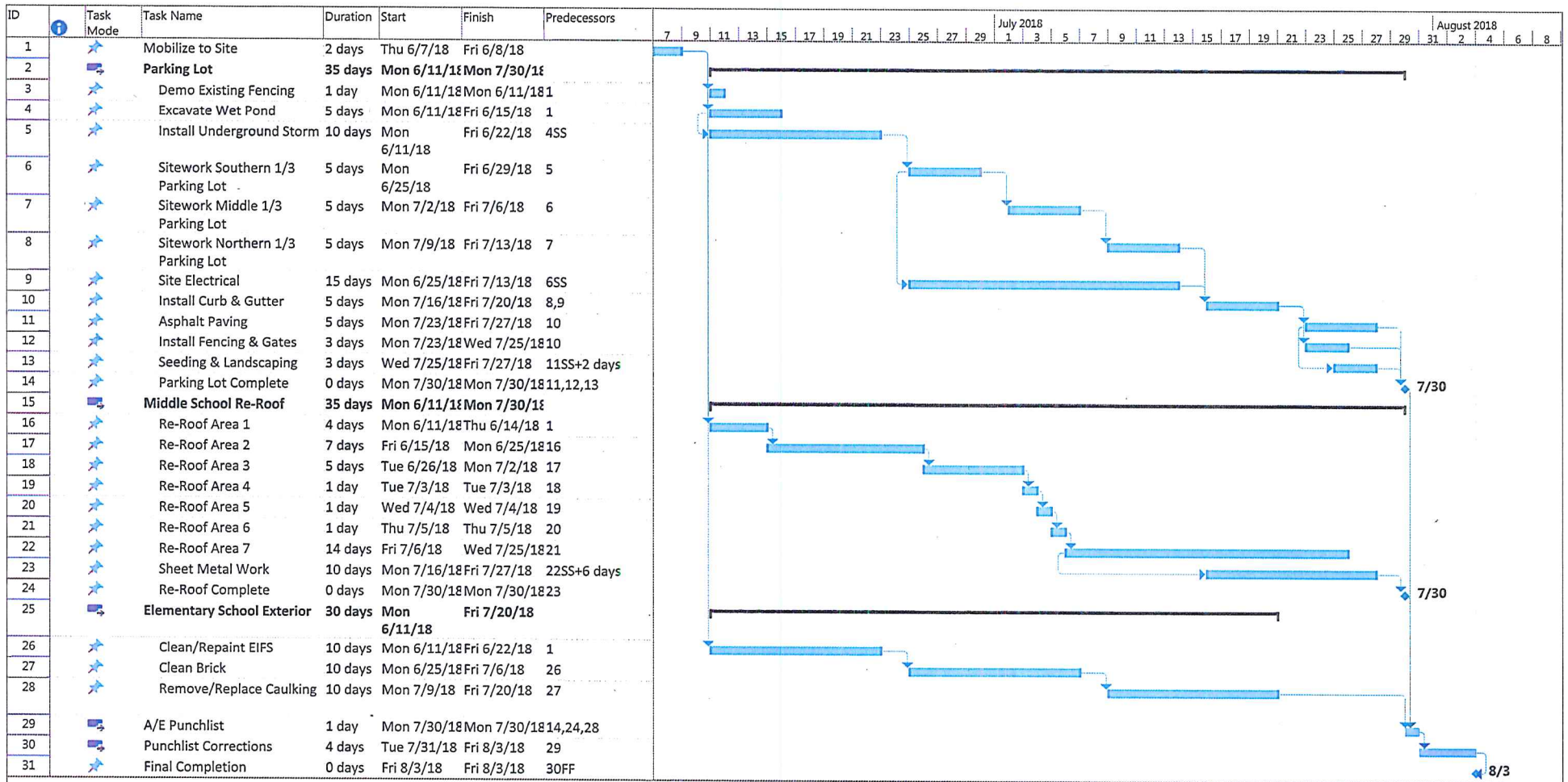
Adjunto encontrará usted los resultados de su hijo/a en el ACCESS. Los reportes le proveen el **Nivel de Eficiencia en el idioma inglés** y una breve descripción de cada uno. La información es suya para revisar y conservar.

En el futuro, mantendremos a su hijo/a en categoría de “observación” por si acaso es necesario darle ayuda en sus clases otra vez. Esta categoría durará por dos años, después de la cual le consideraremos independiente de nuestros servicios.

Si usted tiene dudas acerca de esta prueba o de la información que le estamos enviando sobre el desempeño de su hijo/a, favor de ponerse en contacto conmigo.

Atentamente,

Jacqueline Connolly
Coordinadora de inglés
jconnolly@colby.k12.wi.us
715-223-2338 ext. 5134



Project: Colby SD Sitework Phase Date: Tue 5/8/18	Task		Project Summary		Manual Task		Start-only		Deadline	
	Split		Inactive Task		Duration-only		Finish-only		Progress	
	Milestone		Inactive Milestone		Manual Summary Rollup		External Tasks		Manual Progress	
	Summary		Inactive Summary		Manual Summary		External Milestone			

Certificate 6151562 - SCHOOL DISTRICT OF COLBY

☒ SCHOOL DISTRICT OF COLBY Ⓞ ATTN: AUDRA PO BOX 110 COLBY WI 54421-0110	Relationship ☒ Owner	Date of Birth	Phone Number Tax Identification ***** EIN **-*****
--	-------------------------	---------------	---

Additional Relationships
 Tax Name: SCHOOL DISTRICT OF COLBY

Presentments

No Presentments for Account

Current & Previous Cycle

Description	Debits	Credits	Date	Balance
Balance Forward:			Aug 08, 2017	\$0.00
TRANSFER FROM DDA #1235939		\$350,000.00	Aug 08, 2017	\$350,000.00
Interest		\$1,490.90	Nov 07, 2017	\$351,490.90
Interest		\$1,497.25	Feb 07, 2018	\$352,988.15
Interest		\$1,454.60	May 07, 2018	\$354,442.75
Balance This Statement:			May 08, 2018	\$354,442.75

<u>Fd</u>	<u>T</u>	<u>Loc</u>	<u>Obj</u>	<u>Func</u>	<u>Prj</u>	<u>Fd</u>	<u>Ending</u> <u>Balance</u>
49	-	-	-	-	-	CAP PROJ SALE OF LAND/BLDGS	583,469.01

Grand Asset Totals 583,469.01

Number of Accounts: 1

***** End of report *****

Wisconsin Interscholastic Athletic Association
5516 Vern Holmes Drive
Stevens Point, WI 54482-8833
Phone (715) 344-8580 Fax (715) 344-4241

APPLICATION FOR COOPERATIVE TEAM RENEWAL

FALL SPORTS - February 1, 2018

WINTER SPORTS - April 2, 2018

SPRING/SUMMER SPORTS - June 1, 2018

1. We are applying to renew our cooperative agreement in Softball for the school years of 2018-19 and 2019-20.
(sport)
_____ boys girls (For Football - please note 11-player or 8-player football.)

2. Contact School (WIAA contact, where materials are sent, etc.) Colby High School

LIST ALL SCHOOLS INVOLVED IN CO-OP

- Abbotsford High School
- Colby High School
- _____
- _____
- _____
- _____
- _____
- _____

3. With the signatures below, we agree to continue this co-op agreement for another two years based on the stipulations of the initial co-op agreement drafted between all involved schools. All schools involved in this agreement have been contacted and agree to continue the agreement for another two years. We guarantee a no-cut policy, where any interested students will have an opportunity to participate in the requested co-op.

We further confirm that all school districts will provide the same level of institutional oversight to this program as to other sports sponsored by their district. In addition, we acknowledge that any monetary funds provided to us by outside sources will be handled according to district policies. Parent support groups, etc., shall not be involved in paying program expenses directly.

List Contact School	Signature of Board of Education or Governing Body President of Contact School	Signature of District Administrator of Contact School
<u>Colby High School</u>	_____	_____

Name of Conference	Signature of Authorized Person Indicating Conference Approval	Conference Position
_____	_____	_____

OFFICIAL ACTION OF WIAA BOARD OF CONTROL

The above request for cooperative team sponsorship is hereby granted. The request covers the school years of 2018-19 and 2019-20. The cooperative team sponsorship herein indicated must continue both years. Application must be made again in the event any or all schools are interested in continuing agreement beyond school years indicated.

David Anderson, Executive Director

option 1

SFA NAME:	0
-----------	---

SY 2018-19 Price Adjustment Calculator

[Go to Instructions](#)

SY 2018-19 Weighted Average Price Requirement	
Requirement price to the nearest cent	Optional price requirement ROUNDED DOWN to nearest 5 cent
\$ 2.92	\$ 2.90
<i>Note: Above prices are based on adjusting SY 2017-18 price requirement by the 2% rate increase plus the Consumer Price Index (2.31%)</i>	

SY 2017-18 Weighted Average Price Calculator

Enter the paid prices and number of paid lunches sold at each price for October 2017.

Monthly # of Paid Lunches	Paid Lunch Price	Monthly Revenue	SY 2017-18 Weighted Average Price
1. 2,485	\$ 2.55	\$ 6,336.75	
2. 4,119	\$ 2.85	\$ 11,739.15	
3.		\$ -	
4.		\$ -	
5.		\$ -	
6.		\$ -	
7.		\$ -	
8.		\$ -	
9.		\$ -	
10.		\$ -	
TOTAL	6,604	\$ 18,075.90	\$ 2.74

Note: SY 2017-18 Weighted Average Price equal to or above the target price of \$2.92 are compliant for SY 2017-18. \$2.92 is the difference between the Free and Paid reimbursement rates for SY 2017-18.

Total Price Increase for SY 2018-19
\$ 0.16

*

Required price increase for SY 2018-19 (with 10 cent cap)
\$ 2.84

Remaining increase carried forward to SY 2019-20
\$ 0.06

Remaining credit carried forward to SY 2019-20
\$ -

[Go to SY2018-19 Report](#)

Step 3 (Optional)

Pricing Estimation Calculator

Below is a tool allowing users to manipulate prices to achieve the required new weighted average price.

*

Monthly # of Paid Lunches	Paid Lunch Price	Monthly Revenue	Weighted Average Price
1. 2,485	\$ 2.65	\$ 6,585.25	
2. 4,119	\$ 2.95	\$ 12,151.05	
3.		\$ -	
4.		\$ -	
5.		\$ -	
6.		\$ -	
7.		\$ -	
8.		\$ -	
9.		\$ -	
10.		\$ -	
TOTAL	6,604	\$ 18,736.30	\$ 2.84

Note: This tool is created to allow the user to only enter the number of paid lunches and the related prices. If any other parts of the tool are modified, the user runs the risk of calculating an incorrect new average price. Users should not modify the tool's current functionality. April 2018

Option 2

SY 2018-19 Non-Federal Contribution Calculator

[Go to Instructions](#)

SY 2018-19 Weighted Average Price Requirement	
Requirement price to the nearest cent	Optional price ROUNDED DOWN to nearest 5 cent
\$ 2.92	\$ 2.90
Note: Above prices are based on adjusting SY 2017-18 price requirement by the 2% rate increase plus the Consumer Price Index (2.31%)	

Current Weighted Average Paid Price	
Enter in the current weighted average paid lunch price. Note: If SFA did not change the weighted average paid lunch price in SY 2011-2012, SY 2012-2013, SY 2013-14, SY 2014-15, SY 2015-16, or SY 2016-17 enter the SY 2010-11 weighted average price. Otherwise, click the link below.	
\$ 2.74	Click here to determine SY 2017-18 weighted average price

Non-Federal Source Contribution Calculator for SY 2018-19		
Enter the total paid lunch count (for all prices). ** Annual Non-Federal Source funds for SY 2018-19 are estimated based on the ACTUAL lunch count entered below		
Enter annual # of Paid Lunches for SY 2016-17**	TOTAL Price Increase for SY 2018-19	TOTAL SY 2018-19 Annual Non-Federal Source Contribution
56,669	\$ 0.16	\$ 9,067.04
Note: Total price increase for SY 2018-19 is based on the difference between the weighted average price entered above and SY 2018-19 rounded DOWN requirement.		

Enter total amount of Non-Federal Source Funds Contributed for SY 2011-12 through SY 2017-18	Annual Non-Federal Source Contribution Requirement for SY 2018-19
\$ 5,748.30	\$ 3,318.74

Price Increase Requirement for SY 2018-19 (with \$0.10 cent cap)	SY 2018-19 Annual Non-Federal Source Contribution (with \$0.10 cent cap)
\$ 0.10	\$ 3,318.74

Remaining Annual Non-Federal Source Contribution carried forward to SY 2019-20
\$ -

Remaining Credit carried forward to SY 2019-20
\$ -

[Go to SY 2018-19 REPORT](#)

Note: This tool is created to allow the user to only enter the annual number of paid lunches and the amount of non-Federal Source funds contributed for SY 2018-19. If any other parts of the tool are modified, the user runs the risk of calculating an incorrect annual non-Federal source contribution. Users should not modify the tool's current functionality.

MINUTES

Communications Council Meeting

May 2, 2018

Members present were Mary Beth Guy, Laurie Hesgard, Karen Tyznik, Diane Hanson, Sharon Archambo and Jennifer Lopez.

Also present was Steve Kolden and Kristen Seifert.

Steve reviewed the process of the committee with a Board member versus without a Board member. The meeting has to be posted with Board member representation at the meeting. There is no power within the Committee but there is representation from the Personnel and the Superintendent.

The committee discussed the format of the committee for 2018-19. Members stated they liked the open communication before a Board member was invited to the meeting. **The committee decided to recommend to the Board to return to not include Board representation on the Communication Council.**

Steve reviewed the changes to Handbook including Part II, Section 3 – Professional Growth; Part I, Section 9.09 – Accessing Employee Emergency Sick Leave Pool; Appendix Part I.

Steve discussed the Extra Duty Wage Schedule. He reviewed all of the positions being paid that are not listed on the Extra Duty Wage Schedule. These positions will be added to the Wage Schedule and will go for Board approval in May and June.

Steve discussed Part I, Section 12 – Personal Leave. This will be brought back to the next Communication Council meeting.

The committee discussed the membership for 2018-19 and agreed to have the membership remain the same.

The next committee meeting will be September 5, 2018.

Reminder – staff are encouraged to utilize this committee as a first step if you would like policy or handbook edits discussed.

INSURANCE COMMITTEE BUDGET

Projected

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Budget	\$2,669,983	\$2,245,000	\$2,200,000	\$2,200,000	\$2,188,049	\$2,500,000	\$2,500,000	\$2,200,000	\$2,400,000
Actual Insurance Expense		\$1,742,676	\$1,891,913	\$2,075,880	\$2,109,014	\$2,246,171	\$2,130,811	\$2,052,772	\$2,213,260
Actual HRA Expense		\$190,469	\$236,615	\$240,646	\$228,669	\$236,971	\$271,367	\$260,000	\$260,000
Difference		\$311,855	\$71,472	-\$116,526	-\$149,634	\$16,858	\$97,822	-\$112,772	-\$73,260
Balance (Carryover)		\$311,855	\$383,327	\$266,801	\$117,167	\$134,025	\$231,847	\$119,075	\$45,815
Increase		13.10%	8.90%	8.60%	6.14%	1.50%	0% Health	SHP Coop	8.5% Increase



640 25th Avenue North
 Wisconsin Rapids, WI 54495
 (715) 887-4400
 Fax (715) 887-3330

Edgar, WI 54426
 (715) 301-1670
 Fax (715) 352-2370

Sparta, WI 54656
 (608) 317-7006

Service Agreement

Customer: Colby School District
 Address: PO Box 139
 City, State, Zip: Colby WI. 54421

Proposal Number: 1827046
 Contract Number:
 Date: 05/15/18

Contract Inclusions:

Complete Control, Inc. and the Customer agree that the services checked below and outlined in the attachments will be provided by Complete Control, Inc at the Customer's facility(s). The Terms and Conditions, Assurances Services, Equipment Listings, and Schedules included in this Agreement cover the rights and obligations of both the Customer and Complete Control, Inc.

Primary Air Conditioning Equipment	<input checked="" type="checkbox"/>	Standard	<input type="checkbox"/>	Extended
Primary Heating Equipment	<input checked="" type="checkbox"/>	Standard	<input type="checkbox"/>	Extended
Associated Air Cond. & Htg. Equipment	<input checked="" type="checkbox"/>	Standard	<input type="checkbox"/>	Extended
Pneumatic Temperature Controls	<input type="checkbox"/>	Standard	<input type="checkbox"/>	Extended
Digital Temperature Controls	<input checked="" type="checkbox"/>	Standard	<input type="checkbox"/>	Extended
Facility Management	<input type="checkbox"/>	Standard	<input type="checkbox"/>	Extended
Fire Detection & Management	<input type="checkbox"/>	Standard	<input type="checkbox"/>	Extended
Attached is Specified Equipment List	<input type="checkbox"/>	Appendix	<input type="checkbox"/>	Extended

Extended Service Options for Premium and Prime Coverages

- 24-5 Extended Service - CCI will provide response 24 hours a day 5days a week: (Monday Thru Friday, except Complete Control, Inc. holidays)
- 24-7 Extended Service-CCI will provide on-site response 24 hours a day, 7 days a week (including holidays)

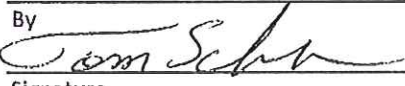
Term/Automatic Renewal

This Agreement takes effect on: **July 1 2018** . It will continue for an original term of 1 Year(s).
 This will automatically renew on a year-to-year basis after the original term ends unless the Customer or Complete Control, Inc. gives the other written notice that it does not want to renew. The notice must be delivered at least 30 days before the end of the original term or if any renewal year. Renewal price adjustments are discussed in the Terms and Conditions

Price and Payment Terms

The Price for Complete Control, Inc. Service during the first year of this Agreement is: **\$10,515.00**
 This agreement includes the labor to complete the identified scope. Any replacement parts or time requested beyond this scope, an additional agreement is required. These payments will be due and payable when the customer receives Complete Control, Inc. Invoice and in advance of the services Complete Control, Inc. is to provide.

By _____
 Signature _____
 Title _____ Date _____
 Customer P.O. # _____

Tom Schafer
 By 
 Signature _____
 Account Manager _____ Date **5/15/2018**
 Title _____ Date _____
 Renewal Date: **7/1/2019**

Additional Terms and Conditions Follow

COLBY SCHOOL DISTRICT

Extra Duty Wage Schedule

Carl Perkins Staff Coordinator	\$ 450.00
Chemical Hygiene Coordinator	\$ 652.80
Steering Committee - Elementary, MS, HS	\$ 489.60
Substitute Caller Grades K-4	\$1,575.00
Substitute Caller Grades 5-12	\$2,100.00
Sustainability Coordinator	\$ 652.80
Teacher Mentors	\$ 510.00
Wellness Coordinator	\$ 652.80
Instructional Technology District Coordinator	\$2,500.00
Instructional Technology High School, Middle School, or Elementary Support	\$1,500.00
Teacher Overload Assignment	\$1,000/semester
Curriculum Study	\$ 12.50 per hour
Homebound Instruction	\$ 24.00 per hour
Summer School	\$ 24.00 per hour
Teacher Substituting in a Class	\$ 9.00 FOR 1-30 minutes \$ 18.00 for 31-60 minutes
Volunteer Assignment During Lunch Period	\$ 18.00 per hour
IEP Translation	Regular Rate of Pay w/OT as applicable (Hourly Staff)
Weight Room Supervision	\$24.00 per hour (Certified Staff) Regular Rate of Pay w/OT as applicable (Hourly Staff)
Detention	\$24.00 per hour (Certified Staff) Regular Rate of Pay w/OT as applicable (Hourly Staff)
LEA Rep. for IEP Meetings	\$24.00 per hour (Certified Staff) AND Approval of SPED Director
Study Team	\$24.00 per hour (Certified Staff) Regular Rate of Pay w/OT as applicable (Hourly Staff)
Translation for PT Conferences	\$11.00 per hour (Sub Rate)
Event Supervisor (Crowd Control)	\$ 36.00 per event
Ticket Takers, Ticket Sellers, Timers, Scorekeepers, Yard Keepers, Down Keepers (per athletic event)	\$ 27.00 per event
Chaperones (for any approved bus trip at a time other than during regular school hours)	\$ 20.00 per trip for 0 – 60 miles \$ 25.00 per trip for over 60 miles \$ 50.00 for any overnight trip**
** Does not apply to advisors/coaches already compensated through extra-curricular Letters of Appointment.	

Employee Handbook

Part I Section 9.09 Accessing Employee Emergency Sick Leave Pool

~~Annually by October 1~~ ~~Annually by May 1~~ employees of the School District of Colby may designate that a contribution of from one to five sick days from any employee's personal sick leave account may be allocated to the District's Emergency Sick Leave Pool. By this donation, the employee relinquishes any and all subsequent claims to the sick days being designated to the District Emergency Sick Leave Pool and all employees will be eligible to access sick days from the Emergency Sick Leave Pool whenever they may qualify as found in Board Policy #532.4. All employee contributors will sign a statement stipulating their voluntary contribution of one to five days to the Emergency Sick leave Pool for the designated school year, and acknowledging that each day contributed is surrendered with full knowledge of the post-retirement benefit value and impact.

The days contributed to the pool will remain available for employees' emergency use and the pool of unused sick days available for emergency use by employees will be carried to the subsequent year. If, upon evaluation and recommendation of the Emergency Sick Leave Pool Review Committee, the number of sick leave days within the pool is deemed adequate for the school year, the Superintendent may declare a moratorium on contributions to the sick leave pool until such time as the unused sick days are depleted and a new contribution period is warranted. The District's Administrative Assistant – Payroll maintains all employees' sick leave records and will also manage recordkeeping for the District's Emergency Sick Leave Pool. Annually by October 1, the Administrative Assistant-Payroll will report the number of accumulated days in the Emergency Sick Leave Pool to ~~the District Comptroller~~ ~~the District Bookkeeper~~. If during the course of the school year, the Emergency Sick Leave Pool is depleted [no additional sick days are available for employees' emergency use], the Superintendent may declare a two-week period whereby employees who desire to contribute to the pool again may ~~certify one~~ ~~certify one to five additional days~~ as a contribution to the Emergency Sick Leave Pool for the current school year

When an employee is diagnosed with an illness or undergoes any accident, operation, or emergency circumstance for which sick leave would apply (excluding child rearing leave, unless other extenuating medical conditions are present) and for which the employee would be necessarily away from job tasks for ten days or more, the employee [or his designee] may make application for emergency sick days to the Superintendent who will forward this request to a meeting of the Emergency Sick Leave Pool Review Committee.

The person requesting days from the Emergency Sick Leave Pool must stipulate that all other leaves—personal leave, ~~applicable emergency leave~~, and sick leave—will have been exhausted by the date for which the emergency sick leave pool days are requested.

The committee will consist of three members, including one representative from the Colby Education Association appointed by the organization's president, one support staff member appointed by the superintendent, one principal appointed by the superintendent, and the school ~~District Comptroller~~ ~~District Bookkeeper~~, who will chair the review committee's deliberations. ~~The emergency sick leave pool review committee may allocate days from the emergency sick leave pool as requested by the employee until the employee qualifies for the district's long-term disability insurance.~~

The review committee will oversee all allocations of sick days from the emergency sick leave pool.

A TRADITION OF EXCELLENCE

SCHOOL DISTRICT OF ABBOTSFORD

Visit Our Website at <http://www.abbotsford.k12.wi.us>

• COMMUNITY • FAMILY • EDUCATION •



RYAN BARGENDER

Middle/High School Principal
307 N 4th Avenue
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CHERYL BAKER

District Administrator
510 W Hemlock
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GARY GUNDERSON

Elementary School Principal
510 W Hemlock
Abbotsford WI 54405
Telephone: (715) 223-4281
Fax: (715) 223-0691

Date: May 14, 2018

To: Steve Kolden, Colby Superintendent

From: Cheryl Baker, Abbotsford Superintendent

RE: 66.0301 Agreement
Falcon Enterprises Alternative School

Dear Dr. Kolden:

Enclosed please find the 66.0301 Agreement for the 2018-2019 Falcon Enterprises Alternative High School. I am including this on the May agenda for approval.

Attached is a 2018-2019 funding model template. The model involves a participation fee and pro-rated fee per .5 credit attempted.

It is my hope that our districts are satisfied with the arrangement and has been a positive delivery of an instructional alternative for your students. If you have any questions, please give me a call at 715-223-6715.

Sincerely,

Cheryl Baker
District Administrator
School District of Abbotsford

Pc: Abbotsford Board of Education

**66.0301 AGREEMENT: FALCON ENTERPRISES ALTERNATIVE SCHOOL
2018-2019 SCHOOL YEAR**

Pursuant to Wisconsin Statutes **66.0301**, **120.25** and Department of Public Instruction **Chapter PI-14.02**, the School Districts of **ABBOTSFORD** and **COLBY** have agreed to form a consortium for the purpose of providing services to students at risk (grades 9-12).

Description of the Program (PI-14.02 (b)):

- The Abbotsford School District personnel will provide assessment, placement, programming and instruction. Instruction will be provided using each of the consortium district's curriculum and graduation requirements.
- Copies of paperwork will be provided to the resident district. Personnel will present to the Board of Education upon request.

Fiscal Agent (PI-14.02 (c) 1,2,3):

- The Abbotsford School District is the "employer" for purposes of compliance with State Statute §111.70. (teacher's retirement, worker's compensation, and unemployment insurance).
- The Abbotsford School District is the fiscal agent and will establish and maintain records in accordance with the uniform financial accounting system prescribed by the department under s.115.28 (13); file all required financial reports with the Department of Public Instruction; Upon request of the department, file a copy of the contract and the plan of operation with the department.
-

Transportation (PI-14.02 (g)):

- Each home district is responsible for determining policy and protocol for transportation of students.

Pupil Membership (PI-14.02 (f)):

- The Abbotsford and Colby School Districts will claim respective attending students as residents and receive the equalization aid for them, subject to the annual reconciliation described in the following section.
- For the purpose of DPI Pupil Count reporting (PI 1563), each district will count their attendees of the FEHS as residents in the initial Starting Head Count.

Budget Reconciliation (PI-14.02 (f)(h)):

- The Abbotsford School District will prepare a preliminary budget for FEHS. The participation fee will be invoiced in January, with actual and final reconciliation prior to June 30, 2019.
- A \$5,000.00 participation fee will be charged to each school in the consortium.
- Prorating of costs to each participating school district shall be based on each half (.5) credit attempted by students from the school district participating in the cooperative program. The prorating of costs to each participating school district shall be made on a basis, which is fair and equitable to each participating school district.
- Budget variations shall require prior approval from each school board.

Miscellaneous Provisions:

- Each district will name a contact person. **(Identified Below)**
- Each district will be responsible for providing its own annual report detail relating to student achievement, state assessment, etc. and provide copies of those reports to the other districts.
- This **66.0301** Agreement will be reviewed and renewed annually.

ABBOTSFORD

Board President

Board Clerk

Board Approval Date

**Cheryl Baker, Supt.
510 W. Hemlock St.
Abbotsford, WI 54405
(715) 223-6715**

COLBY

Board President

Board Clerk

Board Approval Date

**Steve Kolden, Supt.
P. O. Box 139
505 W. Spence St
Colby, WI 54421
(715) 223-2301**

FEAHS

Estimated Budget 2018-2019

Salary			\$58,747.00
Fringes			\$28,306.50
Testing Fees	310		\$390.00
Gas Heat	331		\$0.00
Electricity	336		\$0.00
Travel	342		\$291.00
Postage	353		\$100.00
Internet	355		\$0.00
Supplies	411		\$331.00
Paper	417		\$154.00
Periodicals	434		\$215.00
Computer Software	435		\$3,650.00
Rent	537		\$0.00
Dues/Fees (Testing)	943		\$500.00
TOTAL			\$92,684.50

Commitment/Participation Fee \$10,000.00

Total Expense Remaining	\$82,684.50
-------------------------	--------------------

.5 Credits Attempted 90.00

Per .5 Credit Cost	\$918.72
--------------------	-----------------

	Commitment/ Participation Fee	# of .5 Credits	Total Fee Per Credit	Total Amount Due
Abbotsford	\$5,000.00	38	\$34,911.23	\$39,911.23
Colby	\$5,000.00	52	\$47,773.27	\$52,773.27
Total		90		\$92,684.50

Program Costs

2018-2019 (Anticipated)

Funding Method

Commitment Fee: \$5,000.00 per school (Based on 2 participating schools. Others may join.)
Balance on a Per .5 Credit Attempted Pro-rated Fee

Example

Program Costs 2018-2019:	\$ 92,684.50
Commitment Fee Total:	<u>\$ 10,000.00</u>
Balance to be Funded:	\$ 82,684.50

Total .5 Credits for 2017-2018: 919 (Anticipated Projection based on 4-year average)

Pro-Rated Cost per .5 Credit \$ 918.72 Anticipated Projection

Estimated Scenario

	Credits	Charge	
Abbotsford	38	\$ 918.72	\$ 34,911.23
Colby	52	\$ 918.72	\$ 47,773.27
	90		\$ 82,684.50

Estimated Total Costs Per School to Include Com. Fee

***Based on the Above Scenario of Attempted Credits**

Abbotsford:	\$ 34,911.23	\$5,000	\$39,911
Colby:	\$ 47,773.27	\$5,000	\$52,773
TOTAL:	\$ 82,684.50	\$10,000	\$92,685